

Year 10 Dance Curriculum Plan

Term 1	Key concept/	Overview of the	Assessment	Cross Curricular Skills	Suggested reading material and websites:
Component 1:	Key question	unit	Mock	Literacy: Students will revisit the	
Choreography		Students will	assessment of	use of language and written	Watch Set Phrases:
&	AQA Set	learn the AQA	Breathe &	expression. They will also write	http://www.aqa.org.uk/resources/dance/gcse/dance/teach/set-
Performance	Phrases.	set phrases	Scoop.	exam questions and expect to	<u>phrases</u>
Breathe &		phrase and be		form sentences using point,	
Scoop		developing their	Examination of	analysis and interpretation.	Utilise dance library.
Set Phrases		technical,	professional	Numeracy: Students will work	
AQA		physical and	work: Theory	out grading system and	Rehearsal in studio.
		expressive dance	tests with essay	numeracy through counts, beats	
Component 2:	Anthology Set	skills.	section.	and syncopation.	
Dance	Professional	Students will	Students will be	Thinking Skills: Students will	
Appreciation	Works: A	examine the	expected to	take part in a range of paired	
Theory Hour:	Linha Curva &	professional	resubmit test if	and group-work activities to	
Anthology	Within Her	works 'A Linha	mark awarded	develop their team-work skills.	
	Eyes.	Curva' and	is below a 5		
		'Within Her	grade.		
		Eyes'. They will			
		be expected to			
		analyse all			
		features for their			
		theory			
		examination.			



Term 2 Component 1: Choreography & Performance Flux & Shift Set Phrases AQA Component 2: Dance Appreciation Theory Hour: Anthology	AQA Set Phrases. Anthology Set Professional Works: Shadows and Infra.	Students will learn the AQA set phrases phrase and be developing their technical, physical and expressive dance skills. Students will examine the professional works 'Shadows' and 'Infra'. They will be expected to analyse all features for their theory examination	Mock assessment of Flux & Shift. Teacher feedback to select two for summer term final assessment. Examination of professional works: Theory tests with essay section. Students will be expected to resubmit test if mark awarded is below a 5 grade.	Literacy: Students will examine physical setting and movement content style of genre. Pupils will build on analytical skills and key dance language and terminology. Numeracy: Students will work out grading system and numeracy through counts, beats and syncopation. Thinking Skills: Students will have a set phrase 'buddy' It will be their responsibility to coach and support with each other in the classroom. This will assist in feedback and progression of technical performance skills.	Anthology information AQA GCSE Dance: http://www.aqa.org.uk/resources/dance/gcse/dance/teach/dance-anthology Utilise dance library. Rehearsal in studio
Term 3 Component 1: Choreography & Performance: Performance in a group & refinement of set phrases. Component 2: Dance Appreciation	Students to learn performance repertoire in duets. Anthology Set Professional Works:	Students will refine their two selected set phrases for the final assessment. Pupils will develop group piece and develop understanding of performance in dance.	Students complete summer examination based on Anthology of professional works. Graded 1-9 using specification. Students completed final	Literacy: Students will examine exemplar responses and revise anthology works for their final year 10 exam. Revision resources and revisiting classwork and exam questions. Numeracy: Students will examine grading criteria and results. Thinking Skills: Students will peer assess written work. Pupils will refine performance repertoire	GCSE AQA Dance Mock exam papers for theory and practical: http://www.aqa.org.uk/subjects/dance/gcse/dance- 8236/assessment-resources Utilise dance library. Rehearsal in studio



Theory Hour:	Artificial	filmed	independently with resilience in	
Anthology	Things &	assessment of	class.	
	Emancipation	two selected set		
	of	phrases. 10%		
	Expressionism	of coursework		
		completed.		