

## **Year 10 Spanish Curriculum Plan**

	Key questions	Overview of the module	Assessment	Cross Curricular Skills	Suggested reading material and websites:
Half-term 1	What do you like to do?	Students will learn how to talk about their hobbies and	At the end of the half-term students will sit a	Literacy:	www.wordreference.co.uk
Intereses e influencias	What do you watch on TV? What music do you listen	interests.	listening and writing exam.	Students will be use the passive voice and will be encouraged to infer meaning in literary texts.	www.languagesonline.org.uk
Unit 1	to?	Honours Thinking:			www.pearsonactivelearn.com
		Students could use a range od tenses.	Students will work on producing their general conversation speaking	Numeracy: Students will spot patterns in grammar.	www.newsinslowSpanish.com
		Students will continue to	answers on Google		<u>Apps</u>
		develop the four key language	classroom.	Thinking Skills:	DuoLingo
		skills of reading, listening,		Students will take part in a	Memrise
		writing and speaking alongside		range of paired and group-work	Dhua wa ashulamuh ashlat
		more advanced skills including		activities to develop their team-	Blue vocabulary booklet, Module 4.
		dictation, translation and spontaneous talk.		work skills. They will also be encouraged to infer the meaning	iviodule 4.
		spontaneous taik.		of new vocabulary and deduce	Grammar booklet.
				patterns in grammar.	Grammar bookiet.
Half-term 2	What did you like doing	Students will learn how to talk	At the end of the half-term	Literacy:	www.wordreference.co.uk
	when you were younger?	about what they liked when they	students will sit a writing	Students will be use the passive	
Intereses e	What's trending online?	were younger, what they do	and speaking	voice and will be encouraged to	www.languagesonline.org.uk
influencias	Who are your role	online and their role-models.	assessment.	infer meaning in literary texts.	
Unit 2	models?		_		www.pearsonactivelearn.com
		Honours Thinking:	Grammar assessment:	Numeracy:	and all all and all all and a
		Students could use the	Students will sit a	Students will spot patterns in	www.newsinslowSpanish.com
		imperfect tense together with another tense.	grammar assessment, completing a verb ending	grammar.	Anna
		another tense.	gap fill. They will also be	Thinking Skills:	Apps DuoLingo
		Students will continue to	expected to know the full	Students will take part in a	Memrise
		develop the four key language	conjugation of common	range of paired and group-work	
		skills of reading, listening,	verbs in a range of	activities to develop their team-	
		writing and speaking alongside	tenses.	work skills. They will also be	Blue vocabulary booklet,
		more advanced skills including		encouraged to infer the meaning	Module 4.



		dictation, translation and spontaneous talk.	Students will work on producing their general conversation speaking answers on Google classroom	of new vocabulary and deduce patterns in grammar.	Grammar booklet.
Half-term 3	Where do you live?	Students will learn how to talk	At the end of the half-term	Literacy:	www.wordreference.co.uk
	What is it like?	about where they live and what	students will sit a	Students will be use the passive	
Ciudades	What are the key features	it is like.	listening and writing	voice and will be encouraged to	www.languagesonline.org.uk
Unit 1	of your area?		exam.	infer meaning in literary texts.	
		Honours Thinking:			www.pearsonactivelearn.com
		Students could make	Students will work on	Numeracy:	
		comparisons between the UK	producing their general	Students will spot patterns in	www.newsinslowSpanish.com
		and Spain.	conversation speaking	grammar.	
			answers on Google		<u>Apps</u>
		Students will continue to	classroom.	Thinking Skills:	DuoLingo
		develop the four key language		Students will take part in a	Memrise
		skills of reading, listening,		range of paired and group-work	
		writing and speaking alongside		activities to develop their team-	
		more advanced skills including		work skills. They will also be	Blue vocabulary booklet,
		dictation, translation and		encouraged to infer the meaning	Module 5.
		spontaneous talk.		of new vocabulary and deduce	
				patterns in grammar.	Grammar booklet.



