



Prospectus

// At the heart of leadership is a dogged determination to ensure that every pupil receives the education they deserve. Nothing but the best will do. // Ofsted, 2019



**The Archer Academy**

Email: [office@thearcheracademy.org.uk](mailto:office@thearcheracademy.org.uk)

Admissions: [admissions@thearcheracademy.org.uk](mailto:admissions@thearcheracademy.org.uk)

Telephone: 020 8365 4110

**Lower School (y7-9)**

**Stanley Road Campus**

Eagans Close

London N2 8GA

**Upper School (y10-11)**

**Beaumont Close Campus**

3 Beaumont Close

The Bishops Avenue

London N2 0GA



**It is my pleasure to introduce you to the Archer Academy, an outstanding community school which I am immensely proud to lead.**

Our school is a close-knit community of high aspirations and high expectations in the heart of East Finchley. We are lucky enough to be able to offer our students two bespoke campuses with two distinct environments, ensuring that they receive the right kind of help and challenge at the right time.

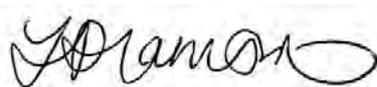
As our students make their way through school, they are inspired and supported by a team of teachers who always have their best interests at heart. We work closely together to deliver an interesting, responsive curriculum, providing our students with the knowledge and skills they need to succeed in the next stage of their lives.

And because we believe that education does not stop when the bell rings, we also offer a huge range of extra opportunities outside the classroom, from twice-weekly enrichment courses and horizon-broadening trips to watching and taking part in all sorts of performances and competitions.

Our goal is to help our students become positive, thoughtful and skilled young people, with a zest for life and a generosity of spirit which will help them make the most of the opportunities ahead. We encourage and support them as they take risks, make some inevitable mistakes, and discover what they are all about.

You can get a sense of why Ofsted has graded us outstanding in all areas by reading the following pages. But to really experience what life at the Archer Academy is like, do please come and visit us.

Best wishes

A handwritten signature in black ink, appearing to read "Lucy Harrison".

**Lucy Harrison**  
**Headteacher**



**Our vision for the Archer Academy is rooted in our desire to provide an ambitious, inclusive and enjoyable education for our students which will prepare them for adult life. We believe that by giving them a love of learning, transferable skills and the determination to succeed, we will help them rise to whatever challenges they face.**

## Our founding principles: vision and values

Our three-fold vision underpins every aspect of life at the Archer Academy, and is the benchmark against which we measure our success.

**Realising potential:** Helping students to achieve personally, socially and academically to the best of their abilities. Our exceptional teachers set high standards and challenge each and every student to fulfil their individual potential, both in their studies and through extra-curricular activities.

**Inspiring creativity:** Providing an enjoyable and inspirational education that encourages students to be analytical, inventive and self-motivated. This commitment to creativity and analytical thinking applies across the whole curriculum as well as our extra-curricular opportunities.

**Engaging with our community:** Ensuring that students respect others and value working with others for mutual benefit. The Archer Academy is a school with its roots in the community, and so responsibility and participation are fundamental to our ethos.

Working alongside this vision is a set of values which are at the heart of Archer Academy life. These values are designed to guide our students in how to approach their learning, and indeed all other activities, at school and beyond.

### ACHIEVEMENT

We will strive to achieve to the best of our abilities and to experience the delight of success.

### RESPECT FOR OTHERS

We will treat everyone with kindness and both listen to and value different opinions, beliefs and cultures.

### CURIOSITY

We will delight in being inquisitive, analytical and having a strong desire to know and learn more.

### HARD WORK

We recognise that personal motivation and determination are an essential part of achieving success.

### ENJOYMENT

We will take every opportunity to experience the fun and excitement of learning.

### RESPONSIBILITY

We pride ourselves on being globally aware and making a positive contribution to the life of the school and wider community.

// The headteacher's clear, unwavering vision focuses on supporting pupils' high achievement across the curriculum. Staff implement the vision very well. As a result, pupils receive an outstanding education. // **Ofsted 2019**



Together, our vision and values underpin our students' learning journey and ensure that, by the time they leave the Archer Academy, they have developed core qualities which will be invaluable to their future success. They will grow to become:

**ARTICULATE**

Able to express their ideas confidently, fluently and coherently using words, numbers and new technologies.

