

Year 10 Photography Curriculum Plan

	Key concept/ Key question	Overview of the unit	Asses	ssment	Cross Curricular Skills	Suggested reading material and websites:
Unit 1 Street Photography	"To me, photography is an art of observation. It's about finding something interesting in an ordinary place I've found it has little to do with the things you see and everything to do with the way you see them." Elliott Erwitt	Street photography is a term that is used to describe photography that covers chance encounters and random accidents. This is normally done in a public space but not necessarily a street. Task 1 Create workbook pages titled ' Street Photography'. Choose one of the following photographers: • Joel Meyerowitz • Vivian Maier • Bruce Gilden • Martin Parr • Trente Parke Write a brief introduction to the photographer you have chosen in your own words. Where are they from? When did they produce most of their work? If you can	workb final p evider they h the fo object	nts will create ook pages and a iece that nee the progress ave made against ur assessment ives: A.O. 1 Develop A.O.2 Refine A.O.3 Select & Record A.O.4 Present	Literacy: Students will explore a range of subject specific vocabulary to extend their analysis of their own and other photographers' work. Numeracy: Students will be able to explain their thinking concerning the technical settings of the DSLR camera Thinking Skills: Students will engage in independent research tasks as well as collaborative photo shoots to extend their planning and experiments before refining ideas to create a final piece.	http://www.street- photographers.com/ http://streetphotography.com/



include something interesting about why they do what they do (You may need to read an interview
with them).
Upload and analyse two of their images using the help sheet.
Task 3
Take photos in and around
school using the same
techniques as Bruce Gilden.
Try different methods such
as waiting for people to walk into shot and moving
yourself into a position to get
the best shot.
Task 2
Edit your photographs with
appropriate filters and
answer the following questions:
What did you learn from
doing this?
What did you find difficult?
Do you think it is ethical to
take photographs of
people without permission?



	Evaluate your successful images.		