



## Citizenship Year 11 Curriculum Plan

	<b>Key concept/ Key question</b>	<b>Overview of the unit</b>	<b>Assessment</b>	<b>Cross Curricular Skills</b>	<b>Suggested reading material and websites:</b>
	<p>Democracy, elections and voting in the UK</p>	<p>Students will learn the differences between classical democracy and representative democracy and explore the key features of our representative democracy.</p> <p>We also learn how our system is supported by the Universal Declaration of Human Rights and the key British values.</p> <p>We explore the different voting systems that exist in the UK and evaluate the strengths and weaknesses of each of them as well as generally looking at the role of citizens within our democracy.</p>	<p>The unit will be assessed as part of all 3 GCSE papers and will be assessed in class using GCSE-style papers created by the department.</p>	<p><b>Literacy:</b> students develop the ability to express themselves in both long and short written answers and learn how to word answers to maximise their marks</p> <p><b>Numeracy:</b> students are required to interpret graphs and tables</p> <p><b>Written source interpretation:</b> links to English, History and Geography with the students developing the ability to analyse texts and pick out relevant points</p>	<p>OCR website will provide the specification and example exam materials. The old specification and exam papers can also be accessed and some of these may provide useful practice</p> <p>Keeping track of current affairs will also help develop the depth of your analysis and answers</p>



	<p>Citizenship participation in democracy and society</p>	<p>Citizen participation in democracy and society. Students will learn:</p> <ul style="list-style-type: none"> <li>• Different ways of campaigning and raising awareness for particular causes</li> <li>• Examples of successful and unsuccessful campaigns</li> </ul> <p>Students will also create and carry out their own Citizenship Action project, then evaluate the effectiveness of this project</p>	<p>The unit will be assessed as part of all 3 GCSE papers and will be assessed in class using GCSE-style papers created by the department.</p> <p>Students will need to be able to describe their project and compare it to other projects from the world around them/ their classmates</p>	<p><b>Literacy:</b> students develop the ability to express themselves in both long and short written answers and learn how to word answers to maximise their marks</p> <p><b>Written source interpretation:</b> links to English, History and Geography with the students developing the ability to analyse texts and pick out relevant points</p> <p><b>Wider awareness of campaigning and campaign groups</b> that will link to history and understanding the range of methods and approaches that can be used by governments, organisations, groups and individuals to address citizenship issues in society</p>	<p>OCR website will provide the specification and example exam materials. The old specification and exam papers can also be accessed and some of these may provide useful practice</p> <p>Keeping track of current affairs will also help develop the depth of your analysis and answers</p>
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	<p>The UK and its relations with the wider world</p>	<p>The UK and its relations with the wider world:</p> <ul style="list-style-type: none"> <li>• The UK's relationship with the UN, NATO, EU and the Commonwealth</li> <li>• The UK's foreign policy and controversies surrounding it</li> <li>• The changing face of the UK's relationships with the world</li> </ul> <p>Identities and diversity in UK society:</p> <ul style="list-style-type: none"> <li>• Understand the diverse nature of UK society and how this has developed over time</li> <li>• Consider different factors driving immigration and the impact this has on the UK</li> </ul>	<p>The unit will be assessed as part of all 3 GCSE papers and will be assessed in class using GCSE-style papers created by the department.</p>	<p><b>Literacy:</b> students develop the ability to express themselves in both long and short written answers and learn how to word answers to maximise their marks</p> <p><b>Written source interpretation:</b> links to English, History and Geography with the students developing the ability to analyse texts and pick out relevant points</p> <p><b>Numeracy:</b> students are required to interpret graphs and tables</p>	<p>OCR website will provide the specification and example exam materials. The old specification and exam papers can also be accessed and some of these may provide useful practice</p> <p>Keeping track of current affairs will also help develop the depth of your analysis and answers</p>
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	<p>The economy, finance and money</p>	<ul style="list-style-type: none"> <li>• Understand the role of the government in managing and regulating the economy</li> <li>• Identify the main areas of government spending</li> <li>• Explore the link between taxation, efficiency, spending and economic growth</li> <li>• Understand how political ideology impacts the management of the economy</li> </ul>	<p>The unit will be assessed as part of all 3 GCSE papers and will be assessed in class using GCSE-style papers created by the department.</p>	<p><b>Literacy:</b> students develop the ability to express themselves in both long and short written answers and learn how to word answers to maximise their marks</p> <p><b>Written source interpretation:</b> links to English, History and Geography with the students developing the ability to analyse texts and pick out relevant points</p> <p><b>Numeracy:</b> students are required to interpret graphs and tables</p>	<p>OCR website will provide the specification and example exam materials. The old specification and exam papers can also be accessed and some of these may provide useful practice</p> <p>Keeping track of current affairs will also help develop the depth of your analysis and answers</p>
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