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	Key questions	Overview of the Module	Assessment	Cross Curricular Skills	Suggested reading material and websites:
<b>Module 1</b>  <b>Mis vacaciones</b>	Where did you go on holiday? What did you see and do? How did you travel? What was it like?	Students will learn how to describe a past holiday, saying what they did, what they saw, how they travelled and what it was like.   <b>Honours thinking:</b> students could include the present tense in their work, comparing this trip with what they normally do.  Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.	At the end of the half-term students will be assessed on:   <b>Big Idea 3: Reading</b> Students read texts in Spanish and answer questions in English.   <b>Big Idea 4: Writing</b> Students translate sentences into Spanish and produce a piece of extended writing in Spanish.	<b>Literacy:</b> Students will develop their understanding of the past tense, using the pretirite of -ir, -ar and -er verbs and the verb 'ser.'  <b>Numeracy:</b> Students will spot patterns in past tense grammar.  <b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	<a href="http://www.linguascope.com">www.linguascope.com</a>  <a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a>  <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a>  <a href="http://www.newsinslowspanish.com">www.newsinslowspanish.com</a>  Apps Memrise Duolingo  Yellow vocabulary booklet, Module 1.
<b>Module 2</b>  <b>Todo sobre mi vida</b>	What do you do on your phone? What music do you like? What do you watch on TV? What did you do yesterday?	Students will learn about to talk about their interests, saying what they watch on TV, what films and books they like and why and participating in a debate about whether reading or watching films is better. They will also be introduced to the past tense for the first time, describing what they did last night.	At the end of the half-term students will be assessed on:   <b>Big Idea 1: Listening</b> Students listen to audio in Spanish and answer questions in English.	<b>Literacy:</b> Students will revisit the present tense of some important verbs seen in Year 7. They will also consolidate their understanding of using the preterite.  <b>Numeracy:</b> Students will talk about what time different programmes are on TV	<a href="http://www.linguascope.com">www.linguascope.com</a>  <a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a>  <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a>  <a href="http://www.newsinslowspanish.com">www.newsinslowspanish.com</a>  Apps Memrise Duolingo

		<p> <b>Honours thinking:</b> students could use the present and past tenses together.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.</p>	<p> <b>Big Idea 2: Speaking</b> Students have a short conversation with their teacher in Spanish.</p> <p> <b>Grammar assessment:</b> Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full conjugation of common verbs.</p>	<p><b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.</p>	<p>Yellow vocabulary booklet, Module 2.</p>
<p><b>Module 3</b> <b>A comer</b></p>	<p>What food do you like? What are your mealtimes like? What would you like to eat? What are you going to buy for the party? What was the party like?</p>	<p>Students will learn how to describe what they eat and drink, giving opinions of different types of food. They will learn how to describe different meals, how to order food and drink and to describe a party.</p> <p> <b>Honours thinking:</b> students could use 3 tenses together.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation,</p>	<p>At the end of the half-term students will be assessed on:</p> <p> <b>Big Idea 3: Reading</b> Students read texts in Spanish and answer questions in English.</p> <p> <b>Big Idea 4: Writing</b> Students translate sentences into Spanish and produce a piece of extended writing in Spanish.</p>	<p><b>Literacy:</b> Students will learn how to use the conditional tense, saying what they would like to eat and drink.</p> <p><b>Numeracy:</b> Students will revisit numbers, talking about prices when shopping for food.</p> <p><b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a></p> <p><a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a></p> <p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a></p> <p><a href="http://www.newsinslowspanish.com">www.newsinslowspanish.com</a></p> <p>Apps Memrise Duolingo</p> <p>Yellow vocabulary booklet, Module 3.</p>

		translation and spontaneous talk.		patterns in grammar.	
<p><b>Module 4</b></p> <p><b>Qué hacemos?</b></p>	<p>Would you like to go out? Why can't you come out? What do you do to get ready? What do you wear? What events do you go to?</p>	<p>Students will learn how to arrange to go out, making invitations and giving excuses. They will talk about getting ready to go out, describing their routines and what they wear.</p> <p> <b>Honours thinking:</b> students could use 3 tenses together.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.</p>	<p>At the end of the half-term students will be assessed on:</p> <p> <b>Big Idea 1: Listening</b> Students listen to audio in Spanish and answer questions in English.</p> <p> <b>Big Idea 2: Speaking</b> Students have a short conversation with their teacher in Spanish.</p> <p> <b>Grammar assessment:</b> Students will sit a grammar assessment, completing a verb ending gap fill. They will also be</p>	<p><b>Literacy:</b> Students will revisit the conditional tense and will be introduced to the verbs 'querer' and 'poder.'</p> <p><b>Numeracy:</b> Students will be encouraged to spot patterns in grammar.</p> <p><b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a></p> <p><a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a></p> <p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a></p> <p><a href="http://www.newsinslowspanish.com">www.newsinslowspanish.com</a></p> <p><u>Apps</u> Memrise Duolingo</p> <p>Yellow vocabulary booklet, Module 4.</p>

			expected to know the full conjugation of common verbs.		
<p><b>Module 5</b></p> <p><b>Revisiting vocabulary with complexity</b></p>	<p>What did you do on holiday?          What do you do in your free time?          What do you like to eat and drink?          Where would you like to go out?</p>	<p>Students will spend time revisiting Units 1-4, looking at the same topics, with added complexity – with a focus on cross-context learning and using two tenses together to stretch and challenge.</p> <p> <b>Honours thinking:</b> students will be encouraged to use 3 tenses together.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.</p>	<p>At the end of the half-term students will sit an <b>end of year exam, covering all of the vocabulary and grammar they have learnt this year.</b></p> <p>The end of year exam will assess all of the big ideas: <b>reading, listening and writing.</b></p>	<p><b>Literacy:</b>          Students will revisit and consolidate all of the grammar points covered to date.</p> <p><b>Numeracy:</b>          Students will practice time and numbers, these are topics which students often find challenging and will require consolidation.</p> <p><b>Thinking Skills:</b>          Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a></p> <p><a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a></p> <p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a></p> <p><a href="http://www.newsinslowspanish.com">www.newsinslowspanish.com</a></p> <p>Apps          Memrise          Duolingo</p> <p>Yellow vocabulary booklet, Units 1-4.</p>

<p><b>Module 6</b></p> <p><b>GCSE taster topic</b></p>	<p>What job would you like? What are your future plans? What are your resolutions for being fit and healthy? What are you allowed / not allowed to do?</p>	<p>Having completed the Year 8 course students will spend this half-term being introduced to some of the key topics to be covered in the GCSE foundation year.</p> <p> <b>Honours thinking:</b> students could use a range of tenses together.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.</p>	<p> <b>Big Idea 2:</b> <b>Speaking</b> Students have a short conversation with their teacher in French.</p> <p> <b>Grammar assessment:</b> Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full conjugation of common verbs.</p>	<p><b>Literacy:</b> Students will be exposed to advanced levels of grammar, including direct object pronouns and the conditional tense. They will learn more sophisticated vocabulary and complex structures.</p> <p><b>Numeracy:</b> Students will be encouraged to deduce the meaning of unfamiliar vocabulary and grammar by spotting patterns.</p> <p><b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a></p> <p><a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a></p> <p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a></p> <p><a href="http://www.newsinslowspanish.com">www.newsinslowspanish.com</a></p> <p><u>Apps</u> Memrise Duolingo</p>
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