

Year 10 French Curriculum Plan

	Key questions	Overview of the module	Assessment	Cross Curricular Skills	Suggested reading material and websites:
Module 4 Unit 1 De la ville à la campagne	Where do you live? What is your town like? Where is the....? What is there to see and do in your town? This half-term will also include some revisiting of Modules 1 and 2, in preparation for the end of year exams.	Students will learn how to describe and give opinions about where they live. They will talk about what there is to see and do in their town and practice asking for and giving directions. Honours Thinking: Students could also talk about where they would like to live in the future and why. Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.	At the end of the half-term students will sit a listening and writing exam . Students will work on producing their general conversation speaking answers on Google classroom.	Literacy: Students will learn how to use a range of negative structures and express more sophisticated opinions. Numeracy: Students will spot patterns in grammar. Thinking Skills: Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	www.linguascope.com www.wordreference.co.uk www.languagesonline.org.uk www.pearsonactivelearn.com www.newsinslowfrench.com Apps DuoLingo Memrise Blue vocabulary booklet, Module 4.
Module 4 Unit 2 De la ville à la campagne	What do you do when it rains? What are the social issues affecting your area? What are the social issues affecting the UK / France?	Students will revisit weather phrases and talk about what they do in different weather conditions. They will also talk about social issues which affect them and the wider-world. Honours Thinking: Students could compare the social issues affect the UK with more global social issues.	At the end of the half-term students will sit a writing and speaking assessment . Grammar assessment: Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full conjugation of common	Literacy: Students will focus on using a range of tenses together. Numeracy: Students will use statistics when discussing social issues around the world. Thinking Skills: Students will take part in a range of paired and group-work	www.linguascope.com www.wordreference.co.uk www.languagesonline.org.uk www.pearsonactivelearn.com www.newsinslowfrench.com Apps DuoLingo

		Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.	verbs in a range of tenses. Students will work on producing their general conversation speaking answers on Google classroom	activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	Memrise Blue vocabulary booklet, Module 4.
Module 5 Unit 1 Les vacances	Where do you normally go on holiday? What do you do on holiday? Where do you stay on holiday?	Students will revisit countries and activities in the context of holidays. Honours Thinking: Students could use different tenses in their work. Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.	At the end of the half-term students will sit a listening and writing exam . Students will work on producing their general conversation speaking answers on Google classroom.	Literacy: Students will learn how to use a range of negative structures and express more sophisticated opinions. Numeracy: Students will spot patterns in grammar. Thinking Skills: Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	www.linguascope.com www.wordreference.co.uk www.languagesonline.org.uk www.pearsonactivelearn.com www.newsinslowfrench.com Apps DuoLingo Memrise Blue vocabulary booklet, Module 5.
Module 5 Unit 2 Les vacances	Where did you go on holiday last year? What did you do and what was it like? What is your ideal holiday?	Students will use the past and conditional tenses to describe their holidays. Honours Thinking: Students could also use the future tense. Students will continue to develop the four key language	At the end of the half-term students will sit a writing and speaking assessment . Grammar assessment: Students will sit a grammar assessment, completing a verb ending gap fill. They will also be	Literacy: Students will focus on using a range of tenses together. Numeracy: Students will use statistics when discussing social issues around the world. Thinking Skills:	www.linguascope.com www.wordreference.co.uk www.languagesonline.org.uk www.pearsonactivelearn.com www.newsinslowfrench.com

		skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.	<p>expected to know the full conjugation of common verbs in a range of tenses.</p> <p>Students will work on producing their general conversation speaking answers on Google classroom</p>	Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	<p><u>Apps</u> DuoLingo Memrise</p> <p>Blue vocabulary booklet, Module 5.</p>
Unit 6 Au collège	<p>What do you study? What subjects do you like and why? What is your favourite subject? What are your teachers like? What is school like in France?</p>	<p>Students will learn how to talk about their school. They will give opinions about their school subjects, teachers and school rules and will compare life in a French school with the UK.</p> <p>Honours Thinking: Students could use 'the direct object pronouns when giving opinions.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking alongside more advanced skills including dictation, translation and spontaneous talk.</p>	<p>At the end of the half-term students will sit an end of year exam, covering all of the vocabulary and grammar they have learnt this year.</p> <p>The end of year exam will assess reading, listening and writing exam.</p> <p>Students will work on producing their general conversation speaking answers on Google classroom.</p>	<p>Literacy: Students will focus on using a range of tenses together.</p> <p>Numeracy: Students will use statistics when discussing social issues around the world.</p> <p>Thinking Skills: Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.</p>	<p>www.linguascope.com</p> <p>www.wordreference.co.uk</p> <p>www.languagesonline.org.uk</p> <p>www.pearsonactivelearn.com</p> <p>www.newsinslowfrench.com</p> <p><u>Apps</u> DuoLingo Memrise</p> <p>Blue vocabulary booklet, Module 6.</p>

	<p>What are your school rules? What do you think about your school rules? How can you lead a healthy lifestyle? What are your vices? Would you like to do a school exchange?</p>	<p>Students will consider how they can lead a healthy lifestyle, without stress. They will also give opinions about school exchanges abroad.</p> <p>Honours Thinking: Students could use 'il faut' and 'il est interdit de' when discussing school rules. They could also use a range of tenses together.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking alongside more advanced skills including dictation, translation and spontaneous talk.</p>	<p>At the end of the half-term students will sit an end of year speaking exam.</p> <p>Grammar assessment: Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full conjugation of common verbs in a range of tenses.</p> <p>Students will work on producing their general conversation speaking answers on Google classroom.</p>	<p>Literacy: Students will focus on using a range of tenses together.</p> <p>Numeracy: Students will use statistics when discussing social issues around the world.</p> <p>Thinking Skills: Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.</p>	<p>www.linguascope.com www.wordreference.co.uk www.languagesonline.org.uk www.pearsonactivelearn.com www.newsinslowfrench.com</p> <p><u>Apps</u> DuoLingo Memrise</p> <p>Blue vocabulary booklet, Module 6.</p>
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