

## Year 9 Spanish Curriculum Plan

	Key questions	Overview of the module	Assessment	Cross Curricular Skills	Suggested reading material and websites:
<b>Module 1</b> <b>Unit 1</b> <b>¡Desconéctate!</b>	What do you do in the summer? Where do you go on holiday? What do you do in the holidays? What would be your ideal holiday?	Students will learn how to talk about holidays. They will describe where they usually go and what they usually do.  <b>Honours Thinking:</b> Students could describe their ideal holiday.  Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.	At the end of the half-term students will sit a <b>reading and listening assessment</b> . The assessment will involve students reading and listening to information and Spanish and answering questions in English.	<b>Literacy:</b> Students will revisit the present tense of a range of important verbs, to consolidate understanding.  <b>Numeracy:</b> Students will revisit numbers, practicing making hotel bookings. They will also be expected to spot patterns in grammar.  <b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	<a href="http://www.linguascope.com">www.linguascope.com</a> <a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a> <a href="http://www.newsinslowspanish.com">www.newsinslowspanish.com</a>  Apps Memrise Duolingo  Yellow vocabulary booklet, Module 1.
<b>Module 1</b> <b>Unit 2</b> <b>¡Desconéctate!</b>	Where did you go on holiday? Where did you stay? What problems did you encounter? What was your holiday like?	Students will revisit the past tense, talking about where they went on holiday last year and what it was like. They will also learn how to describe problems they encountered on holiday.  <b>Honours Thinking:</b> Students could also use the imperfect tense to compare where they go on holiday now	At the end of the half-term students will sit a <b>writing and speaking assessment</b> .  <b>Grammar assessment:</b> Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full	<b>Literacy:</b> They will also revisit the preterite and imperfect tenses. There will be a focus on giving complex and sophisticated opinions.  <b>Numeracy:</b> Students will spot grammar patterns the past tense.	<a href="http://www.linguascope.com">www.linguascope.com</a> <a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a> <a href="http://www.newsinslowspanish.com">www.newsinslowspanish.com</a>  Apps

		<p>with holidays when they were younger.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.</p>	<p>conjugation of common verbs in a range of tenses.</p>	<p><b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.</p>	<p>Memrise Duolingo</p> <p>Yellow vocabulary booklet, Module 1.</p>
<p><b>Module 2 Unit 1</b></p> <p><b>Mi vida en el insti.</b></p>	<p>What is life like at your school? What subjects do you study? What is your opinion of these subjects? What is your school like?</p>	<p>Students will learn how to talk about their life at school. Talking about what they study and expressing opinions about different school subjects.</p> <p><b>Honours Thinking:</b> Students could describe what they would like to study at school.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.</p>	<p>At the end of the half-term students will sit a <b>writing and speaking assessment.</b></p>	<p><b>Literacy:</b> Students will learn how to use the comparative and superlatives. They will continue to be exposed to language in a range of tenses.</p> <p><b>Numeracy:</b> Students will talk about what time they have different subjects.</p> <p><b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a></p> <p><a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a></p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a></p> <p><a href="http://www.newsinslowspanish.com">www.newsinslowspanish.com</a></p> <p>Apps Memrise Duolingo</p> <p>Yellow vocabulary booklet, Module 2.</p>

<p><b>Module 2</b> <b>Unit 2</b></p> <p><b>Mi vida en el insti.</b></p>	<p>What are the school rules? Would you like to do a foreign exchange? What is school like for a young person in Spain? What are your achievements at school?</p>	<p>Students will also give opinions on the school rules and talk about whether they would like to take part in a foreign exchange. They will also learn about the French school system.</p> <p><b>Honours Thinking:</b> Students could compare life in a UK school with school in Spain.</p> <p>Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.</p>	<p>At the end of the half-term students will sit a <b>writing and speaking assessment.</b></p> <p><b>Grammar assessment:</b> Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full conjugation of common verbs in a range of tenses.</p>	<p><b>Literacy:</b> Students will learn how to use direct object pronouns. There will be a focus on the conditional and future tenses.</p> <p><b>Numeracy:</b> Students will look at statistics about school and studies.</p> <p><b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a></p> <p><a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a></p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a></p> <p><a href="http://www.newsinslowspanish.com">www.newsinslowspanish.com</a></p> <p>Apps Memrise Duolingo</p> <p>Yellow vocabulary booklet, Module 2.</p>
<p><b>Module 3</b> <b>Unit 1</b></p> <p><b>Mi gente</b></p>	<p>What do you do in your spare time? What sports do you like? What technology do you use? What type of books do you read?</p> <p>This half-term will also include some revisiting of Modules 1 and 2, in preparation for the end of year exams.</p>	<p>Students will learn how to talk about their hobbies and interests at a more advanced level, giving sophisticated opinions.</p> <p><b>Honours Thinking:</b> Students could make comparisons between what they like now and what they used to like when they were younger.</p> <p>Students will continue to develop the four key language</p>	<p>At the end of the half-term students will sit an <b>end of year exam, covering all of the vocabulary and grammar they have learnt this year.</b></p> <p>The end of year exam will assess <b>reading, listening, writing and speaking.</b></p>	<p><b>Literacy:</b> Students will learn how to use the present continuous and will develop their use of sophisticated connectives.</p> <p><b>Numeracy:</b> Students will talk about how often they do different activities.</p> <p><b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be</p>	<p><a href="http://www.linguascope.com">www.linguascope.com</a></p> <p><a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a></p> <p><a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p> <p><a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a></p> <p><a href="http://www.newsinslowspanish.com">www.newsinslowspanish.com</a></p> <p>Apps Memrise Duolingo</p> <p>Yellow vocabulary booklet,</p>

		skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.		encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	Module 3.
<b>Module 3 Unit 2  Mi gente</b>	What do you watch on TV? What type of films do you like? Who is your favourite actor / actress?	Students will learn how to talk different forms of media, looking at TV and film. They will describe their favourite actors and actresses.  <b>Honours Thinking:</b> Students could express whether they prefer reading or TV/films, justifying their opinions.  Students will continue to develop the four key language skills of reading, listening, writing and speaking. They will also develop more advanced skills such as dictation, translation and spontaneous talk.	At the end of the half-term students will sit a <b>writing and speaking assessment</b> .  <b>Grammar assessment:</b> Students will sit a grammar assessment, completing a verb ending gap fill. They will also be expected to know the full conjugation of common verbs in a range of tenses.	<b>Literacy:</b> Students will revisit and consolidate their understanding of the verbs 'ser' and 'estar.'  <b>Numeracy:</b> Students will talk about how what time they watch different programmes on TV.  <b>Thinking Skills:</b> Students will take part in a range of paired and group-work activities to develop their team-work skills. They will also be encouraged to infer the meaning of new vocabulary and deduce patterns in grammar.	<a href="http://www.linguascope.com">www.linguascope.com</a> <a href="http://www.wordreference.co.uk">www.wordreference.co.uk</a> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> <a href="http://www.pearsonactivelearn.com">www.pearsonactivelearn.com</a> <a href="http://www.newsinslowspanish.com">www.newsinslowspanish.com</a>  Apps Memrise Duolingo  Yellow vocabulary booklet, Module 3.