**ANALYTICAL**

Able to investigate and apply reason and logic to construct opinions and evidence.

**CREATIVE**

Able to be original, expressive and imaginative.

**COLLABORATIVE**

Able to work with all people to achieve shared goals.

**REFLECTIVE**

Able to be contemplative and thoughtful about their own and others' ideas and performance.

**RESILIENT**

Able to recover readily from adversity and face challenges robustly.



// Leaders, staff and pupils work together to make the school a harmonious community. Pupils are respectful, courteous and kind to each other. //

Ofsted, 2019

**At the Archer Academy, we recognise that each of our students is an individual, with distinct characteristics, talents, aptitudes and attitudes to learning. And just as no two children are the same, no two Archer Academy students will have the same journey through our school.**

## A personal approach to developing potential

From the moment our new students join us, we develop a personal approach to their learning which means that each one will be encouraged and supported to make the most of their abilities and overcome whatever challenges they face.

If a student is flourishing, we don't just celebrate their achievements; we offer stretch and challenge opportunities to help them aim even higher. If a student is struggling, or has specific educational needs, we give them extra support, such as booster classes or individual tuition. And if we catch a student coasting, we inspire them to be their personal best.

This enthusiastic, individual approach, combined with our high expectations, ensure that each student's journey is a positive one.

### **INDIVIDUAL LEARNING PLANS**

Central to our personalised approach to learning are our regular learning review days, at which students, parents and form tutors meet to reflect on the previous term and create an individual learning plan (ILP) for the term ahead.

Each ILP contains smart, ambitious targets so that students are clear about what they are aiming to achieve, and how they will achieve it. We believe that these learning review days really help our students develop a focused approach to their progress, as well as providing a regular checkpoint for discussions and development.

### **CREATING AN ATMOSPHERE FOR LEARNING**

Our students' progress is supported by a consistent attitude towards behaviour and discipline which ensures that our classrooms are happy and productive learning spaces. By creating and implementing clear rules, routines and expectations, we teach our students to make the right choices and behave in the right way, both in and outside the classroom.

### **WORKING IN PARTNERSHIP WITH PARENTS**

We believe parents have an important role to play in supporting our school and helping our students to flourish. We see the relationship as a three-way partnership between parents, students and staff, based on mutual trust and respect, and we work hard to make parents feel involved in the life of our school. We also ask parents to support us in helping their children meet our expectations, such as wearing the correct uniform, completing homework on time and adhering to our smartphone ban.

# A supportive, enriching environment

**Whilst lessons and learning are central to every school, we pride ourselves on making life at the Archer Academy about much more than just the classroom. We have worked hard to create an environment in which each of our students feels supported to be themselves, and looks forward to coming to school. And we enhance the everyday by offering a range of extra opportunities and exciting experiences, both within and outside the curriculum.**

## LOOKING AFTER OUR YOUNG PEOPLE

Being a teenager in the 21st century can be a challenge, so it is important that school is a place where our students feel safe and cared for. We work hard to build supportive relationships between staff and students, and provide a pastoral team of form tutors, heads of year and other key members of staff who are focused on our students' wellbeing.

When things are going well for our students, we are their biggest champions; when they are finding things more difficult, we use our experience and empathy to help them pick themselves up, dust themselves down and move forwards. Our school is a happy place, and that doesn't happen by accident.

## ENRICHING THE EVERYDAY

One of the best-loved aspects of the Archer Academy is the range of brilliant opportunities and experiences we have put in place to enrich everyday life.

Our enrichment programme is a real hit with students, offering them the chance to discover new talents and passions through fun, stimulating activities. Another highlight is our series of Bright Ideas lectures, through which we introduce our students to inspiring, experienced specialists in different fields, encouraging them to start thinking about life outside the school gates and what their place in it might be.

Our popular Cultural Society allows students to see the best performances that our city has to offer. And we put on regular events such as our annual LitFest and Science Week, in which students get to immerse themselves in a subject in a hands-on way and see it in a different and thrilling light.

As a result, during their time with us, every Archer student will experience a range of cultural activities and curriculum building opportunities, as well as at least one residential trip and at least one foreign trip. We also involve them in work experience, charity projects and performances.

This wealth of extra opportunities makes our school an exciting, stimulating place to be, and teaches our students to get the most out of their time with us.



