

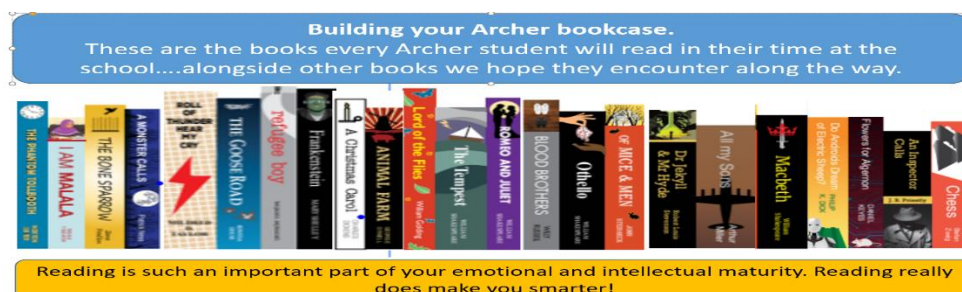
5<sup>th</sup> November 2021

Dear all,

We have enjoyed a wonderful return from the Half Term, with a week that has felt a real sense of some significant normality in the Archer community. We were delighted to welcome parents to two in person events, Year 11 parents for a Core Subject Evening and all parents to the Parent Social - it was simply so lovely to spend time together, share information and enjoy one another's company. Trips have also run to the Tate Modern and Westminster, alongside the much-anticipated Year 7 Kingswood residential. Finally, we have been thrilled to see the full return of Enrichment for all year groups, with students enjoying a rich range of activities. Some big steps forward and much enjoyed by all.

We have thoroughly enjoyed the richness of this week and are hopeful of the continued expansion of our offer for students. However, this is done cautiously and within national guidance in relation to COVID19. We continue to wear face masks in all communal areas and to prioritise regular hand sanitising and ventilation. Lateral Flow tests play a key role in keeping our community safe and reducing the spread of virus transmission. Please may I ask all parents to continue to prioritise the twice weekly testing on Mondays and Fridays, test results should be uploaded here [Upload your lateral flow result](#)

This afternoon we were delighted to come together as an almost entire school community, Yr8 to Yr11, to formally launch our Archer Bookcase project. Our Archer Bookcase project sets out a bold ambition for all of our students, placing the joy and importance of reading at the very centre of their school experience. The role of words, literature and the exploration of ideas that books affords us is truly the one thing we can all do to make ourselves smarter, but it also has the capacity to play such a significant part on our mental health and wellbeing. As parents, you have been asked to purchase a copy of the book your child will be reading during tutor time over the coming weeks. Please do ensure you have secured the book for your child via ParentPay so that they are set to begin the project next week. It is so important that they each have a physical copy, there is something special about owning a book. Every Friday afternoon, each year group will be focusing on one set novel - a book to add to their bookcase. This bookcase will then grow, physically with each book as a student progresses through their school journey. The bookcase represents a minimum in relation to the books we want to know all of our students have read, a community wide shared experience, but there will be plenty of opportunities to add to this as well. The Archer bookcase is shown below and we look forward to celebrating and enjoying this special and important project together.



With my very best wishes,

Miss Harrison  
Headteacher

**Thought for the week:** *'If you are going to achieve excellence in big things, you develop the habit in little matters. Excellence is not an exception, it is a prevailing attitude.'* -Colin Powell

## KEY DATES FOR THE DIARY:

Term dates for 2021 2022: <https://thearcheracademy.org.uk/term-dates-2021-2022/>

Term dates for 2022 2023: <https://thearcheracademy.org.uk/term-dates-2022-2023/>

### November

Mon 15<sup>th</sup> – Fri 19<sup>th</sup> – Pride in our Work Week

Weds 17<sup>th</sup> – year 10 core subjects evening, 6-8pm, upper school, please see separate email for details

Thurs 18<sup>th</sup> – Parents Association AGM 7-8pm, lower school

Mon 22<sup>nd</sup> - Year 7 Parent Meeting on Mental Health & Wellbeing with Sophia Davison, 5-6pm

Thurs 25<sup>th</sup> – Learning Review Day

Fri 26<sup>th</sup> – School closed for Occasional Day

Mon 29<sup>th</sup> – Year 11 mock exams start

### December

Weds 1<sup>st</sup> – Year 9 Parents Consultation Evening, 4.30pm – 8pm

Thurs 9<sup>th</sup> – Year 10 trip to Planetarium

Fri 10<sup>th</sup> Year 11 mock exams finish

Thurs 16<sup>th</sup> – Last day of term, midday finish for students

## KEY INFORMATION:

**Attendance and punctuality drive:** During the week of the 8th November we will be having a whole school attendance drive to celebrate good attendance and punctuality to school and lessons. This week in Lifelong Learning students have been discussing and reflecting upon the importance of good attendance to school and ways they can each individually improve or maintain their attendance. All students have been challenged to achieve 100% attendance across the week. Some students will be placed on attendance and punctuality reports to support them in improving their attendance. Individual and supportive goals will also be set for students who find attending school challenging and we will be looking to celebrate everyone's improvements in attendance. Rewards will be awarded during the week of the 15th November. If you have any questions or concerns, please contact your child's Head of Year.

