

## Year 9 English Curriculum Plan

	Key concept/ Key question	Overview of the unit	Assessment	Cross Curricular Skills	Suggested reading material and websites:
Shakespeare: King Lear (top set) or Macbeth (set 2 & 3)		Students will read a Shakespeare play to prepare for GCSE literature study. They will develop the following skills: AO1: Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response use textual references, including quotations, to support and illustrate interpretations. AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. AO3: Show understanding of the relationships between texts and the contexts in which they were written. AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.	Students will do a GCSE style literature paper on the text. This will require them to write an essay style response on a short extract from the play before linking this to their wider understanding of the text. Students will receive a 1-9 grade for this assessme	Literacy: Students will develop an accurate use of a range of punctuation and sentence structures. They will also learn key words and learn how to identify and analyse linguistic and structural devices in a text. Numeracy: Students will recognise the structural patterns in a whole text and within the structure of scenes/prose. Thinking Skills: Students will take part in a range of group activities. They will also work on independent research and creative thinking skills.	Students should try to read an additional Shakespeare play at home. GCSE bitesize has a wealth of useful information. A trip to see a Shakespeare play would also be helpful. Students should read a range of non-fiction texts, such as newspaper articles, journals and leaflets to complement their study.