// My child's achievements, small or large, are noticed and celebrated. My child feels special and important. //

**Archer Academy parent**

The Archer Academy offers 162 places in Year 7. Applications are made through your local authority’s admissions process, which all London boroughs use for secondary transfer. Applications should be made via the eadmissions website, although if you require a paper application you can request one from your local authority.

Your local authority will write to you about the process for applying for secondary schools, including the Archer Academy.

# Applying for a place at the Archer Academy



## OUR COMMITMENT TO OUR FOUNDING COMMUNITY

The Archer Academy was created in response to a specific shortage of mixed, non-selective, non-denominational secondary school places, with the support of more than 1,000 parents, 90% of whom lived within N2, N3 and NW11. While the school is heavily over-subscribed, our admissions procedures recognise our commitment to this community.

You can read our admissions policy in full on our website.

## SIXTH FORM ADMISSIONS

The Archer Academy has entered into strategic partnerships with two excellent local sixth form colleges, Woodhouse College and Barnet & Southgate College. Archer Academy students therefore have priority admissions into Year 12 at these colleges provided they:

- apply before the closing date
- are recommended by the school
- have predicted grades which meet the college’s minimum criteria for the courses chosen, and subsequently achieve those grades



# LOWER SCHOOL



// The behaviour of pupils is outstanding. Pupils are friendly, articulate and self-confident. They talked about their school with great pride. // Ofsted, 2019

# Lower School

**Our Lower School is home to students in years 7 to 9, and is a lively, welcoming community. Here, surrounded by students of a similar age, our younger Archers discover new passions, learn new skills and make new friendships which we hope will see them through their school days and beyond.**

Our Lower School campus provides our students with state-of-the-art facilities in subjects such as Science, Music, Design & Technology and Art so that their ideas can be brought to life using the very best resources. The campus also has sport and recreational facilities including an all-weather pitch and an inclusive climbing wall.

Lower School is where our students establish themselves, supported by their teachers to build their confidence from their strengths. It is also the place where they uncover new interests, passions and talents, and discover which aspects of academic and extra-curricular life really make them tick. As a result, they are able to find their niche, create the foundations for future achievements, and build skills for life-long learning.

We do not believe in a single route to success; instead we cultivate the diverse talents and personalities of our students by getting to know them as individuals. Our focus on pastoral care, and small tutor groups, create a nurturing, warm environment. And our teachers work with enthusiasm, dedication and skill to generate a “can do” atmosphere which makes Lower School a lively and exciting place to be.

## MOVING UP FROM PRIMARY SCHOOL

The transition from primary to secondary school can be an anxious time, but we make sure that our new students and their parents see this as an exciting next step. We are incredibly proud of our transition programme, which has been planned to make the process as smooth as possible for everyone.

The key, we know, is to ensure that all our new students feel part of the Archer Academy right from the start. So we begin our transition programme in the spring term of Year 6 and include:

- Interviews with each family
- Regular visits to primary schools
- Our VIP Zone transition website, introducing teachers, subjects and activities each week
- Workshops and taster lessons
- Our buddy programme with Archer students

This extensive programme ensures that we really know our future students, and they know us, before they formally join us in September. The settling-in process continues once they arrive, with the initial fortnight focused on induction, helping students to build friendships and encouraging teamwork in class as the curriculum is introduced. There is also a residential visit in the first half term.

# Lower School curriculum: a platform for excellence

**As the world and the workplace change beyond all recognition, it's becoming increasingly important that today's young people develop strong independent learning skills as well as acquiring knowledge. This dual approach is at the heart of our Lower School curriculum, an academically rigorous programme which is expanded and enhanced by a focus on the analytical and creative thinking that employers are already demanding.**

Our Lower School curriculum is broad and balanced, encouraging our young scholars to look beyond textbooks and prescription, and see examinations as stepping stones rather than finishing lines. Central to this is our innovative Thematic Learning programme, which supports our students to become creative, critical thinkers and knowledgeable, imaginative problem-solvers.

We believe that guiding our students in how to think and how to understand makes learning more effective, more meaningful and more fun. Our strong emphasis on building the foundations for future study, and taking increasing responsibility for their learning, means our students are challenged to realise their potential whilst thoroughly enjoying the journey.

