

Year 9 French Curriculum Plan

	Key questions	Overview of the module	Assessment	Cross Curricular Skills	Suggested reading material and websites:
Module 1 Unit 1 Qui suis-je?	What are you like? What are your friends like? What are your relationships with family and friends like?	Students will learn how to talk about who they are. They will describe themselves, their friends and their relationships with friends and family. Honours Thinking: Students could complex and sophisticated structures to describe their relationships with others. Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.	At the end of the half-term students will sit a reading and listening assessment . The assessment will involve students reading and listening to information and French and answering questions in English.	Literacy: Students will revisit the present tense of a range of important verbs, to consolidate understanding. They will also look at irregular and reflexive verbs. Numeracy: Students will also spot patterns in grammar. Thinking Skills: Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	www.linguascope.com www.wordreference.co.uk www.languagesonline.org.uk www.pearsonactivelearn.com www.newsinslowfrench.com Apps DuoLingo Memrise Blue vocabulary booklet, Module 1.
Module 1 Unit 2 Qui suis-je?	Where are you going to go out? Where did you go last night? What was your childhood like? Who are your role models?	Students will talk about going out with friends, in the past, present and future tenses. They will reflect on their childhood and talk about their role models. Honours Thinking: Students could use 3 - 4 tenses together. Students will continue to develop the four key language	At the end of the half-term students will sit a writing and speaking assessment . Grammar assessment: Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full	Literacy: Students will be exposed to the future, past (perfect) and imperfect tenses. Numeracy: Students will revisit time, when talking about making arrangements to go out. Thinking Skills: Students will take part in a range	www.linguascope.com www.wordreference.co.uk www.languagesonline.org.uk www.pearsonactivelearn.com www.newsinslowfrench.com Apps DuoLingo

		skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.	conjugation of common verbs in a range of tenses.	of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	Memrise Blue vocabulary booklet, Module 1.
Module 2 Unit 1 Les temps de loisirs	What do you do in your spare time? What sports do you like? What technology do you use? What type of books do you read?	Students will learn how to talk about their hobbies and interests at a more advanced level, giving sophisticated opinions. Honours Thinking: Students could make comparisons between what they like now and what they used to like when they were younger. Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.	At the end of the half-term students will sit a reading and listening assessment . The assessment will involve students reading and listening to information and answering questions in English.	Literacy: Students will learn how to use relative pronouns and the comparative. They will continue to be exposed to language in a range of tenses. Numeracy: Students will talk about how often they do different activities. Thinking Skills: Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	www.linguascope.com www.wordreference.co.uk www.languagesonline.org.uk www.pearsonactivelearn.com www.newsinslowfrench.com Apps DuoLingo Memrise Blue vocabulary booklet, Module 2.
Module 2 Unit 2 Le temps de loisirs	What do you watch on TV? What type of films do you like? Who is your favourite actor / actress?	Students will learn how to talk different forms of media, looking at TV and film. They will describe their favourite actors and actresses. Honours Thinking: Students could express whether they prefer reading or TV/films, justifying their opinions. Students will continue to	At the end of the half-term students will sit a writing and speaking assessment . Grammar assessment: Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full conjugation of common	Literacy: Students will learn how to use the superlatives and direct object pronouns. They will continue to be exposed to language in a range of tenses. Numeracy: Students will talk about how what time they watch different programmes on TV.	www.linguascope.com www.wordreference.co.uk www.languagesonline.org.uk www.pearsonactivelearn.com www.newsinslowfrench.com Apps DuoLingo

		develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.	verbs in a range of tenses.	Thinking Skills: Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	Memrise Blue vocabulary booklet, Module 2.
Module 3 Unit 1 Jours ordinaires, jours de fête	What do you like to eat? What is your daily routine? What do you buy when you go shopping? What do you eat on special occasions?	Students will learn how to talk about their daily routine, what they buy and what they eat. Honours Thinking: students could use reflexive verbs in the first and 3 rd person or in the past tense. Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.	At the end of the half-term students will sit an end of year exam, covering all of the vocabulary and grammar they have learnt this year. The end of year exam will assess reading, listening and writing exam. Students will work on producing their general conversation speaking answers on Google classroom.	Literacy: Students will learn how to use a range of negative structures and express more sophisticated opinions. Numeracy: Students will spot patterns in grammar. Thinking Skills: Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	www.linguascope.com www.wordreference.co.uk www.languagesonline.org.uk www.pearsonactivelearn.com www.newsinslowfrench.com Apps DuoLingo Memrise Blue vocabulary booklet, Module 3.
Module 3 Unit 2 Jours ordinaires, jours de fête	How do you celebrate special occasions? What is your favourite special occasion? How are festivals celebrated in France?	Students will learn how to express opinions of special occasions and celebrations. Honours Thinking: students could apply knowledge of festivals and celebrations in France or French speaking countries. Students will continue to	At the end of the half-term students will sit an end of year speaking exam. Grammar assessment: Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full conjugation of common	Literacy: Students will learn how to use a range of negative structures and express more sophisticated opinions. Numeracy: Students will spot patterns in grammar. Thinking Skills:	www.linguascope.com www.wordreference.co.uk www.languagesonline.org.uk www.pearsonactivelearn.com www.newsinslowfrench.com Apps



		develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.	verbs in a range of tenses. Students will work on producing their general conversation speaking answers on Google classroom.	Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	DuoLingo Memrise Blue vocabulary booklet, Module 3.
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