



## Year 10 Geography Curriculum Plan

### Geography Edexcel B (9-1) Investigating Geographical Issues (2016)

	Key concept/ Key question	Overview of the unit	Assessment	Cross Curricular Skills	Suggested reading material and websites:
<b>Topic 1: Development Dynamics</b>  (Component / Paper 1 > Topic 2)	Two key enquiry questions for this topic: 1. What is the scale of global inequality and how can it be reduced?  2. How is one of the world's emerging countries managing to develop?	<b>Enquiry question 1: What is the scale of global inequality and how can it be reduced?</b>  Lesson 1: Contrasting ways of defining and measuring development (Key idea 21a on specification page)  Lesson 2: How countries at different levels of development have differences in their demographic data (key idea 2.1b)  Lesson 3: The causes and consequences of global inequalities (Key idea 2.2a)  Lesson 4: How Rostow's theory and Frank's theory can be used to explain how and why countries develop over time (key idea 2.2b)  Lesson 5: Characteristics of top-down and bottom-up strategies; the processes and players contributing to globalisation and why some countries have benefitted more than others (key idea 2.3a)	Students will be assessed with an end of topic assessment, reflective of the linear GCSE style expectations.  Test will be in examination conditions, completed within a one-hour lesson.	Literacy  Numeracy  Sociology  Citizenship  Economics  Business Studies  History  Product Design  Science  Geology	<a href="http://qualifications.pearson.com/content/dam/pdf/GCSE/Geography/B/2016/teaching-and-learning-materials/Edexcel_GCSE_Geography_SpecB_TopicBooklet_Topic2_DevelopmentDynamics.pdf">http://qualifications.pearson.com/content/dam/pdf/GCSE/Geography/B/2016/teaching-and-learning-materials/Edexcel_GCSE_Geography_SpecB_TopicBooklet_Topic2_DevelopmentDynamics.pdf</a>  BBC bitesize  BBC news  Guardian news  GoLearnGeography  CoolGeography  AceGeography  Edexcel Revision Guide books

		<p>Lesson 6: Advantages and disadvantages of different approaches to development (key idea 2.3b).</p> <p><b>Enquiry question 2: How is one of the world's emerging countries managing to develop?</b></p> <p><b>Case study: India</b></p> <p>Lesson 1-2: Development of India is influenced by its location and context in the world (key idea 2.4)</p> <p>Lesson 3-4: Globalisation causes rapid economic change in India (Key idea 2.6)</p> <p>Lesson 5-7: Rapid economic growth results in significant positive and negative impacts on people and the environment in India (Key idea 2.6)</p> <p>Lesson 8-9: Rapid economic development has changed the international role of the emerging country (key idea 2.7).</p>			
<p><b>Topic 2: Challenges of an Urbanising World</b></p> <p>(Component / Paper 1 &gt; Topic 3)</p>	<p>Two key enquiry questions for this topic:</p> <p>1. What are the causes and challenges of rapid urban change?</p> <p>2. Why does quality of life vary so much within a country?</p>	<p><b>Enquiry question 1: What are the causes and challenges of rapid urban change?</b></p> <p>Lesson 1: Global urbanisation trends Lesson 2: The global pattern of megacities Lesson 3: The growth and decline of cities Lesson 4: Urban economies Lesson 5: The urbanisation cycle Lesson 6: Urban land use</p>	<p>Students will be assessed with an end of topic assessment, reflective of the linear GCSE style expectations.</p> <p>Test will be in examination conditions, completed within</p>	<p>Literacy</p> <p>Numeracy</p> <p>Sociology</p> <p>Citizenship</p> <p>Economics</p> <p>Business Studies</p>	<p>BBC bitesize</p> <p>BBC news</p> <p>Guardian news</p> <p>GoLearnGeography</p> <p>CoolGeography</p> <p>AceGeography</p>