## EARLY CHOICE WITHIN AN ACCELERATED PROGRAMME

The importance we place on the teaching of both knowledge and skills enables our students to study an accelerated National Curriculum in years 7 and 8. This has a focus on traditional English Baccalaureate subjects, extended by our enhanced provision across the creative, visual and performing arts.

Year 9 is then a foundation year in which students begin their GCSE studies in core subjects and make some initial choices. Each student is able to pick a specialist subject such as Business Studies, Photography, Computer Science or Psychology, as well as two of the five visual and performing arts, building a personalised curriculum that allows them to start exploring potential passions and encourages their drive to succeed.

We reinforce this sense of personalised learning by introducing the Extended Project Qualification in Year 9, in which students take on a piece of extended personal academic research. This develops their independent learning skills even further, as well as providing a bridge to Year 10.

Throughout Lower School, our dedicated teachers create classrooms in which originality of thought, inspiration and intuition are praised, looking to inspire the subject specialists of the future. The result is a group of confident, enthusiastic students who graduate to Upper School intellectually and emotionally prepared for their next steps.

// The way in which the curriculum is designed and organised supports the strong rates of progress that pupils make. Stretch and challenge through deeper thinking is a consistent theme through the curriculum. // Ofsted, 2019





// The enrichment programme is fantastic, I really look forward to choosing what I'm going to do each time. //

Archer Academy student

Lower School has a lively atmosphere, and one of the reasons is that there is always something exciting going on. We put on lots of extra-curricular opportunities and encourage our students to take part in them, aiming to capture their enthusiasm and help them use it to become interesting well-rounded young people with a zest for life.

## Extra-curricular opportunities

### OUR POPULAR ENRICHMENT PROGRAMME

Our Lower School enrichment programme gives students the chance to try new and different activities, and discover hidden passions and talents. The options change twice a year and we encourage students to be adventurous when making their choices. Popular examples include photography, manga cartooning, jazz dance, fencing, climbing, creative writing, squash, tennis and football.

Year 9 students spend one of their enrichment sessions on a year-long accredited activity, such as the Duke of Edinburgh Award or Sports Leaders qualification.

### TAKING LEARNING OUTSIDE THE CLASSROOM

We also offer a range of extra activities that support and stretch our students across the curriculum. As well as our lunchtime scholars clubs for students who have a passion for a particular subject, we encourage Lower School students to take part in competitions such as the UK Maths Challenge, Debate Mate and the Welwyn Drama Competition. And the week is packed with other opportunities, from pre-school basketball practice and football training to chess club, book club and the Harry Potter Appreciation Society.

Even at this early age, we start getting students to think about their futures, with programmes such as Brilliant Club and our links with Kings College London giving early exposure to university and what it takes to get there.

### HORIZON-BROADENING TRIPS

We take every opportunity to enhance our students' learning and widen their experience through local, national and international trips. Highlights to date have included: a Year 7 residential teambuilding trip to Kingswood; a ski trip; Shakespeare workshops at the Globe; History trips to the site of the battle of Hastings; Geography fieldwork in Covent Garden; Foreign Languages visits to Spain and France, and Year 8 and 9 residential activity trips.



