

Year 11 French Curriculum Plan

	Key questions	Overview of the module	Assessment	Cross Curricular Skills	Suggested reading material and websites:
Half-term 1 Module 7 Bon travail!	What job could you do? What are the advantages and disadvantages of different jobs? What are your plans, hopes and wishes for the future? How can you apply for a job?	Students will talk about what job they might like to do, along with the advantages and disadvantages of different jobs. They will discuss their hopes and plans for the future and look at specific criteria for job applications. Honours Thinking: Students will encounter the subjunctive. Students will continue to develop the four key language skills of reading, listening, writing and speaking alongside more advanced skills including dictation, translation and spontaneous talk.	Students will sit mock GCSE exams and will be assessed in all 4 skills; reading, writing, listening and speaking (all 3 sections) Students will work on preparing their general conversation answers on Google classroom.	Literacy: Students will be exposed to the subjunctive and will revisit direct object pronouns. They will also use the future and conditional tenses. Numeracy: Students will spot patterns in grammar. Thinking Skills: Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	www.wordreference.co.uk www.languagesonline.org.uk www.pearsonactivelearn.com www.newsinslowfrench.com Apps Memrise Duolingo Blue vocabulary booklet, Module 7. Grammar booklet.
Half-term 2 Module 8 Un œil sur le monde	What are the problems we are facing as a world? How can we protect the environment? What is the value of ethical shopping? What are the benefits of volunteering? What are the arguments for and against big events?	Students will learn how to talk about social issues affecting the world in which we live. They will look at protecting the environment, ethical shopping, volunteering and big events. Honours Thinking: Students could use higher level structures to discuss these complex ideas.	At the end of the half-term students will sit a reading assessment which will involve them reading text in French and answering questions in English. Students will also sit a writing assessment . Students will work on preparing their general	Literacy: Students will learn how to use relative pronouns and the comparative. They will continue to be exposed to language in a range of tenses. Numeracy: Students will talk about how often they do different activities. Thinking Skills:	www.wordreference.co.uk www.languagesonline.org.uk www.pearsonactivelearn.com www.newsinslowfrench.com Apps Memrise Duolingo

		Students will continue to develop the four key language skills of reading, listening, writing and speaking alongside more advanced skills including dictation, translation and spontaneous talk.	conversation answers on Google classroom.	Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	Blue vocabulary booklet, Module 8. Grammar booklet.
Half-term 3	How can we excel in the GCSE speaking exam? How can we be best prepared for the GCSE exams?	Students will spend this term revisiting Modules 1-8 in preparation for their external exams. We will use AQA specimen exam questions to expose students to authentic exam materials. There will be a particular focus on the productive skills of writing and speaking, with speaking skills being a priority as the formal speaking exams take place this half-term.	Students will complete their GCSE speaking exam during this half-term. This will involve a slot with one of the MFL teachers, completing the photo card, role-play and general conversation exam. An exam schedule will be created and shared with students and parents.	Literacy: Students will revisit the core vocabulary and grammar covered throughout the course. Numeracy: Students will revisit numbers and time to consolidate knowledge in this area, which often comes up in exams. Thinking Skills: Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	www.wordreference.co.uk www.languagesonline.org.uk www.pearsonactivelearn.com www.newsinslowfrench.com Apps Memrise Duolingo Blue vocabulary booklet, all Modules. Grammar booklet.
Half-terms 4/5		Students will spend the first section of this half-term revisiting vocabulary and grammar before beginning their GCSE exams in May.	GCSE exams <ul style="list-style-type: none"> • Reading • Writing • Listening 		www.wordreference.co.uk www.languagesonline.org.uk www.pearsonactivelearn.com www.newsinslowfrench.com Blue vocabulary booklet,



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