

## **Year 9 French Curriculum Plan**

	Key questions	Overview of the module	Assessment	Cross Curricular Skills	Suggested reading material and websites:
Module 1	What are you like?	Students will learn how to talk	At the end of the half-term	Literacy:	www.linguascope.com
Unit 1 Qui suis-je?	What are your friends like? What are your	about who they are. They will describe themselves, their friends and their relationships	students will sit a reading and listening assessment. The	Students will revisit the present tense of a range of important verbs, to consolidate	www.wordreference.co.uk
<b>,</b>	relationships with family and friends like?	with friends and family.	assessment will involve students reading and	understanding. They will also look at irregular and reflexive	www.languagesonline.org.uk
		Honours Thinking: Students could complex and	listening to information and French and	verbs.	www.pearsonactivelearn.com
		sophisticated structures to	answering questions in	Numeracy:	www.newsinslowfrench.com
		describe their relationships with	English.	Students will also spot patterns	
		others.		in grammar.	Apps
		Students will continue to		Thinking Skills:	DuoLingo Memrise
		develop the four key language		Students will take part in a range	Mennise
		skills of reading, listening,		of paired and group-work	Blue vocabulary booklet,
		writing and speaking. They will		activities to develop their team-	Module 1.
		also develop more advanced		work skills. They will also be	
		skills such as dictation,		encouraged to infer the meaning	
		translation and spontaneous talk.		of new vocabulary and deduce patterns in grammar.	
Module 1	Where are you going to	Students will talk about going	At the end of the half-term	Literacy:	www.linguascope.com
Unit 2	go out?	out with friends, in the past,	students will sit a writing	Students will be exposed to the	
Qui suis-je?	Where did you go last night?	present and future tenses. They will reflect on their childhood and	and speaking assessment.	future, past (perfect) and imperfect tenses.	www.wordreference.co.uk
	What was your childhood	talk about their role models.			www.languagesonline.org.uk
	like?	Harris of Third in		Numeracy:	
	Who are your role models?	Honours Thinking: Students could use 3 - 4 tenses	Grammar assessment: Students will sit a	Students will revisit time, when talking about making	www.pearsonactivelearn.com
	models?	together.	grammar assessment, completing a verb ending	arrangements to go out.	www.newsinslowfrench.com
		Students will continue to	gap fill. They will also be	Thinking Skills:	Apps
		develop the four key language	expected to know the full	Students will take part in a range	DuoLingo



		skills of reading, listening,	conjugation of common	of paired and group-work	Memrise
		writing and speaking. They will	verbs in a range of	activities to develop their team-	
		also develop more advanced	tenses.	work skills. They will also be	Blue vocabulary booklet,
		skills such as dictation,		encouraged to infer the meaning	Module 1.
		translation and spontaneous		of new vocabulary and deduce	
		talk.		patterns in grammar.	
Module 2	What do you do in your	Students will learn how to talk	At the end of the half-term	Literacy:	www.linguascope.com
Unit 1	spare time?	about their hobbies and interests	students will sit a reading	Students will learn how to use	
	What sports do you like?	at a more advanced level, giving	and listening	relative pronouns and the	www.wordreference.co.uk
Les temps	What technology do you	sophisticated opinions.	assessment. The	comparative. They will continue	
de loisirs	use?		assessment will involve	to be exposed to language in a	www.languagesonline.org.uk
	What type of books do	Honours Thinking:	students reading and	range of tenses.	
	you read?	Students could make	listening to information		www.pearsonactivelearn.com
		comparisons between what they	and French and	Numeracy:	
		like now and what they used to	answering questions in	Students will talk about how	www.newsinslowfrench.com
		like when they were younger.	English.	often they do different activities.	
					Apps
		Students will continue to		Thinking Skills:	DuoLingo
		develop the four key language		Students will take part in a range	Memrise
		skills of reading, listening,		of paired and group-work	
		writing and speaking. They will		activities to develop their team-	Blue vocabulary booklet,
		also develop more advanced		work skills. They will also be	Module 2.
		skills such as dictation,		encouraged to infer the meaning	
		translation and spontaneous		of new vocabulary and deduce	
		talk.		patterns in grammar.	
Module 2	What do you watch on	Students will learn how to talk	At the end of the half-term	Literacy:	www.linguascope.com
Unit 2	TV?	different forms of media, looking	students will sit a writing	Students will learn how to use	
	What type of films do you	at TV and film. They will	and speaking	the superlatives and direct	www.wordreference.co.uk
Le temps de	like?	describe their favourite actors	assessment.	object pronouns. They will	
loisirs	Who is your favourite	and actresses.		continue to be exposed to	www.languagesonline.org.uk
	actor / actress?		Grammar assessment:	language in a range of tenses.	
		Honours Thinking:	Students will sit a		www.pearsonactivelearn.com
		Students could express whether	grammar assessment,	Numeracy:	
		they prefer reading or TV/films,	completing a verb ending	Students will talk about how	www.newsinslowfrench.com
		justifying their opinions.	gap fill. They will also be	what time they watch different	
			expected to know the full	programmes on TV.	Apps
		Students will continue to	conjugation of common		DuoLingo