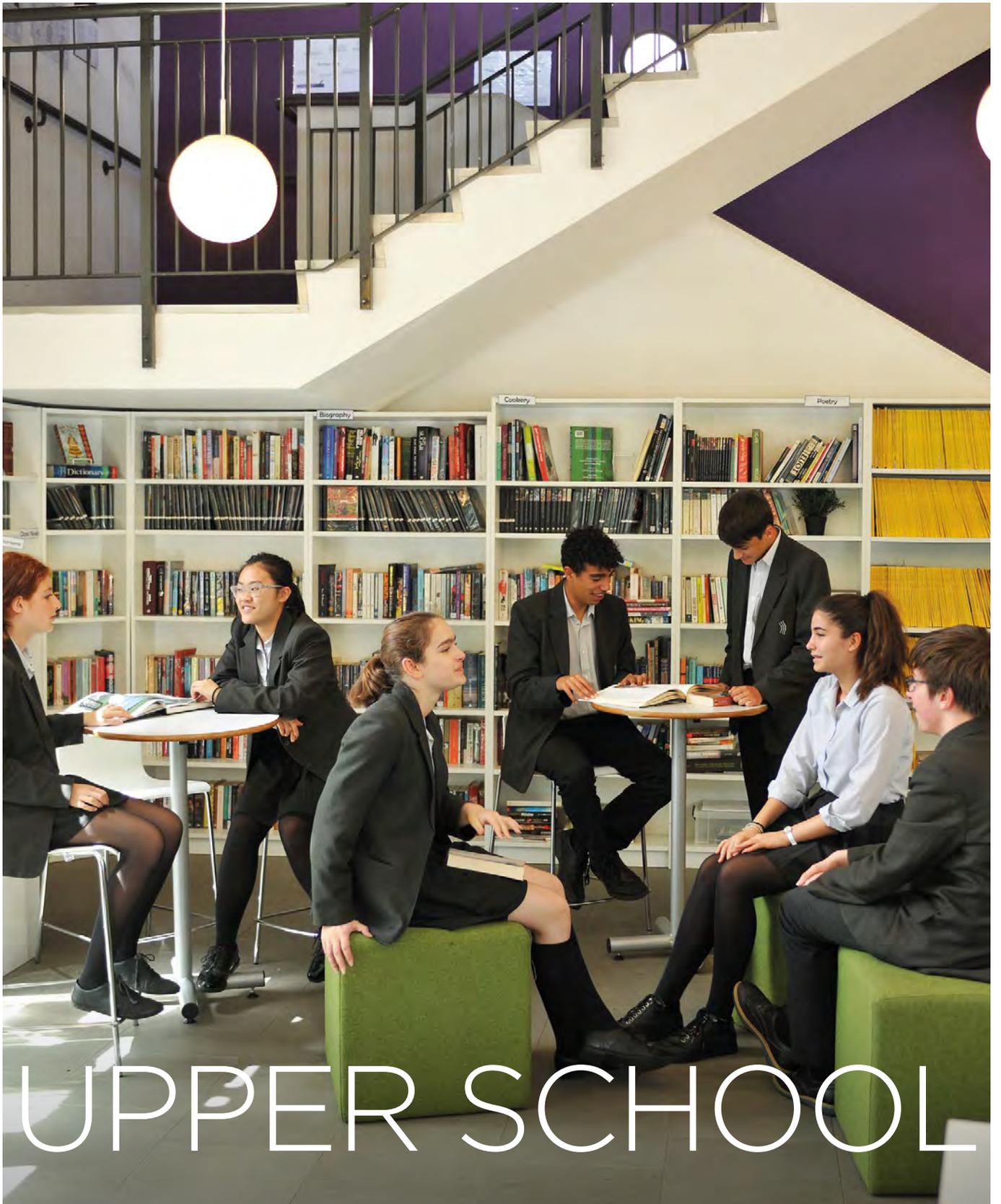
Year 9 is a significant stepping stone between Key Stage 3 and Key Stage 4, and our campus set-up enables us to highlight this transition, helping prepare our students for their Upper School studies and beyond. As with the transition from primary school, we have designed a programme which allows them to feel informed about the challenges ahead and excited about the more grown-up opportunities that Upper School will bring.

## Moving up to Upper School

We start marking the change in Year 9 by awarding our Senior Student pin, and by encouraging students to act as role models at Lower School. Our Year 9s step up to the challenge by applying to be prefects, acting as playground leaders at local primary schools or becoming reading buddies to younger students. These early opportunities help shape our students' leadership skills, allowing them to develop teamwork, empathy and emotional intelligence.

Academically, Year 9 is structured as a GCSE foundation year. Students begin their core GCSE courses in preparation for their transition to Upper School, with some early personalisation which ensures they get off to a flying start. This also means that when they make their final GCSE choices, they already have some experience of the new courses on offer.

The end of Year 9 is marked with a celebration dinner to mark our students' graduation to Upper School. This transition is both an academic one, as students enter their core GCSE years, as well as a literal one, with students moving from our Lower School to Upper School campus. Along the way, we continue to have high expectations for our students as they step into the increased freedom and flexibility of Upper School life.



# UPPER SCHOOL

// Pupils make outstanding progress and reach high standards. They also develop into well-rounded individuals by adopting the 'Archer Way'. // Ofsted, 2019



**Our Upper School is home to students in years 10 and 11, and they flourish within this small community focused on learning, increased independence and scholarship.**

## Upper School

Upper School is a specialist GCSE centre, designed with a deliberately college-like atmosphere that offers a more grown-up environment for our students' senior studies. The building has been modelled around a light and airy foyer, and provides tailored studios for Food Technology, Art and Design Technology alongside a computer suite, Dance and Drama studio, Mac suite and cutting-edge Science laboratories.

