

Year 9 Geography Curriculum Plan

	Key concept/ Key question	Overview of the unit	Assessment	Cross Curricular Skills	Suggested reading material and websites:
Topic 1: Population	How do we measure population?	Students begin an introduction to GCSE	Students will be assessed with an end of topic	Literacy	BBC bitesize
Dynamics	Why are populations different around the	human geography, specifically focusing on	assessment, reflective of the linear GCSE style	Numeracy	BBC news
	world? What factors grow	subject knowledge of population change and	expectations.	Sociology	Guardian news
	and slow population growth?	control around the world.	Test will be in examination conditions, completed within	Citizenship	GoLearnGeography
		Students will develop a range of skills including	a one-hour lesson.	Economics	CoolGeography
		reading and creating their own population graphs,		Business Studies	AceGeography
		population pyramids, and the Demographic Transition		History	
		Model to map changes overtime.		Product Design	
				Science	
		Honours thinking: Students begin to think geographically, analysing the social, economic,		Geology	
		environmental and political impacts of population change.			



Topic 2:	Why do volcanoes	Students will discover the	Students will be assessed	Literacy	BBC bitesize
Tectonic	erupt?	fundamentals of tectonic	with an end of topic		
Hazards	How do earthquakes occur?	activity and formation, before beginning to	assessment, reflective of the linear GCSE style	Numeracy	BBC news
	What causes tectonic	evaluate and compare the	expectations.	Sociology	Guardian news
	plates to move?	causes and consequences			
	What are the impacts	of tectonic events around	Test will be in examination	Citizenship	GoLearnGeography
	of global tectonic hazards?	the world.	conditions, completed within	Facusarias	CoolCoography
	nazards?	Honours thinking:	a one-hour lesson.	Economics	CoolGeography
		Students will begin to		Business Studies	AceGeography
		evaluate the short and long		Dusiness Studies	Acedeography
		term impacts.		History	
		Students should also begin		Product Design	
		to think geographically,			
		analysing the social,		Science	
		economic, environmental		Coology	
		and political impacts of tectonic hazard impacts.		Geology	
Topic 3:	What is a biome?	Students will cover:	Students will be assessed	Literacy	BBC bitesize
Biomes	Why is the biosphere	- Distribution of the Earth's	with an end of topic	Literacy	220 Sito0i20
	so important to	ecosystems	assessment, reflective of the	Numeracy	BBC news
	human wellbeing?	- How the biosphere	linear GCSE style		
	How do humans	provides resources for	expectations.	Sociology	Guardian news
	modify biomes to	indigenous and local people			
	obtain its resources?	- why the biosphere plays a	Test will be in examination	Citizenship	GoLearnGeography
		wider important role for our	conditions, completed within a one-hour lesson.	Economics	CoolCoography
		planet - the increasing global	a one-nour lesson.	Economics	CoolGeography
		demands for food, energy		Business Studies	AceGeography
		and water resources		2.00.000 0.00.00	
				History	
		Students will focus on			
		tropical rainforests, and		Product Design	
		taiga biomes.			



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		Honours thinking: Students will apply their knowledge to existing biomes around the world, not studied in class time. Students should keep up to date with recent news stories about deforestation and global change to independently keep their subject knowledge recent and relevant.		Science Geology	
Topic 4: Resource consumption	What resources do we use the most around the world, and in specific countries? How much of these resources do we produce ourselves? How much of these resources are non-	Students will begin to explore global and regional resource consumption use, evaluating renewable and non-renewable energy sources. Students will focus specifically on an in depth	Students will be assessed with an end of topic assessment, reflective of the linear GCSE style expectations. Test will be in examination conditions, completed within a one-hour lesson.	Literacy Numeracy Sociology Citizenship Economics	BBC bitesize BBC news Guardian news GoLearnGeography CoolGeography
	renewable and renewable? What is the difference between the two? What is fracking? How has fracking impacted the UK? What are your views and impacts?	case study of fracking in the UK. Ending the unit on a presentation of their own viewpoints and opinions. Honours thinking: Students will actively seek information regarding short and long term impacts of	a one-nour lesson.	Business Studies History Product Design Science	AceGeography
		fracking, specifically within their local area.		Geology	



Stud	dents should also begin
to the	hink geographically,
	alysing the social,
eco	onomic, environmental
and	d political impacts of
thes	se impacts.