



## Year 10 English Curriculum Plan

Term 1	Key concept/ Key question	Overview of the unit	Assessment	Cross Curricular Skills	Suggested reading material and websites:
<p><b>English Language Paper 2, Section A AO1, AO2, AO4</b></p> <p><b>English Literature Paper 1, Section A AO1, AO2, AO3, AO4</b></p>	<p>How do writers use language and structure to write for specific audience and purpose?</p> <p>How does a playwright use language and structure to create effect?</p>	<p>Students will learn how to respond to a range of non-fiction texts. They will learn how to write with a specific viewpoint for a specific audience and purpose.</p> <p>Students will read 'Macbeth' and analyse language and structure used by Shakespeare. They will also look at the context of the play and effect on both a Shakespearean and modern audience.</p>	<p>Students will complete a literature paper on Macbeth. They will also complete a S&amp;L assessment on Macbeth, in which they will present on their directorial choices,</p>	<p>Literacy: Students will continue to work on SPAG and academic writing skills. They will learn a range of linguistic devices when approaching both language and literature content.</p> <p>Thinking skills: Students will take part in a range of paired and group-work activities to develop their team-work skills.</p>	<p>SAM learning</p> <p>BBC Bitesize: Macbeth: <a href="http://www.bbc.co.uk/education/topics/zwws39q">http://www.bbc.co.uk/education/topics/zwws39q</a></p> <p>Language: <a href="http://www.bbc.co.uk/education/subjects/zr9d7ty">http://www.bbc.co.uk/education/subjects/zr9d7ty</a></p>



Term 2a	Key concept/ Key question	Overview of the unit	Assessment	Cross Curricular Skills	Suggested reading material and websites:
	<p><b>English Language Paper 2, Section A &amp; B AO5, AO6</b></p> <p>How do writers use language and structure to write for specific audience and purpose?</p>	<p>Students will learn how to respond to a range of non-fiction texts. They will learn how to write with a specific viewpoint for a specific audience and purpose.</p>	<p>Students will complete a Paper 2 Sec A&amp;B specimen exam paper.</p>	<p>Literacy: Students will continue to work on SPAG and academic writing skills. They will learn a range of linguistic and structural devices when approaching language content.</p> <p>Thinking skills: Students will take part in a range of paired and group-work activities to develop their team-work skills. Students will work in independent enquiry and research.</p>	<p>SAM learning</p> <p>GCSE Bitesize:  <a href="http://www.bbc.co.uk/education/subjects/zr9d7ty">http://www.bbc.co.uk/education/subjects/zr9d7ty</a></p>
Term 2b	Key concept/ Key question	Overview of the unit	Assessment	Cross Curricular Skills	Suggested reading material and websites:



<p><b>English Literature Paper 2, Section A AO1, AO2, AO3, AO4</b></p>	<p>How does a playwright use language and structure to create effect?</p>	<p>Students will read 'An Inspector Calls' (set 1a and 1b) or 'Blood Brothers' (set 2a) and analyse language and structure used by the playwright. They will also look at the context of the play and effect on the audience.</p> <p>Students will learn how to use an academic writing style in their reading responses.</p>	<p>Students will complete a specimen Literature Paper 2 Sec a paper in timed conditions. This will be a closed book exam.</p>	<p>Literacy: Students will continue to work on SPAG and academic writing skills. They will learn a range of linguistic devices when approaching literature content.</p> <p>Thinking skills: Students will take part in a range of paired and group-work activities to develop their team-work skills. Students will work in independent enquiry and research.</p>	<p>BBC Bitesize:</p> <p>An Inspector Calls: <a href="http://www.bbc.co.uk/education/topics/zxmb4j6">http://www.bbc.co.uk/education/topics/zxmb4j6</a></p> <p>Blood Brothers: <a href="http://www.bbc.co.uk/education/topics/z2yg6fr">http://www.bbc.co.uk/education/topics/z2yg6fr</a></p>
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