Life at Upper School begins with an induction programme designed to instil confident study skills, teamwork and leadership. Each Year 10 student is introduced to a Year 11 buddy who will act as a role model and listening ear, and we put on a range of social activities to bring the Upper School community together.

### **DEVELOPING A MORE MATURE MINDSET**

The transition is underlined by a uniform change, with our senior students wearing a charcoal blazer. This more mature uniform expectation helps our students adjust to the mindset and work ethic they need at Upper School and symbolises their role as the young adults of our school.

This mindset also underpins our approach to employability. All students take part in work experience in Year 10, alongside a series of careers workshops and bespoke interviews throughout the two years. And our Career Bridge programme gives our students the chance to explore, debate and practise as well as receive guidance on future opportunities.

Similarly, we increase our focus on higher education at Upper School through our Pathways Lectures, such as Pathway to Oxbridge and Pathway to Medicine. We also offer our students a range of opportunities to visit and work with our partner sixth forms, Woodhouse College and Barnet & Southgate College.

### **DELIVERING THE BEST OF BOTH WORLDS**

We firmly believe that our campus set-up offers the best of both worlds, allowing our Upper School students to build on their early achievements in a more grown-up setting. We have seen for ourselves how our Upper School students thrive, building trusted relationships with their teachers, and throwing themselves into every aspect of Upper School life.

We are committed to ensuring that our students are exceptionally well prepared for their next steps into sixth form, university and the world of work, and make sure they are informed by and exposed to as many opportunities as possible.

// Teachers have high expectations of what pupils can achieve. There is a strong focus on the development of subject knowledge. Teachers question pupils carefully to ensure that their learning is extended. // Ofsted 2019



## Upper School curriculum: a springboard for success

**Our Upper School curriculum is centred around building a culture of scholarship, craftsmanship, creativity and leadership. Students are encouraged to develop their passion for learning, capture a spirit of enquiry and take increased responsibility for their studies.**

We promote this culture by offering a personalised curriculum portfolio for each student from Year 10 onwards, which sees them offered a wider choice of additional courses, alongside core subjects. Form tutors and subject teachers work closely with each student to ensure their choices support their aims and ambitions for sixth form and beyond.

We believe that the English Baccalaureate has the best potential to open doors for our students in the future. Therefore, most Archer Academy students take GCSEs in the subjects that sit within this pathway: English Language, English Literature, Mathematics, Combined Science, at least one language and at least one of History or Geography.

Our choices programme then enables students to personalise their portfolio, for example by picking up an additional language, studying separate sciences, or choosing from our wide range of other options. We also offer a select number of BTEC and vocational courses to supplement our GCSE options for students for whom this is appropriate.



### COMPULSORY SUBJECTS

All students study the following subjects in years 10 and 11:

English Language	Combined Science
English Literature	Physical Education
Mathematics	Citizenship/EPQ/PSHE

### ADDITIONAL COURSES

Students then choose a number of further courses which match their interests, skills and aspirations, such as:

Art & Design	Health & Social Care (BTEC)
Business Studies	History
Child Development (VCERT)	Italian
Computer Science	Music
Dance	Photography
Drama	Physical Education
Economics	Product Design
Engineering (VCERT)	Psychology
Food Technology	Sociology
French	Spanish
Geography	Triple Science

### EXPLORING BEYOND THE EXAMINED CURRICULUM

A true academic strength of the Archer Academy is the quality of discussion which takes place alongside the examined curriculum. Our students are encouraged to explore topics that sit outside their everyday studies and push the boundaries of academia. This is reinforced through the Extended Project Qualification (EPQ) which continues through Year 10, giving our students the chance to study areas of their own personal interest and to deepen the essential skills of research, debate and academic writing.

# Extra-curricular opportunities

**Our extra-curricular programme at Upper School takes the best of our Lower School provision and evolves it to suit these more mature students. As well as supporting them to achieve the best qualifications they can, this programme helps them become responsible, self-motivated and confident young adults, who are intellectually and emotionally ready for higher education and employment.**

## ENRICHMENT AND ACCOMPLISHMENT THROUGH ARCHER PLUS

Our Upper School enrichment programme, known as Archer Plus, is designed to broaden students' knowledge of the world beyond the school gates, and boost the transferable skills they will need once they get there. It encourages both personal and academic achievement, challenging students to excel in their studies and their personal development whilst thoroughly enjoying themselves.