		<p><b>Enquiry question 2: Why does quality of life vary so much within a country?</b></p> <p><b>Case study: Mumbai, India</b></p> <p>Lesson 1: Introducing Mumbai, India Lesson 2: Mumbai's land use structure Lesson 3: Mumbai's population growth Lesson 4: Mumbai's Opportunity and challenges Lesson 5: Mumbai's differences in quality of life Lesson 6: Mumbai's top-down and bottom-up strategies</p>	a one-hour lesson.	<p>History</p> <p>Product Design</p> <p>Science</p> <p>Geology</p>	Edexcel Revision Guide books
<p><b>Topic 3: UK's evolving landscape – physical</b></p> <p>(Component / Paper 2 &gt; Topic 4)</p>	<p>Five key enquiry questions for this topic:</p> <ol style="list-style-type: none"> <li>1. Why does the physical landscape of the UK vary from place to place?</li> <li>2. Why is there a variety of distinctive coastal landscapes in the UK and what are the processes that shape them?</li> <li>3. What are the challenges for coastal landscapes and communities and why is there conflict about how to manage them?</li> <li>4. Why is there a variety of river landscapes in the UK and what are the processes that shape them?</li> </ol>	<p><b>Enquiry question 1: Why does the physical landscape of the UK vary from place to place?</b></p> <p>Lesson 1: The role of geology, past tectonics and glacial processes in the development of the UK's contrasting landscapes</p> <p>Lesson 2: Why distinctive upland and lowland landscapes result from the interaction of physical processes</p> <p>Lesson 3: Why distinctive landscapes result from human activity over time</p> <p><b>Enquiry questions 2 and 3: Coastal change and conflict</b></p> <p>Lesson 1: How are coastal landscapes influenced by geology</p>	<p>Students will be assessed with an end of topic assessment, reflective of the linear GCSE style expectations.</p> <p>Test will be in examination conditions, completed within a one-hour lesson.</p>	<p>Literacy</p> <p>Numeracy</p> <p>Sociology</p> <p>Citizenship</p> <p>Economics</p> <p>Business Studies</p> <p>History</p> <p>Product Design</p> <p>Science</p> <p>Geology</p>	<p>BBC bitesize</p> <p>BBC news</p> <p>Guardian news</p> <p>GoLearnGeography</p> <p>CoolGeography</p> <p>AceGeography</p> <p>Edexcel Revision Guide books</p>

	<p>5. What are the challenges for river landscapes, people and property and how can they be managed?</p>	<p>Lesson 2: Marine erosional processes and landforms</p> <p>Lesson 3: The Holderness coast – causes and coastal retreat</p> <p>Lesson 4: Longshore drift and depositional features</p> <p>Lesson 5: How human activities are influencing coastal processes</p> <p>Lesson 6: The causes and effects of coastal flooding</p> <p>Lesson 7: Defending the coast</p> <p><b>Enquiry questions 4 and 5: River processes and pressures</b></p> <p>Lesson 1: The landscape changes on the long profile of a river</p> <p>Lesson 2: River processes and landforms</p> <p>Lesson 3: How are river landscapes influenced by human activity</p> <p>Lesson 4: River flooding on a named river</p> <p>Lesson 5: The risks of river flooding</p> <p>Lesson 6: Managing flood risk</p>			
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<p><b>Topic 4: The UK's evolving landscape – human</b></p> <p>(Component / Paper 2 &gt; Topic 5)</p>	<p>Two key enquiry questions for this topic:</p> <ol style="list-style-type: none"> <li>1. Why are places and people changing in the UK?</li> <li>2. How is one major UK city changing?</li> </ol>	<p><b>Enquiry question 1: Why are places and people changing in the UK?</b></p> <p>Lesson 1: The differences between rural and urban areas of the UK</p> <p>Lesson 2: The role of government policies and strategies in rural and urban settlements in the UK</p> <p>Lesson 3: How and why is the UK's population changing?</p> <p>Lesson 4: The changing UK economy</p> <p>Lesson 5: The UK and the global economy</p> <p><b>Enquiry question 2: How is one major UK city changing?</b></p> <p><b>Case study: London</b></p> <p>Lesson 1: Where is London located and how is it connected to the wider world? What is it like?</p> <p>Lesson 2: How has London changed in recent years?</p> <p>Lesson 3: Why are there inequalities in London?</p> <p>Lesson 4: What are the challenges facing parts of London?</p> <p>Lesson 5: Why are some areas of London experiencing growth and prosperity?</p>	<p>Students will be assessed with an end of topic assessment, reflective of the linear GCSE style expectations.</p> <p>Test will be in examination conditions, completed within a one-hour lesson.</p>	<p>Literacy</p> <p>Numeracy</p> <p>Sociology</p> <p>Citizenship</p> <p>Economics</p> <p>Business Studies</p> <p>History</p> <p>Product Design</p> <p>Science</p> <p>Geology</p>	<p>BBC bitesize</p> <p>BBC news</p> <p>Guardian news</p> <p>GoLearnGeography</p> <p>CoolGeography</p> <p>AceGeography</p> <p>Edexcel Revision Guide books</p>
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