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	Key questions	Overview of the unit	Assessment	Cross Curricular Skills	Suggested reading material and websites:
<b>Unit 1</b>  <b>T'es branché(e) ?</b>	What do you watch on TV? What type of films do you like? What type of books do you read? Do you prefer reading or watching films? Why? What do you do online? What did you do last night?	Students will learn about to talk about their interests, saying what they watch on TV, what films and books they like and why and participating in a debate about whether reading or watching films is better. They will also be introduced to the past tense for the first time, describing what they did last night.   <b>Honours thinking:</b> students could use the present and past tenses together.  Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.	At the end of the half-term students will be assessed on:   <b>Big Idea 3: Reading</b> Students read texts in French and answer questions in English.   <b>Big Idea 4: Writing</b> Students translate sentences into French and produce a piece of extended writing in French.	<b>Literacy:</b> Students will revisit the present tense of some important verbs seen in Year 7. They will also learn how to use the past (perfect) tense in French.  <b>Numeracy:</b> Students will spot patterns in the past tense.  <b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	<a href="http://www.linguascope.com">www.linguascope.com</a>  <a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a>  <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a>  <a href="http://www.newsinslowfrench.com">www.newsinslowfrench.com</a>  Apps Memrise Duolingo  Blue vocabulary booklet, Unit 1.
<b>Unit 2</b>  <b>Paris, je t'adore!</b>	What did you do in Paris? What did you see? What time did you...? How did you travel? What other trips have you been on? What were they like?	Students will learn how to describe a trip to Paris, saying what they did, what they saw, how they travelled and what it was like. They will also learn how to apply this vocabulary to a different trip.	At the end of the half-term students will be assessed on:   <b>Big Idea 1: Listening</b> Students listen to audio in French and answer	<b>Literacy:</b> Students will consolidate their understanding of the past (perfect) tense, learning how to conjugate verbs which use 'avoir' and 'être' in the past tense. They will also learn how to express opinions in the past	<a href="http://www.linguascope.com">www.linguascope.com</a>  <a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a>  <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a>  <a href="http://www.newsinslowfrench.com">www.newsinslowfrench.com</a>

		<p> <b>Honours thinking:</b> students could include the present tense in their work, comparing this trip with what they normally do.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.</p>	<p>questions in English.</p> <p> <b>Big Idea 2: Speaking</b> Students have a short conversation with their teacher in French.</p> <p> <b>Grammar assessment:</b> Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full conjugation of common verbs.</p>	<p>tense.</p> <p><b>Numeracy:</b> Students will revisit telling the time, to consolidate understanding.</p> <p><b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.</p>	<p><u>Apps</u> <u>Memrise</u> <u>Duolingo</u></p> <p>Blue vocabulary booklet, Unit 2.</p>
<p><b>Unit 3</b> <b>Mon identité</b></p>	<p>What are you like? What are your friends like? Do you get on well with your friends and family? What music do you like? What are you passionate about? What do you like to wear? What is your style? What are you going to wear to the party?</p>	<p>Students will learn how to talk about their identity, describing their personality, passions and style. They will also learn how to talk about their relationships with friends.</p> <p> <b>Honours thinking:</b> students could use 3 tenses together.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation,</p>	<p>At the end of the half-term students will be assessed on:</p> <p> <b>Big Idea 3: Reading</b> Students read texts in French and answer questions in English.</p> <p> <b>Big Idea 4: Writing</b> Students translate sentences into French and produce a piece of extended writing in French.</p>	<p><b>Literacy:</b> Students will learn about the position and agreement of adjectives. They will revisit using the 3<sup>rd</sup> person to describe other and will practice using the present and near future tenses.</p> <p><b>Numeracy:</b> Students will spot grammar patterns.</p> <p><b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a></p> <p><a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a></p> <p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a></p> <p><a href="http://www.newsinslowfrench.com">www.newsinslowfrench.com</a></p> <p><u>Apps</u> <u>Memrise</u> <u>Duolingo</u></p> <p>Blue vocabulary booklet, Unit 3.</p>