Students can opt to take additional GCSEs in subjects such as Further Maths, Statistics, Citizenship, Photography and Music, as well as accredited opportunities such as the Duke of Edinburgh Award, LAMDA, First Aid, Sports Leaders, Arts Leaders and Young Enterprise. These highly-recognised programmes will help our students become accomplished, interesting young people who stand out from the crowd when applying for sixth form and beyond. We also offer a range of sporting, media, current affairs, debating and creative & performing arts courses.

## TAKING LEARNING OUTSIDE THE CLASSROOM

As at Lower School, our older students can take advantage of a huge range of extra activities both before, during and after the school day. From eye-opening Bright Ideas lectures and academic scholars clubs to involvement in local and national competitions, our students are given every opportunity to gain an understanding of the wider world, think creatively, and feel well prepared for their next steps.

We also believe that our Upper School students have a great deal to contribute to the wider life of the school, so we empower them to establish and lead societies for their Lower School colleagues. Our older students relish the chance to lead and mentor our younger ones, and are enthusiastic and imaginative about playing their part.

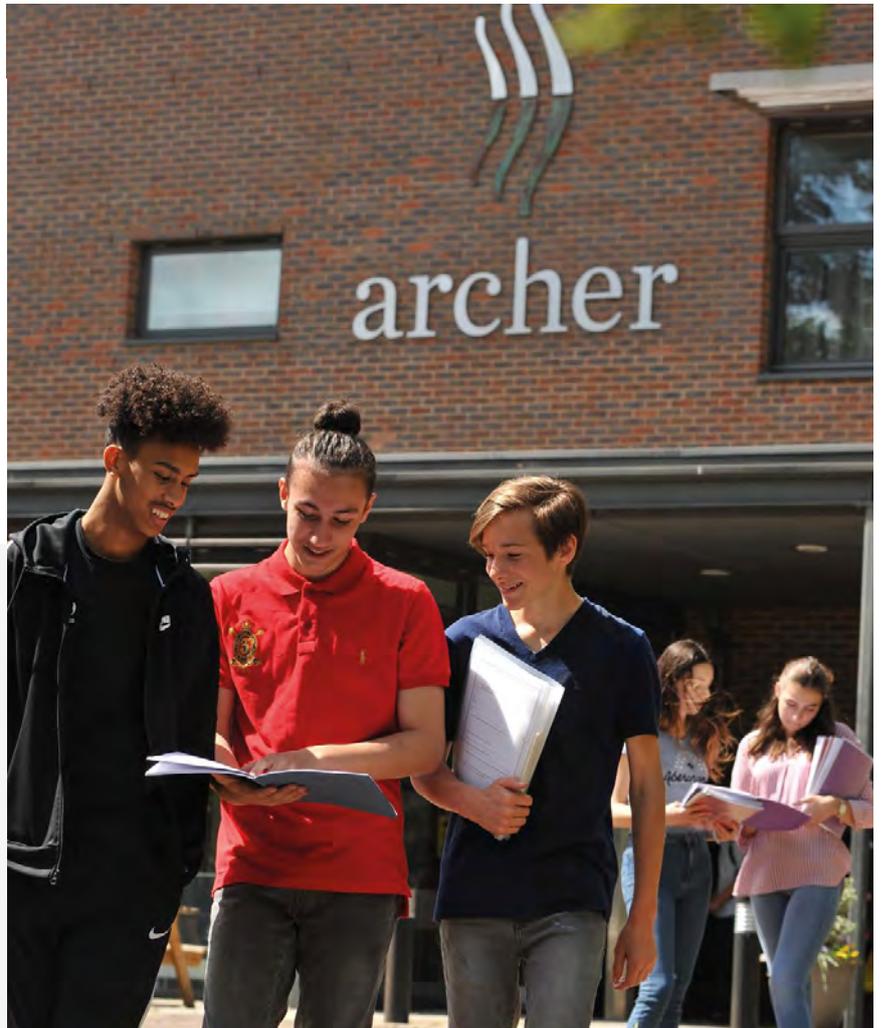
## HORIZON-BROADENING TRIPS

We offer an extraordinary number of trips in the Upper School years, taking our students all over the world as we enhance their curriculum studies and deliver transformative experiences, inspiring younger students to follow in their footsteps. Highlights to date have included a ski trip and tours of Berlin, Paris, Amsterdam and Iceland. Additionally, many of our GCSE subjects include specialist day trips and residential visits.

