

Psychology Year 11 Curriculum Plan

Key concept/ Key question	Overview of the unit	Assessment	Cross Curricular Skills	Suggested reading material and websites:
Psychological problems	<p>What is a mental health problem? How common are they? What are the different types? How can we help people with mental health problems?</p> <ul style="list-style-type: none"> Defining and categorising mental health problems Explaining schizophrenia from both a social and biological angle Explain depression from cognitive and evolutionary perspectives Application of these ideas to therapy – how can we better help people cope with these conditions? 	<p>This topic will be assessed as part of the first GCSE paper in the following ways:</p> <ul style="list-style-type: none"> Multiple choice questions Short-answer questions Essay questions (8 and 13 marks) 	<p>Numerical: data interpretation and graph analysis are always integral to studying psychology</p> <p>Analysing research and their ability to evaluate a study links with students' practical science skills</p> <p>Critical thinking skills will be developed through comparing and evaluating the theories of schizophrenia/depression</p> <p>Literacy skills will be developed through analysing sources and writing clear extended answers</p>	<p>The OCR textbook and related revision guides will also help as well as the example papers on the OCR website.</p> <p>The old specification papers may also be helpful on some elements of this topic</p>

<p>Social Influence</p>	<p>What makes some people obey and conform while others are independent and happy to rebel? What makes people act differently in crowds?</p> <ul style="list-style-type: none"> • Exploring the concepts of conformity, pro/anti-social behaviour, obedience • Explaining social influence through the situational theory vs the dispositional theory • Looking at research from Bickman and NatCen's study on the London riots • Applying these concepts to understand how to implement social change 	<p>This topic will be assessed as part of the first GCSE paper in the following ways:</p> <ul style="list-style-type: none"> • Multiple choice questions • Short-answer questions • Essay questions (8 and 13 marks) 	<p>Numerical: data interpretation and graph analysis are always integral to studying psychology</p> <p>Analysing research and their ability to evaluate a study links with students' practical science skills</p> <p>Critical thinking skills will be developed through comparing and evaluating the theories of social influence</p> <p>Literacy skills will be developed through analysing sources and writing clear extended answers</p> <p>Links to historical and political content will develop student's understanding of social development and structure</p>	<p>The OCR textbook and related revision guides will also help as well as the example papers on the OCR website.</p> <p>The old specification papers may also be helpful on some elements of this topic</p>
<p>Memory</p>	<p>What is memory? How can we visualise and explain this concept? Why are some people's memories perfect while others suffer from short/long-term memory loss?</p> <ul style="list-style-type: none"> • Considering the key concepts of information processing; types of forgetting and the neurological structure of memory • Explaining how the memory works by comparing the 	<p>This topic will be assessed as part of the first GCSE paper in the following ways:</p> <ul style="list-style-type: none"> • Multiple choice questions • Short-answer questions • Essay questions (8 and 13 marks) 	<p>The memory unit is useful for the pupils' own meta-cognition and will improve their ability to revise</p> <p>Numerical: data interpretation and graph analysis are always integral to studying psychology</p> <p>Analysing research and their ability to evaluate a study links with students' practical science skills</p> <p>Critical thinking skills will be developed</p>	<p>The OCR textbook and related revision guides will also help as well as the example papers on the OCR website.</p> <p>The old specification (both OCR and AQA) papers may also be helpful on some elements of this topic</p>

	<p>multi-store model to the theory of reconstructive memory</p> <ul style="list-style-type: none"> Using research from Wilson et al and Braun et al to support the theories Applying the concepts to help develop memory improvement strategies 		<p>through comparing and evaluating the theories of memory</p> <p>Literacy skills will be developed through analysing sources and writing clear extended answers</p>	
Research methods	<p>Throughout the course we will focus on how research is conducted in psychology. This will be augmented with a section of the course specifically focussed on research methods. We will consider:</p> <ul style="list-style-type: none"> Planning research (aims, hypotheses, variables, sample) Conducting research (experiments, self-report, research design, observations, case studies, longitudinal/cross sectional studies, correlational studies. Ethical issues and issues of validity and reliability Analysing results using 	<p>This topic will be assessed as part of the first GCSE paper in the following ways:</p> <ul style="list-style-type: none"> Multiple choice questions Short-answer questions Research method knowledge and be drawn on at any time to evaluate studies in the other topics 	<p>Numerical: data interpretation and graph analysis are always integral to studying psychology</p> <p>Analysing research and their ability to evaluate a study links with students' practical science skills</p> <p>Critical thinking skills will be developed through evaluating studies using the knowledge from this section</p> <p>Research method knowledge can also be applied in science and will come in handy for the geography fieldwork section</p>	<p>The OCR textbook and related revision guides will also help as well as the example papers on the OCR website.</p> <p>The old specification (both OCR and AQA) papers may also be helpful on some elements of this topic</p>



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