**Covid testing:** All students should test on Mondays and Fridays to keep our community safe. [Upload your lateral flow result](#) before your child comes to school.

**Covid vaccinations:** If your child has not already had their Covid vaccination, please find below a link to the National Booking System for COVID vaccination appointments for NCL 12-15 year olds. It features an FAQs section, and link to the NBS:

<https://northcentrallondonccg.nhs.uk/another-chance-for-12-15-year-olds-to-get-vaccinated-against-covid-19/>

### Parentpay

Please ensure your child's ParentPay account has a positive balance and pay for any outstanding items.

## ENRICHMENT UPDATE – Ms Jouhal

What a week! Our enrichment provision has officially started across all year groups in the school. Years 7-9 began their block one enrichment on Tuesday, year 6 students from Martin Primary began on Wednesday, and Years 7-10 began theirs on Thursday. The feedback so far has been phenomenal and we hope your child continues to enjoy the provision.

Students have been able to choose from enrichment subjects such as: String Art, Ultimate Frisbee, Chess Championship, Pokemania, Football, Pottery and Sculpture Making, Sign Language, Saracens Cheerleading, Fencing, Scouts Society, Saracens Rugby, Yoga, Rock Band, Acapella, Debate Mate, History Re-enacted, Basketball, Settlers of Catan, Squash and many more.

More photos will be available to view on our social media accounts - Facebook or Instagram.



Year 7 and 8 Lino Printing



Year 7 and Year 8 Laugh Your Brass Off



Year 7 and Year 8 Science in Action



Year 9 Sign Language

**YEAR 7 TRIP TO KINGSWOOD – Miss Ogbaselase**





Year 7 have had an amazing trip to Kingswood for their first Archer residential. They have shown true Archer spirit and got stuck into all the activities on offer. Thank you to all the staff who made the trip possible.

## DEPTH ASSESSMENT FORTNIGHT – Ms Gillham

### Depth Assessment fortnight - what to do next?

Now that depth assessment fortnight has been completed, students should be able to review their assessments and get a clear indication of how much progress they have made in their areas of learning at this stage in each of their subjects.

### For each assessment, feedback should include:

- A marked grade, flight path or percentage
- A What Went Well to show which areas they showed a clear understanding
- An Even Better If to show which areas may need further improvement
- A marked grade, flight path or percentage

### Reviewing work:

In lessons students may be given additional resources to help to review their work effectively. This may include the use of mark schemes, model answers or whole class feedback shared by teachers. There



may also be the opportunity to review the work of peers to share best practice. Students should make sure they make the most of this opportunity to identify how they can improve next time. This is an important part of the process and will help students to realise their potential in the next assessment.

### **What next?**

Progress will continue to be assessed through classwork, in class questioning, homework and additional depth marked work, to ensure that teachers have a complete picture of progress, accounting for a wide range of skills and knowledge. Students should always try their best to review teacher feedback carefully to ensure they are best placed for success.

If you feel that your child's grade does not represent their potential, please should spend some time reflecting on what they can do next to continue to improve their learning. It is important that all students get into good habits of constantly revisiting and reviewing work across the course of the year to build upon knowledge, keeping the ideas fresh in their memory. Regular revision can really help support the classwork and homework and this is recommended to ensure the all students are always remembering the new ideas they are learning.

## **PARENTS ASSOCIATION – Mrs Csaky**

It was wonderful to welcome so many Archer parents to school yesterday for the Parents Social Evening. Miss Harrison and Jess Curtis shared their vision for the Parents Association and we canvassed the opinion of parents who attended the evening. We were also joined by the Green Arrow volunteers to hear more about the Archer Garden and to find out how everyone can get involved.

A big thank you to Olive Dining for catering the event and the delicious canapés.



**Dates for the diary:**  
Thurs 18<sup>th</sup>  
November 7-8pm – AGM

## **WOODHOUSE MENTORING – Ms Williams**



On Wednesday afternoon we were delighted to welcome 35 sixth form Mathematicians from Woodhouse College to work as Maths Mentors with our Year 11's. Over 60 Year 11's took part, and we are expecting many more next week.

