



Year 10 Extended Project Curriculum Plan

Building upon the success of EPY9, this year each students of The Archer Academy Upper School will be pioneer candidates in EPY10.

EPY10 will be part of a rotation with Citizenship, whereby students will complete 1 term of EPY10 within their Citizenship timetable.

As students approach their GCSE exam cycle, EPY10 seeks to build upon the skills developed during EPY9 and support students in their GCSE subjects. As part of this objective the Extended Department will be working closely with the Whole School Literacy Co-Ordinator (Ms Courtenay-Thompson) to ensure that students develop their academic language skills in line with GCSE expectations across English, Humanities, Science and a range of optional subjects.

To further ensure that EPY10 is beneficial to students during their final years of secondary school, students will be focusing on effective communication skills, in line with English Spoken Language requirements.

While EPY9 gave students the opportunity to represent their topic through a range of mediums simultaneously, EPY10 will require students to focus more on honing their strengths by giving each student the option to complete their project through the medium of an academic written report or an artefact and design brief. An artefact, in line with EPQ criteria can be an object or an artistic representation (including multi-media presentations such as videos and websites but not live performance) In addition to these options all students will be required to make a 5-10 minute presentation.

As in EPY9, EPY10 will allow students the freedom to choose a topic of their choice, this can be a development of their EPY9 topic or a new topic.

It is our aim that all students will also be able to benefit from the support of a mentor throughout their project preparation. Additionally, the Head of Extended Project will keep office hours, during which time students can



make an appointment to discuss their project and practise their presentations.

Students will be marked in three strands: Presentation (in line with English Language AOs) Written Report or Artefact and Design Brief (in line with English, Humanities and EPQ AOs) and learning log (in line with EPQ A-Level Requirements).

Having been extremely impressed by both the high quality of last year's EPY9 projects and the enthusiasm of the students, the Extended Project team for EPY10 is very much looking forward to further developing and supporting the potential of our students as independent scholars this year.