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Half-term 4	What are you going to do	Students will learn how to talk	At the end of the half-term	Literacy:	www.wordreference.co.uk
	in your town?	about what they are going to do	students will sit a writing	Students will be use the passive	
Ciudades	What are the problems	in their town, the problems with	and speaking	voice and will be encouraged to	www.languagesonline.org.uk
Unit 2	with your area?	their town and their ideal town.	assessment.	infer meaning in literary texts.	
	What is your ideal town?				www.pearsonactivelearn.com
	_	Honours Thinking:	Grammar assessment:	Numeracy:	
		Students could use the	Students will sit a	Students will spot patterns in	www.newsinslowSpanish.com
		conditional tense with 'si'	grammar assessment,	grammar.	
		clauses.	completing a verb ending		Apps
			gap fill. They will also be	Thinking Skills:	DuoLingo
		Students will continue to	expected to know the full	Students will take part in a	Memrise
		develop the four key language	conjugation of common	range of paired and group-work	
		skills of reading, listening,	verbs in a range of	activities to develop their team-	
		writing and speaking alongside	tenses.	work skills. They will also be	Blue vocabulary booklet,
		more advanced skills including	terises.	encouraged to infer the meaning	Module 5.
		dictation, translation and		of new vocabulary and deduce	Wodule 5.
		spontaneous talk.	Students will work on	patterns in grammar.	Grammar booklet.
		spontaneous taik.		patterns in graninar.	Grammar bookiet.
			producing their general		
			conversation speaking		
			answers on Google		
	)	0. 1	classroom		
Half-term 5	What is your daily	Students will learn how to talk	At the end of the half-term	Literacy:	
	routine?	about festivals and special	students will sit an end of	Students will be use the passive	www.wordreference.co.uk
Module 6	What do your normally	occasions, describing what they	year exam, covering all	voice and will be encouraged to	
_	eat?	do and eat.	of the vocabulary and	infer meaning in literary texts.	www.languagesonline.org.uk
De	What happens in different		grammar they have		
costumbre	festivals?	Honours Thinking:	learnt this year.	Numeracy:	www.pearsonactivelearn.com
		Students could use 'reflexive		Students will spot patterns in	
		verbs in the past tense.	The end of year exam will	grammar.	www.newsinslowSpanish.com
			assess reading,		
		Students will continue to	listening and writing	Thinking Skills:	<u>Apps</u>
		develop the four key language	exam.	Students will take part in a	DuoLingo
		skills of reading, listening,		range of paired and group-work	Memrise
		writing and speaking alongside	Students will work on	activities to develop their team-	
		more advanced skills including	producing their general	work skills. They will also be	
		dictation, translation and	conversation speaking	encouraged to infer the meaning	Blue vocabulary booklet,
		spontaneous talk.	answers on Google	of new vocabulary and deduce	Module 6.



			classroom.	patterns in grammar.	Grammar booklet.
Half-term 6  Module 6  De	How do you celebrate special occasions? What would you like to order in a restaurant?	Students will learn how to talk about festivals and special occasions, describing what they do and eat.	At the end of the half-term students will sit an end of year speaking exam.  Grammar assessment:	Literacy: Students will be use the passive voice and will be encouraged to infer meaning in literary texts.	www.wordreference.co.uk www.languagesonline.org.uk
costumbre		Honours Thinking: Students could use 'reflexive verbs in the past tense.  Students will continue to develop the four key language skills of reading, listening, writing and speaking alongside more advanced skills including dictation, translation and spontaneous talk.	Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full conjugation of common verbs in a range of tenses.  Students will work on producing their general conversation speaking answers on Google classroom.	Numeracy: Students will spot patterns in grammar.  Thinking Skills: Students will take part in a range of paired and group-work activities to develop their teamwork skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	www.pearsonactivelearn.com www.newsinslowSpanish.com  Apps DuoLingo Memrise  Blue vocabulary booklet, Module 6.  Grammar booklet.