The mentoring program will take place every week this term, and relaunch in the Spring Term. There will also be an opportunity for Year 10 to take part.



## BIG DRAW WEEK – Miss Clarke



### Archer Big Draw Week – 8 – 12<sup>th</sup> November

We will have an array of new creative activities and guest speaker within many of our lessons.

#### **Please also come and join us at Lower School for:**

Clay pinch pot making on Monday lunchtime in LS25

'Acrylic pour': play with paint on Tuesday lunchtime in LS25

Manga Drawing on Thursday lunchtime in the Sports Hall lobby

#### **And at Upper School for:**

Origami on Monday lunchtime in the reception lobby area

Make a live collaborative painting on Tuesday lunchtime in the reception lobby area

Clay pinch pot making workshop Thursday lunchtime UG24

Year 11 Mindful colouring in for all on Friday lunchtime in UG24

## DEBATE MATE LAUNCH AT WESTMINSTER – Ms Keen



This week sees the launch of Debate Mate 2021 at the Archer Academy and across the country. Many



of our year 9 students started the programme for their enrichment choice on Thursday afternoon. This week several students and staff travelled to Westminster to see a real debate in action! The panel of debaters included two year 9 students from another London school, Alumni Debate Mates and even a world class debater. It was a thrilling motion on veganism and set the scene for the upcoming programme. How great would it be to see some of our students on that stage in the future.

## STEP INTO THE ARCHER BOOKCASE – Ms Vandervelde



These are the books that students in years 7 – 9 read at school, aka 'The Archer Bookcase' as human-sized book spines. We try to choose books that students may not have read and from a mixture of genres. Students are also encouraged to read many other books of their choosing. The Archer Bookcase allows each year group to have a shared reading experience which begins before they even start at the Archer Academy with The Phantom Tollbooth Community Literacy Project.

## MEET THE EXPERTS – Ms Gunn



Monday was a very exciting time for our year 8 Thematic Learning classes who concluded their topic on disease with a visit from several professionals within the medical and medical research fields.

Students had the chance to ask our professionals questions about their own experiences and were able to build on their existing knowledge of how diseases spread and mutate. They learned about the links between climate change and the spread of zoonotic diseases as well as the processes which drugs and vaccines go through before being made available to patients.

A huge thank you to our wonderful guest speakers! And well done to Year 8 for your fantastic engagement!

## TATE MODERN ART TRIP – Ms Clarke



Our current year 11 Art and Photography students enjoyed a trip to the Tate Modern on Monday, to absorb some inspiring ideas and influences. Students took images and notes and will be using their findings to make stunning, well informed research pages in their books.

## GREEN ARROWS GARDEN ASSOCIATION – Rachael Harvey



This week some of our Wednesday student garden gang graduate and became official Green Arrows!! Thank you team for your enthusiasm, 'can do' attitude and hard work. From small beginnings come great things.

The students were delighted to be presented with their official Green Arrow keyrings.

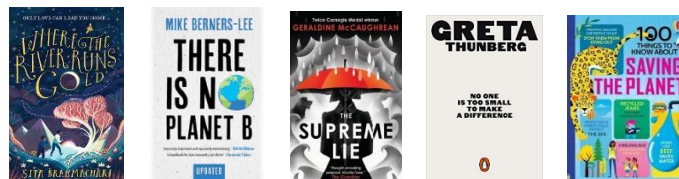
## LIBRARY CORNER – Ms Appelquist & Mrs Horwitz

### Lower School

Hiya Cats, and welcome to Library Corner!

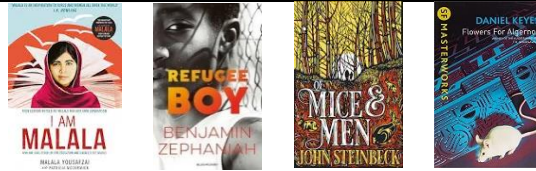
### In the News:

Well, we all know what's happening in Glasgow right now—if you want to know about the decisions our leaders should be making at COP26, make sure you stay informed with books like these—all available in the Lower School Library:



### Pastoral Reading:





An important part of building the **Archer Bookcase**, the Pastoral Reading programme is beginning this half-term. Each year group will be reading a book together during form time; books purchased on ParentPay are being distributed this week. If your child has not ordered a book, you can click on the images above to buy the edition the school will be using. If there is any difficulty obtaining a book, please email [Ms Appelquist](mailto:Ms.Appelquist).

