

## Year 10 Spanish Curriculum Plan

	Key questions	Overview of the module	Assessment	Cross Curricular Skills	Suggested reading material and websites:
<b>Half-term 1</b>  <b>Intereses e influencias Unit 1</b>	What do you like to do? What do you watch on TV? What music do you listen to?	Students will learn how to talk about their hobbies and interests.  <b>Honours Thinking:</b> Students could use a range of tenses.  Students will continue to develop the four key language skills of reading, listening, writing and speaking alongside more advanced skills including dictation, translation and spontaneous talk.	At the end of the half-term students will sit a <b>listening and writing exam</b> .  Students will work on producing their general conversation speaking answers on Google classroom.	<b>Literacy:</b> Students will be use the passive voice and will be encouraged to infer meaning in literary texts.  <b>Numeracy:</b> Students will spot patterns in grammar.  <b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	<a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a>  <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>  <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a>  <a href="http://www.newsinslowSpanish.com">www.newsinslowSpanish.com</a>  Apps DuoLingo Memrise  Blue vocabulary booklet, Module 4.  Grammar booklet.
<b>Half-term 2</b>  <b>Intereses e influencias Unit 2</b>	What did you like doing when you were younger? What's trending online? Who are your role models?	Students will learn how to talk about what they liked when they were younger, what they do online and their role-models.  <b>Honours Thinking:</b> Students could use the imperfect tense together with another tense.  Students will continue to develop the four key language skills of reading, listening, writing and speaking alongside more advanced skills including	At the end of the half-term students will sit a <b>writing and speaking assessment</b> .  <b>Grammar assessment:</b> Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full conjugation of common verbs in a range of tenses.	<b>Literacy:</b> Students will be use the passive voice and will be encouraged to infer meaning in literary texts.  <b>Numeracy:</b> Students will spot patterns in grammar.  <b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning	<a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a>  <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>  <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a>  <a href="http://www.newsinslowSpanish.com">www.newsinslowSpanish.com</a>  Apps DuoLingo Memrise  Blue vocabulary booklet, Module 4.

		dictation, translation and spontaneous talk.	Students will work on producing their general conversation speaking answers on Google classroom	of new vocabulary and deduce patterns in grammar.	Grammar booklet.
<b>Half-term 3</b> <b>Ciudades</b> <b>Unit 1</b>	Where do you live? What is it like? What are the key features of your area?	Students will learn how to talk about where they live and what it is like.  <b>Honours Thinking:</b> Students could make comparisons between the UK and Spain.  Students will continue to develop the four key language skills of reading, listening, writing and speaking alongside more advanced skills including dictation, translation and spontaneous talk.	At the end of the half-term students will sit a <b>listening and writing exam.</b>  Students will work on producing their general conversation speaking answers on Google classroom.	<b>Literacy:</b> Students will be use the passive voice and will be encouraged to infer meaning in literary texts.  <b>Numeracy:</b> Students will spot patterns in grammar.  <b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	<a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a> <a href="http://www.newsinslowSpanish.com">www.newsinslowSpanish.com</a>  Apps DuoLingo Memrise  Blue vocabulary booklet, Module 5.  Grammar booklet.

<p><b>Half-term 4</b> <b>Ciudades</b> <b>Unit 2</b></p>	<p>What are you going to do in your town? What are the problems with your area? What is your ideal town?</p>	<p>Students will learn how to talk about what they are going to do in their town, the problems with their town and their ideal town.</p> <p><b>Honours Thinking:</b> Students could use the conditional tense with 'si' clauses.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking alongside more advanced skills including dictation, translation and spontaneous talk.</p>	<p>At the end of the half-term students will sit a <b>writing and speaking assessment</b>.</p> <p><b>Grammar assessment:</b> Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full conjugation of common verbs in a range of tenses.</p> <p>Students will work on producing their general conversation speaking answers on Google classroom</p>	<p><b>Literacy:</b> Students will be use the passive voice and will be encouraged to infer meaning in literary texts.</p> <p><b>Numeracy:</b> Students will spot patterns in grammar.</p> <p><b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.</p>	<p><a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a></p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a></p> <p><a href="http://www.newsinslowSpanish.com">www.newsinslowSpanish.com</a></p> <p>Apps DuoLingo Memrise</p> <p>Blue vocabulary booklet, Module 5.</p> <p>Grammar booklet.</p>
<p><b>Half-term 5</b> <b>Module 6</b> <b>De</b> <b>costumbre</b></p>	<p>What is your daily routine? What do your normally eat? What happens in different festivals?</p>	<p>Students will learn how to talk about festivals and special occasions, describing what they do and eat.</p> <p><b>Honours Thinking:</b> Students could use 'reflexive verbs in the past tense.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking alongside more advanced skills including dictation, translation and spontaneous talk.</p>	<p>At the end of the half-term students will sit an <b>end of year exam, covering all of the vocabulary and grammar they have learnt this year</b>.</p> <p>The end of year exam will assess <b>reading, listening and writing exam</b>.</p> <p>Students will work on producing their general conversation speaking answers on Google</p>	<p><b>Literacy:</b> Students will be use the passive voice and will be encouraged to infer meaning in literary texts.</p> <p><b>Numeracy:</b> Students will spot patterns in grammar.</p> <p><b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce</p>	<p><a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a></p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a></p> <p><a href="http://www.newsinslowSpanish.com">www.newsinslowSpanish.com</a></p> <p>Apps DuoLingo Memrise</p> <p>Blue vocabulary booklet, Module 6.</p>

			classroom.	patterns in grammar.	Grammar booklet.
<p><b>Half-term 6</b></p> <p><b>Module 6</b></p> <p><b>De costumbre</b></p>	<p>How do you celebrate special occasions? What would you like to order in a restaurant?</p>	<p>Students will learn how to talk about festivals and special occasions, describing what they do and eat.</p> <p><b>Honours Thinking:</b> Students could use 'reflexive verbs in the past tense.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking alongside more advanced skills including dictation, translation and spontaneous talk.</p>	<p>At the end of the half-term students will sit an <b>end of year speaking exam.</b></p> <p><b>Grammar assessment:</b> Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full conjugation of common verbs in a range of tenses.</p> <p>Students will work on producing their general conversation speaking answers on Google classroom.</p>	<p><b>Literacy:</b> Students will be use the passive voice and will be encouraged to infer meaning in literary texts.</p> <p><b>Numeracy:</b> Students will spot patterns in grammar.</p> <p><b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.</p>	<p><a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a></p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a></p> <p><a href="http://www.newsinslowSpanish.com">www.newsinslowSpanish.com</a></p> <p><u>Apps</u> DuoLingo Memrise</p> <p>Blue vocabulary booklet, Module 6.</p> <p>Grammar booklet.</p>