



Year 9 Art and Design Curriculum Plan

	Key concept/ Key question	Overview of the unit	Assessment	Cross Curricular Skills	Suggested reading material and websites:
Unit 1	Structures and Surfaces	<p>To investigate structure and surface through a mixed media image based on a secondary source.</p> <p>To begin to work independently through each GCSE assessment objective (Investigate, record, experiment and present)</p> <p>To analyse and make connections between a range of contemporary and traditional artists</p> <p>To experiment and analyse a range of materials and techniques</p> <p>To present a final piece based on a photograph</p> <p>To analyse and reflect on work</p>	<p>Formative assessment through coursework.</p> <p>Peer and self-assessment throughout project.</p>	<p>Literacy: Artist analysis. Key questions. Formulation of opinions. Questioning themes and making links. Written homework, studying the difference between fact and opinion. Comparing and contrasting images</p> <p>Numeracy: Use of templates and gridding. Transference of image. Measuring. Step by step guides.</p> <p>Thinking Skills: Creative thinkers, effective participator and reflective learners.</p>	<p>www.nationalgallery.org.uk</p> <p>www.tate.org.uk</p> <p>www.britishmuseum.org</p> <p>www.vam.ac.uk</p> <p>http://www.rcseng.ac.uk/museums/hunterian</p> <p>http://www.wellcomecollection.org/</p> <p>http://www.whitechapelgallery.org/</p> <p>http://www.npg.org.uk/</p> <p>www.pinterest.com</p>
Unit 2	Pottery skills Grayson Perry	<p>To investigate Grayson Perry's pots</p> <p>To analyse and compare the work of Grayson Perry and one other artist (chosen by student)</p> <p>To experiment with and learn a range of pottery skills including slab pot, coil pot, intaglio, relief and imprinting.</p> <p>To investigate conflict through the design and creation of a Grayson Perry inspired pot.</p> <p>To analyse and reflect on work</p>	<p>Formative assessment through coursework.</p> <p>Peer and self-assessment throughout project.</p>	<p>Literacy: Artist analysis. Key questions. Formulation of opinions. Questioning themes and making links. Written homework, studying the difference between fact and opinion. Comparing and contrasting images</p> <p>Numeracy: Use of templates and gridding. Transference of image. Measuring. Step by step guides.</p>	<p>www.nationalgallery.org.uk</p> <p>www.tate.org.uk</p> <p>www.britishmuseum.org</p> <p>www.vam.ac.uk</p> <p>http://www.rcseng.ac.uk/museums/hunterian</p> <p>http://www.wellcomecollection.org/</p> <p>http://www.whitechapelgallery.org/</p> <p>http://www.npg.org.uk/</p> <p>www.pinterest.com</p> <p>'Grayson Perry' by Jacky Klien</p> <p>'Grayson Perry: The Vanity of small differences' by Suzanne Moore and Grayson Perry</p>

				Thinking Skills: Self manager, team worker and independent enquirer.	
Unit 3	Identity	<p>To investigate identity through a range of mixed media materials</p> <p>To experiment with sculpture and learn a range of wire techniques</p> <p>To experiment with surface texture using collage, stitch and water colour</p> <p>To create a mixed media self portrait</p> <p>To investigate identity through possession</p> <p>To analyse and make connections between artists work and their own</p> <p>To analyse and reflect on work</p>	<p>Formative assessment through coursework.</p> <p>Peer and self-assessment throughout project.</p>	<p>Literacy: Artist analysis. Key questions. Formulation of opinions. Questioning themes and making links. Written homework, studying the difference between fact and opinion. Comparing and contrastin images</p> <p>Numeracy: Structural engineering using wire, proportions of the face, use of templates and gridding. Transference of image. Measuring. Step by step guides.</p> <p>Thinking Skills: Creative thinker, independent enquirer and reflective learner.</p>	<p>www.nationalgallery.org.uk</p> <p>www.tate.org.uk</p> <p>www.britishmuseum.org</p> <p>www.vam.ac.uk</p> <p>http://www.rcseng.ac.uk/museums/hunterian</p> <p>http://www.wellcomecollection.org/</p> <p>http://www.whitechapelgallery.org/</p> <p>http://www.npg.org.uk/</p> <p>www.pinterest.com</p>