**Books for charity:**



This week we received a visit from volunteer Lou Stupple, who came to help sort books for the charity St Lucia Book Appeal. St Lucia's schools and libraries have been hit hard by the Covid-19 pandemic and the humid climate means books are always welcome. The Archer Library was able to donate hundreds of duplicate books for adults, children and teens.

**-Book Reviews:**

**Shachar A-K** on *Clear Blue Tomorrows*: *I would recommend it because it is a fun, and short, read, with a surprising ending!*

**Phoebe M** on *One of Us is Lying*: *You could feel the confusion and tension from everyone as it splits into panic.*

**Leonardo D** on *The Maze Runner*: *You are at all times absorbed into the story.*

All of the above are available in the Lower School Library!

Have a great week, and *keep reading!*

Being mindful of our lifelong learning theme (Anti-Bullying) - **HONESTY, TRUTH, INTEGRITY, HUMILITY** and **RESPECT @ Upper Library!**



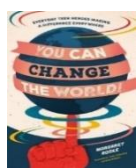
**Do You Know Me? – Libby Scott**

Tally is autistic but feels the need to hide it. She's not the only one who's been made to feel like she has to hide her true self. But will she find the strength to be honest and stand up for herself



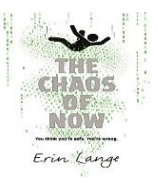
**The Art of being Normal – Lisa Williamson**

Two boys. Two secrets. David Piper has always been an outsider. His parents think he's gay. The school bully thinks he's a freak. Only his two best friends know the real truth...



**You Can Change the World – Margaret Rooke**

Capturing the energy and idealism of young people, tackling political activism, body image, cyberbullying, and more, this book presents positive changes teens can make to help transform the world around them.,



**The Chaos of Now – Erin Lange**

Jordan Bishop sets himself on fire at Haver High as a result of internet bullying. Eli is recruited into a group, by two strangers that wants justice for Jordan - taking revenge on Jordan's bullies, but could this be classed as bullying itself...



**All the Rage - Courtney Summers**

Kellan Turner is not the golden boy everyone thinks he is and Romy Grey knows that. When she speaks up, she is branded a liar. Telling the truth has cost her everything. But when news of Kellan assaulting another girl gets out, the cost of staying silent is more than Romy can bear...

**PE DEPARTMENT UPDATE – Mr Clark**

The Year 9 boys football team played their 2nd game of the season yesterday. A comprehensive 0 - 3 victory away to our local rivals, Christ’s College. I couldn’t be more impressed with the behaviour, attitude and application of all of the boys involved. Goals from Alex B, Hayden and Manzwi, helped secure our first win of the season. - Mr Menzies.

The Year 10 boys football team vs Christ’s College, once again played with a weakened team of 10 players and this time with no keeper! Harith took one for the team and played in goal and did so really well. Charlie VDB had a superb game in defence making a goal line clearance to keep us in the game. Asad ran himself into the ground as a lone striker, creating a goal and scoring a screamer into the top corner. However, it finished as a 4-3 loss. We find ourselves again wondering what we could have done with a full strength team. - Mr Clark.

Due to the start of enrichment, there a few changes to the extra-curricular timetable. Please see the updated table below.

20 <sup>th</sup> September – 15 <sup>th</sup> December						
		MONDAY YEAR 10	TUESDAY YEAR 9	WEDNESDAY YEAR 11	THURSDAY YEAR 7	FRIDAY YEAR 8
Before school 7.30 – 8.10	ASTRO			BOYS Football Year 11 JMC	BOYS Football Year 7 JRA	
After school	ASTRO	BOYS Football Year 10 KCL	BOYS Football Year 9 IME		GIRLS Football Year 7 SLE	GIRLS Football Year 8/9 SLE BOYS Football Year 8 MCO
	MUGA	GIRLS Netball Year 9, 10 & 11 KAL (7.30am)				
	SPORTSHALL					
						Year 9 students will need to change at the end of the day

**COMMUNITY NEWS**



## **MET POLICE SURVEY - NEIGHBOURHOOD WATCH 2021 CRIME AND COMMUNITY SURVEY LAUNCHED**

For the second year running, we would like to hear thoughts from the public about crime and community to help Neighbourhood Watch become more effective.

<https://www.surveymonkey.co.uk/r/XGBRNJF>

The survey closes on 16<sup>th</sup> November and is open to everyone across England and Wales, regardless of whether they live in a Neighbourhood Watch area or not.

