

Year 11 Italian Curriculum Plan

	Key questions	Overview of the module	Assessment	Cross Curricular Skills	Suggested reading material and websites:
Half-term 1 Holidays	Where do you normally go on holiday? What is it like? Where did you go last year on holiday? How was it? Where are you going to go this year? What is your ideal holiday?	Students will learn how to talk about holidays and will describe past, present and future holidays. Honours Thinking: Students could use idioms. Students will continue to develop the four key language skills of reading, listening, writing and speaking. There will be a focus on writing this half-term.	Students will sit a reading and listening exam this half-term. Grammar assessment: Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full conjugation of common verbs in a range of tenses.	Literacy: Students will be encouraged to use a range of tenses together. Numeracy: Students will spot patterns in grammar. Thinking Skills: Students will take part in a range of paired activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	www.wordreference.co.uk www.languagesonline.org.uk Apps Memrise Duolingo AQA GCSE vocabulary booklet. Grammar booklet.
Half-term 2 Mock exam preparation	What strategies can we use in the mock exams?	We will revisit the topics covered in the GCSE course in preparation for the mock exams.	Students will sit mock exams in all skills.	Literacy: Students will differentiate between different past tenses. Numeracy: Students will spot patterns in grammar. Thinking Skills: Students will take part in a range of paired activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	www.wordreference.co.uk www.languagesonline.org.uk Apps Memrise Duolingo AQA GCSE vocabulary booklet. Grammar booklet.

<p>Half-term 3</p>	<p>How can we excel in the speaking exam?</p>	<p>Students will prepare for the GCSE speaking exams next half-term.</p> <p>Honours Thinking: Students could speak spontaneously and respond to unprepared questions.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking. There will be a focus on speaking this half-term.</p>	<p>Students will sit an additional mock speaking exam.</p> <p>Grammar assessment: Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full conjugation of common verbs in a range of tenses.</p>	<p>Literacy: Students will be expected to demonstrate grammatical accuracy when speaking.</p> <p>Numeracy: Students will spot patterns in grammar.</p> <p>Thinking Skills: Students will take part in a range of paired work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.</p>	<p>www.wordreference.co.uk</p> <p>www.languagesonline.org.uk</p> <p>Apps Memrise Duolingo</p> <p>AQA GCSE vocabulary booklet.</p> <p>Grammar booklet.</p>
<p>Half-term 4</p> <p>Social issues</p>	<p>What are the problems we are facing as a world?</p>	<p>Students will spend the first part of this half-term looking at social issues.</p> <p>They will then spend the remainder of the half-term revisiting the GCSE exams in preparation for their external exams.</p> <p>We will use AQA specimen exam questions to expose students to authentic exam materials.</p> <p>There will be a particular focus on the productive skills of writing and speaking, with speaking skills being a priority as the formal speaking exams take</p>	<p>Students will sit their final GCSE speaking exam (25% of GCSE).</p>	<p>Literacy: Students will revisit the core vocabulary and grammar covered throughout the course.</p> <p>Numeracy: Students will revisit numbers and time to consolidate knowledge in this area, which often comes up in exams.</p> <p>Thinking Skills: Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.</p>	<p>www.wordreference.co.uk</p> <p>www.languagesonline.org.uk</p> <p>Apps Memrise Duolingo</p> <p>AQA GCSE vocabulary booklet.</p> <p>Grammar booklet.</p>

		place this half-term.			
Half-term 5		Students will spend the first section of this half-term revisiting vocabulary and grammar before beginning their GCSE exams in May.	GCSE exams <ul style="list-style-type: none"> • Reading • Listening • Writing 		www.wordreference.co.uk www.languagesonline.org.uk Apps Memrise Duolingo AQA GCSE vocabulary booklet. Grammar booklet.