		develop the four key language	verbs in a range of	Thinking Skills:	Memrise
		skills of reading, listening,	tenses.	Students will take part in a range	
		writing and speaking. They will		of paired and group-work	Blue vocabulary booklet,
		also develop more advanced		activities to develop their team-	Module 2.
		skills such as dictation,		work skills. They will also be	
		translation and spontaneous		encouraged to infer the meaning	
		talk.		of new vocabulary and deduce	
				patterns in grammar.	
Module 3	What do you like to eat?	Students will learn how to talk	At the end of the half-term	Literacy:	www.linguascope.com
Unit 1	What is your daily	about their daily routine, what	students will sit an <b>end of</b>	Students will learn how to use a	
	routine?	they buy and what they eat.	year exam, covering all	range of negative structures and	www.wordreference.co.uk
Jours	What do you buy when		of the vocabulary and	express more sophisticated	
ordinaires,	you go shopping?	Honours Thinking: students	grammar they have	opinions.	www.languagesonline.org.uk
jours de fête	What do you eat on	could use reflexive verbs in the	learnt this year.		
	special occasions?	first and 3 <sup>rd</sup> person or in the past		Numeracy:	www.pearsonactivelearn.com
		tense.	The end of year exam will	Students will spot patterns in	
			assess reading, listening	grammar.	www.newsinslowfrench.com
		Students will continue to	and writing exam.		
		develop the four key language		Thinking Skills:	Apps
		skills of reading, listening,	Students will work on	Students will take part in a range	DuoLingo
		writing and speaking. They will	producing their general	of paired and group-work	Memrise
		also develop more advanced	conversation speaking	activities to develop their team-	
		skills such as dictation,	answers on Google	work skills. They will also be	Blue vocabulary booklet,
		translation and spontaneous	classroom.	encouraged to infer the meaning	Module 3.
		talk.		of new vocabulary and deduce	
				patterns in grammar.	
Module 3	How do you celebrate	Students will learn how to	At the end of the half-term	Literacy:	www.linguascope.com
Unit 2	special occasions?	express opinions of special	students will sit an end of	Students will learn how to use a	and a factor of the
1	What is your favourite	occasions and celebrations.	year speaking exam.	range of negative structures and	www.wordreference.co.uk
Jours	special occasion?	Hanassa Thinkings atsubants	C	express more sophisticated	
ordinaires,	How are festivals	Honours Thinking: students	Grammar assessment:	opinions.	www.languagesonline.org.uk
jours de fête	celebrated in Frabce?	could apply knowledge of	Students will sit a	Numerous	Manual poorson activeles are
		festivals and celebrations in	grammar assessment,	Numeracy:	www.pearsonactivelearn.com
		France or French speaking	completing a verb ending	Students will spot patterns in	www.nowoinglowfronch.com
		countries.	gap fill. They will also be	grammar.	www.newsinslowfrench.com
		Studente will continue to	expected to know the full	Thinking Skiller	Anno
		Students will continue to	conjugation of common	Thinking Skills:	<u>Apps</u>



develop the four key language	verbs in a range of	Students will take part in a range	DuoLingo
skills of reading, listening,	tenses.	of paired and group-work	Memrise
writing and speaking. They will		activities to develop their team-	
also develop more advanced		work skills. They will also be	Blue vocabulary booklet,
skills such as dictation,	Students will work on	encouraged to infer the meaning	Module 3.
translation and spontaneous	producing their general	of new vocabulary and deduce	
talk.	conversation speaking	patterns in grammar.	
	answers on Google		
	classroom.		