The results will enable us to better understand, on a national and regional level crime, fear of crime and benchmark whether membership of a Neighbourhood Watch scheme, or living in a Neighbourhood Watch area, has an impact on levels of crime, concern about crime, neighbourliness, and the willingness of communities to work together.

## **HEAD OF YEAR UPDATES**

### **Year 11 - Mr McSherry**

98 / 161. That is a little more like it.

It was a pleasure to stand in front of so many of you on Wednesday night at our Core Subjects Evening. I hope you found the information helpful.

Thank you for making the time and understanding that a shared language and narrative needs to come through both at home and at school. This is how we best support your child through all the challenges that are to come, together.

Hard work. Control the controllables. Effort. Consistency. When will you make a start? Start now.

Don't listen to them if they say they do not know how to revise. They do. They just need to begin. What did Mr Gillo say about a rocket?

The Year 11 Bulletin will also be landing in your inboxes today, if it hasn't already! Please do explore this thoroughly with your child, as requested.

Conversation suggestions for the weekend - What is the difference between choice and opportunity?



Aiden G and Nima S - For impressing Ms Bailey in English with some exemplary classwork and homework.

### **Year 10 - Miss Alcock**

Year 10 have had a great start back to school after half term, it has been lovely to see the year group return looking refreshed and having enjoyed time with family and friends.

#### **Student News**

Well done to Asher for being selected to join the Student Library team, he was selected due to his commitment, support and enthusiasm demonstrated last half term.

Massive CONGRATULATIONS to Harry P for being selected to be part of the GB Volleyball team, Harry will join the squad for the year representing the team in fixtures across the course of the year. Well done Harry, this is an incredible achievement, and I can't wait to hear how you progress!

#### **Dates for your diary:**

Wednesday 17th November - Year 10 Core Subject Evening

Friday 19th November - Work Experience placement deadline

Thursday 25<sup>th</sup> November – Learning Review Day



Maziar - for his excellent conduct in everything that he does  
Ali A - for being able to explain the DofE enrichment so well to a new member of staff

### **Year 9 - Mr Constantinou**

The students have come back from half term brilliantly. I am so impressed by their dedication to their studies, but also their ability to enjoy their time at school. Enrichment started for the whole school this week, it has been lovely to see this begin again, and the students have thrown themselves in with gusto!

This week has seen the launch of our year 9 reading project - Of Mice and Men, through a whole school assembly. Students will be beginning this in form time next week. All students are expected to have a copy of the book with them every Friday in form time. Please can I ask that you ensure your child has a copy over this weekend. The students have also begun their sex and relationship education in Lifelong Learning, learning about healthy relationships.

This week also saw the students start to receive their first sets of results since they moved to their GCSE target grades. I understand that this will cause some level of anxiety so would like to remind you that students are not expected to be hitting these immediately in year 9 but rather it is something they are working towards by the end of year 11. Please do reinforce this messaging in your discussions at home.

### **Stars of the Week**

Zena A - for being enthusiastic in all her lessons, a wonderfully determined student  
Theo F - for his engagement in the year 9 football team - a man of the match performance

### **Year 8 – Mr Wick**

Our first week back has been wonderful. Students have had the opportunity of guest speakers in thematic learning with presentations on illnesses around the world. I am so grateful to the thematic team for this experience as it was well received by staff and students.

We have begun our reading project this week during Tuesday form time and launched it during Friday's assembly. Year 8 are lucky to have "Refugee Boy" as their book to read this academic year. Every Tuesday each form group will be reading chapters from this invigorating story directing students to themes of kindness, understanding, and judgement of others. Please find a review of the book here: <https://www.theguardian.com/childrens-books-site/2015/nov/23/refugee-boy-benjamin-zephaniah-review>

We are now beginning our second half term theme for form time in Lifelong Learning. The theme this half term is about relationships with self, mindfulness, and wellbeing. This week we began with emotional wellbeing and looking at mental health. Each week we will discuss another aspect of wellbeing and I am looking forward to seeing these in action during form time.

### **Stars of the Week**

Rhianna P and Nittai LH who have received overwhelming praise for their efforts and work ethic this week.

### **Year 7 – Ms Ogbaselase**

What a fantastic return from half term! Year 7 have completely exceeded expectations and, like Milo, have excelled on their residential trip to Kingswood. Particular highlights have included Jacobs ladder, the 3G swing, and, who could forget, the obstacle courses with ridiculously small gaps to squeeze through! Students have developed every Archer outcome and completed their transition with finesse - well done to all.

### **Stars of the Week**

Henry A in 7JHA and Aniela in 7NAS for demonstrating such maturity at Kingswood. For seizing opportunities, being a good teammate and modelling the Archer Way. Well done.