		translation and spontaneous talk.		encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	
<p><b>Unit 4</b></p> <p><b>Chez moi, chez toi</b></p>	<p>Where do you live? What is your house like? What do you eat and drink at home? What food do you buy? What festivals do you know in France?</p>	<p>Students will learn how to talk about life at home, describing where they live, the rooms in their house, meal times and shopping. They will also develop their cultural awareness through finding out about life in France, with a focus on festivals and carnivals.</p> <p> <b>Honours thinking:</b> students could use the conditional tense to describe their ideal home.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.</p>	<p>At the end of the half-term students will be assessed on:</p> <p> <b>Big Idea 1: Listening</b> Students listen to audio in French and answer questions in English.</p> <p> <b>Big Idea 2: Speaking</b> Students have a short conversation with their teacher in French.</p> <p> <b>Grammar assessment:</b> Students will sit a grammar assessment, completing a verb ending gap fill. They will also be</p>	<p><b>Literacy:</b> Students will learn how to make comparisons, how to use prepositions and the irregular verbs 'boire' and 'prendre.'</p> <p><b>Numeracy:</b> Students will revisit time and numbers when talking about meal times and prices.</p> <p><b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a></p> <p><a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a></p> <p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a></p> <p><a href="http://www.newsinslowfrench.com">www.newsinslowfrench.com</a></p> <p><u>Apps</u> <u>Memrise</u> <u>Duolingo</u></p> <p>Blue vocabulary booklet, Unit 4.</p>

			expected to know the full conjugation of common verbs.		
<p><b>Module 5</b></p> <p><b>Revisiting vocabulary with complexity</b></p>	<p>Are you cool? What was Paris like? What makes you who you are? What is life like at home?</p>	<p>Students will spend time revisiting Units 1-4 in preparation for their end of year exams. They will look at the same topics, with added complexity – with a focus on cross-context learning and using a range of tenses to stretch and challenge.</p> <p> <b>Honours thinking:</b> students will be encouraged to use 3 tenses together.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.</p>	<p>At the end of the half-term students will sit an <b>end of year exam, covering all of the vocabulary and grammar they have learnt this year.</b></p> <p>The end of year exam will assess all of the big ideas: <b>reading, listening and writing.</b></p>	<p><b>Literacy:</b> Students will revisit and consolidate all of the grammar points covered to date.</p> <p><b>Numeracy:</b> Students will practice time and numbers, these are topics which students often find challenging and will require consolidation.</p> <p><b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a></p> <p><a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a></p> <p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a></p> <p><a href="http://www.newsinslowfrench.com">www.newsinslowfrench.com</a></p> <p><u>Apps</u> <u>Memrise</u> <u>Duolingo</u></p> <p>Blue vocabulary booklet, Units 1 - 4.</p>

<p><b>Module 6</b></p> <p><b>GCSE topic tasters</b></p>	<p>What is he / she like?          What are your resolutions for being fit and healthy next year?          What job would you like in the future?          What are you allowed / not allowed to do?          What is important for you?</p>	<p>Having completed the Year 8 course students will spend this half-term being introduced to some of the key topics to be covered in the GCSE foundation year.</p> <p> <b>Honours thinking:</b> students could use a range of tenses together.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.</p>	<p> <b>Big Idea 2:</b></p> <p><b>Speaking</b>          Students have a short conversation with their teacher in French.</p> <p> <b>Grammar assessment:</b>          Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full conjugation of common verbs.</p>	<p><b>Literacy:</b>          Students will be exposed to advanced levels of grammar, including direct object pronouns and the conditional tense. They will learn more sophisticated vocabulary and complex structures.</p> <p><b>Numeracy:</b>          Students will be encouraged to deduce the meaning of unfamiliar vocabulary and grammar by spotting patterns.</p> <p><b>Thinking Skills:</b>          Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a></p> <p><a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a></p> <p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a></p> <p><a href="http://www.newsinslowfrench.com">www.newsinslowfrench.com</a></p> <p><u>Apps</u>  <u>Memrise</u>  <u>Duolingo</u></p>
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