

## Year 10 French Curriculum Plan

	Key questions	Overview of the module	Assessment	Cross Curricular Skills	Suggested reading material and websites:
Module 4 Unit 1	Where do you live? What is your town like?	Students will learn how to describe and give opinions	At the end of the half-term students will sit a	Literacy: Students will learn how to use a	www.linguascope.com
De la ville à	Where is the? What is there to see and	about where they live. They will talk about what there is to see	listening and writing exam.	range of negative structures and express more sophisticated	www.wordreference.co.uk
la	do in your town?	and do in their town and practice		opinions.	www.languagesonline.org.uk
campagne	This half-term will also	asking for and giving directions.	Students will work on producing their general	Numeracy:	www.pearsonactivelearn.com
	include some revisiting of Modules 1 and 2, in	Honours Thinking: Students could also talk about	conversation speaking answers on Google	Students will spot patterns in grammar.	www.newsinslowfrench.com
	preparation for the end of year exams.	where they would like to live in the future and why. Students will continue to	classroom.	Thinking Skills: Students will take part in a range of paired and group-work	<u>Apps</u> DuoLingo Memrise
		develop the four key language skills of reading, listening,		activities to develop their team- work skills. They will also be	Blue vocabulary booklet,
		writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.		encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	Module 4.
Module 4 Unit 2	What do you do when it rains?	Students will revisit weather phrases and talk about what	At the end of the half-term students will sit a <b>writing</b>	Literacy: Students will focus on using a	www.linguascope.com
	What are the social issues affecting your	they do in different weather conditions. They will also talk	and speaking assessment.	range of tenses together.	www.wordreference.co.uk
De la ville à	area? What are the social	about social issues which affect them and the wider-world.	Grammar assessment:	Numeracy: Students will use statistics when	www.languagesonline.org.uk
la campagne	issues affecting the UK / France?		Students will sit a	discussing social issues around the world.	www.pearsonactivelearn.com
	Fidilue?	Honours Thinking: Students could compare the social issues affect the UK with	grammar assessment, completing a verb ending gap fill. They will also be	Thinking Skills:	www.newsinslowfrench.com
		more global social issues.	expected to know the full conjugation of common	Students will take part in a range of paired and group-work	<u>Apps</u> DuoLingo



		Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.	verbs in a range of tenses. Students will work on producing their general conversation speaking answers on Google classroom	activities to develop their team- work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	Memrise Blue vocabulary booklet, Module 4.
Module 5 Unit 1 Les	Where do you normally go on holiday? What do you do on holiday?	Students will revisit countries and activities in the context of holidays.	At the end of the half-term students will sit a listening and writing exam.	<b>Literacy:</b> Students will learn how to use a range of negative structures and express more sophisticated	www.linguascope.com www.wordreference.co.uk
vacances	Where do you stay on holiday?	Honours Thinking: Students could use different tenses in their work.	Students will work on producing their general conversation speaking	opinions. <b>Numeracy:</b> Students will spot patterns in	www.languagesonline.org.uk www.pearsonactivelearn.com
		Students will continue to develop the four key language skills of reading, listening,	answers on Google classroom.	grammar. Thinking Skills:	www.newsinslowfrench.com
		writing and speaking. They will also develop more advanced skills such as dictation,		Students will take part in a range of paired and group-work activities to develop their team-	DuoLingo Memrise
		translation and spontaneous talk.		work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	Blue vocabulary booklet, Module 5.
Module 5	Where did you go on	Students will use the past and	At the end of the half-term	Literacy:	www.linguascope.com
Unit 2 Les	holiday last year? What did you do and what was it like?	conditional tenses to describe their holidays.	students will sit a writing and speaking assessment.	Students will focus on using a range of tenses together.	www.wordreference.co.uk
vacances	What is your ideal holiday?	Honours Thinking: Students could also use the	Grammar assessment:	Numeracy: Students will use statistics when	www.languagesonline.org.uk
		future tense.	Students will sit a grammar assessment,	discussing social issues around the world.	www.pearsonactivelearn.com
		Students will continue to develop the four key language	completing a verb ending gap fill. They will also be	Thinking Skills:	www.newsinslowfrench.com



		skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.	expected to know the full conjugation of common verbs in a range of tenses. Students will work on producing their general conversation speaking answers on Google classroom	Students will take part in a range of paired and group-work activities to develop their team- work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	<u>Apps</u> DuoLingo Memrise Blue vocabulary booklet, Module 5.
Unit 6 Au collège	What do you study? What subjects do you like and why? What is your favourite subject? What are your teachers like? What is school like in France?	Students will learn how to talk about their school. They will give opinions about their school subjects, teachers and school rules and will compare life in a French school with the UK. <b>Honours Thinking:</b> Students could use 'the direct object pronouns when giving opinions. Students will continue to develop the four key language skills of reading, listening, writing and speaking alongside more advanced skills including dictation, translation and spontaneous talk.	At the end of the half-term students will sit an end of year exam, covering all of the vocabulary and grammar they have learnt this year. The end of year exam will assess reading, listening and writing exam. Students will work on producing their general conversation speaking answers on Google classroom.	Literacy: Students will focus on using a range of tenses together. Numeracy: Students will use statistics when discussing social issues around the world. Thinking Skills: Students will take part in a range of paired and group-work activities to develop their team- work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	www.linguascope.comwww.wordreference.co.ukwww.languagesonline.org.ukwww.pearsonactivelearn.comwww.newsinslowfrench.comAppsDuoLingoMemriseBlue vocabulary booklet, Module 6.



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What are your school	Students will consider how they	At the end of the half-term	Literacy:	www.linguascope.com
rules?	can lead a healthy lifestyle,	students will sit an end of	Students will focus on using a	
What do you think about	without stress. They will also	year speaking exam.	range of tenses together.	www.wordreference.co.uk
your school rules?	give opinions about school			
How can you lead a	exchanges abroad.	Grammar assessment:	Numeracy:	www.languagesonline.org.uk
healthy lifestyle?		Students will sit a	Students will use statistics when	
What are your vices?	Honours Thinking:	grammar assessment,	discussing social issues around	www.pearsonactivelearn.com
Would you like to do a	Students could use 'il faut' and 'il	completing a verb ending	the world.	
school exchange?	est interdit de' when discussing	gap fill. They will also be		www.newsinslowfrench.com
_	school rules. They could also	expected to know the full	Thinking Skills:	
	use a range of tenses together.	conjugation of common	Students will take part in a range	Apps
		verbs in a range of	of paired and group-work	DuoLingo
	Students will continue to	tenses.	activities to develop their team-	Memrise
	develop the four key language		work skills. They will also be	
	skills of reading, listening,		encouraged to infer the meaning	
	writing and speaking alongside	Students will work on	of new vocabulary and deduce	Blue vocabulary booklet,
	more advanced skills including	producing their general	patterns in grammar.	Module 6.
	dictation, translation and	conversation speaking	· · · · · · · · · · · · · · · · · · ·	
	spontaneous talk.	answers on Google		
		classroom.		