// Pupils are keen to learn, listen intently and demonstrate a thirst for knowledge. Their behaviour as they move around the building and in lessons is exemplary. // Ofsted, 2019



## Moving on to sixth form



**We have entered into strategic partnerships with two excellent sixth form colleges, Woodhouse College and Barnet & Southgate College, which together offer a wide range of post-GCSE provision.**

These close-working, mutually beneficial partnerships mean that our students are regularly invited to visit their potential Year 12 home in the preceding years, for events such as taster lessons, workshops, introductions to Oxbridge and medicine degrees and guest lectures.

We also bring our students and theirs together for activities such as mentoring programmes, Model UN, debating competitions, and joint school council projects. As well as helping our students feel familiar with their sixth form environment, this helps build their skills and confidence about the exciting times that lie ahead.

### **PRIORITY ADMISSIONS FOR ARCHER ACADEMY STUDENTS**

As part of our partnership arrangement, Archer Academy students have priority admissions for both colleges. This means that as long as they apply on time, have a positive reference from us and meet the college's minimum criteria for the courses they have chosen, they will be given a place. Essentially, these partnerships put our students at the front of the queue.

### **OUR TWO STRATEGIC PARTNERS**

Woodhouse College has been rated outstanding by Ofsted, and is consistently one of the top sixth form colleges in the country based on its A\*-B pass rates, with high numbers of students progressing to top universities. It offers a wide range of courses in almost any combination, and has a college-based environment which acts as an excellent bridge between school and university.

[www.woodhouse.ac.uk](http://www.woodhouse.ac.uk)

Barnet & Southgate College is ideally suited for students who would prefer a more vocational route post-GCSE. It offers over 1500 full and part time courses, and its core aim is to help its students move 'from not knowing to a career.' As a result, the college has a strong focus on employability and enterprise, with a broad range of student support services available.

[www.barnetsouthgate.ac.uk](http://www.barnetsouthgate.ac.uk)



♡ No, it's not Hogwarts – it's a group of Year 10s enjoying lunch in the Great Hall on their taster trip to Christ Church College, Oxford. **June**



♡ The sun is shining on our Duke of Edinburgh Bronze trip #campingrocks. **May**



♡ Morning stroll round Montmartre for our Year 9 Paris adventurers. **May**



♡ Intermediate group loving life with instructor Betsi on their American ski adventure. **April**



♡ Good luck to both our junior and senior dance teams representing Barnet at the London Youth Games today. **March**



♡ Year 8 and 9 students working with professional dancers from BalletBoyz dance company today. **October**

## Likes and loves from an Archer year



♡ From Anne Frank's House to crazy clogs, Year 10 are thoroughly enjoying their trip to Amsterdam. **February**



♡ The Archershop Choir were honoured to be asked to sing at a star-studded concert in aid of the charity Chain of Hope. **November**



♡ Amazing news from the Welwyn Youth Drama festival. Double Gold – 1st place for both the Junior and Senior Archer players. **March**



♡ Congratulations to the Lower School students who were invited for lunch with Miss Harrison today to celebrate their hard work. **October**



♡ Year 7 are back safe and sound from their residential trip to Kingswood – and what a great time they all had. **October**



♡ Well done to the Archer team for scooping the prize in the Barnet Librarian's Lit Quiz. **April**

Proud supporters of the

# Archer Academy

For all your buying selling  
or renting requirements

Contact us on:

020 8444 1771

Tatlers Crouch End



Based on 59 Google reviews

Tatlers East Finchley



Based on 27 Google reviews

Tatlers Muswell Hill



Based on 108 Google reviews

Verified by HelpHound



# TATLERS



Muswell Hill  
Crouch End  
East Finchley

[www.tatlers.co.uk](http://www.tatlers.co.uk)

The prospectus is a guide only and is believed to be correct at the time of publication. Nothing herein shall form the basis of a contract. Those wishing to place specific reliance on any matter should seek further clarification from the school.

Archer Academy Prospectus design: Peter Copley Photography: Philip Vile