

29<sup>th</sup> April 2022

Dear all,

We have been incredibly proud of Year 11 students who this week began the formal exam season, with speaking exams in Foreign Languages and moderation tasks in Art and PE. The maturity with which students have approached these important tasks has been a credit to them. Year 11 parents and students have been issued with a thorough timetable of provision across May and June, to best support every young person in realising their potential, and I would encourage a careful review of this document to maximise every opportunity being afforded.

This week saw the close of enrichment for Lower School for the summer term and I am very much looking forward to the upcoming Archer Arrow Celebration Assembly; to mark the achievements of our students. It is evident just how much students have gained from the incredible opportunities that they have taken part in. We are now looking forward to planning for our super curricular opportunities, through Wonder Week in July, where a host of enrichment programmes will take centre stage. Students in Year 10 will continue with their annual enrichment programme on Tuesday afternoons. Students in Year 11 should check the timetable, highlighted above, carefully.

I very much look forward to supporting our Year 10 cast in their performance this evening as part of the National Theatre Youth Connections project. This is the first time we have secured a place in this prestigious project and I have no doubt that our students will shine. Good luck to all involved.

With my very best wishes,

Miss Harrison  
Headteacher

**Thought for the week:** *"Peace of mind produces right values; right values produce right thoughts. Right thoughts produce right actions."*  
Mark Richardson.

## KEY DATES FOR THE DIARY:

Term dates for 2021 2022: <https://thearcheracademy.org.uk/term-dates-2021-2022/>

Term dates for 2022 2023: <https://thearcheracademy.org.uk/term-dates-2022-2023/>

### May

Weds 4<sup>th</sup> – Year 10 one year to go exams start

Sun 8<sup>th</sup> – Free Breathwork session, Archer Garden, 11am, see information below

Mon 9<sup>th</sup> – Vaccines year 9: DTP and Men ACWY, see information below

Mon 9<sup>th</sup> – PA Archella Summer Festival planning meeting online, 8-9pm, join [HERE](#)

Mon 16<sup>th</sup> – GCSE exams start

Fri 27<sup>th</sup> – school breaks up for half term

Mon 30<sup>th</sup> May – Fri 3<sup>rd</sup> June – half term holiday

### June

Mon 6<sup>th</sup> – INSET day, school closed for students

Tues 7<sup>th</sup> – School starts for students, 8.30am

Weds 8<sup>th</sup> – Year 10 parents' consultation evening 4.30pm – 8pm

w/c 13<sup>th</sup> & w/c 20<sup>th</sup> – Year 7 – 9 summer exam weeks

Fri 17<sup>th</sup> – Parent coffee morning, Healthy Eating and Body Image, 9.15 – 10.15am, lower school

Weds 22<sup>nd</sup> – GCSE exams finish

Fri 24<sup>th</sup> – INSET day, school closed for students

w/c 27<sup>th</sup> – Year 10 summer exam week (Core Subjects only)

## July

Weds 13<sup>th</sup> - Learning Review Day 3

Sat 16<sup>th</sup> – Archella Summer Festival

Mon 18<sup>th</sup> – Sports Day

Tues 19<sup>th</sup> – Archer Adventure

Weds 20<sup>th</sup> – Last day of term, students dismissed at 12pm

## MEDICAL AND PASTORAL INFORMATION:

**Religious holidays:** The school needs to know in advance if your child will be absent from school to observe any religious festivals. Please could you email: [office@thearcheracademy.org.uk](mailto:office@thearcheracademy.org.uk) and mark the subject of the email 'Religious Observance Absence Request'. Please detail each day your child will be absent from school and for which festival. Days of absence will be authorised for students to attend religious events in a place of worship in accordance with Barnet guidelines. Please assume your request for absence has been authorised unless you hear from the school.

**Year 9 vaccinations:** On **Monday, 9th May**, immunisation boosters against Diphtheria, Tetanus and Polio (DTP) and Meningococcal ACWY (Men ACWY) will take place at lower school. Please take up this opportunity to boost your child's immunisation against these diseases.

**Consent forms should be completed by next Friday on a computer please, not a smartphone.**

Please have your child's NHS number to hand (if possible) and click on the link below to access the portal - You will need to enter the unique code for your child's school. The code is **CL139594**.

<https://clchschoolimmunisations.co.uk/Forms/DTP>. Please refer to our email in April 22<sup>nd</sup> for more information. Many thanks, the Medical & Pastoral team.

**Parentpay:** Our catering service does a fantastic job of making sure our young people have access to affordable, nutritious, hot & tasty food to keep them going throughout the day. Please help this continue by making sure your child's Parentpay balance is always topped up. Hot meals are £2, a hot meal + pudding is £2.50, and drinks are charged separately. Children who receive Free School Meals have a £2.50 daily allowance; anything spent above this amount will accumulate, so please advise your children to spend accordingly. Packed lunches are eaten in the same place so you can mix and match to suit. As ever, if money is a bit of a struggle then please contact our finance department who may be able to help.

**Water bottles & lost property:** Please remind your child to bring their reusable water bottle to school with them; sipping water is such an easy water to prevent various problems throughout the day, including most headaches – especially in warmer weather. We also have a large collection of lost property, so if your child has mislaid something, please write with details to: [lostproperty@Thearcheracademy.org.uk](mailto:lostproperty@Thearcheracademy.org.uk). We look forward to reuniting more items with their rightful owners.

## PARENTS ASSOCIATION



## Looking ahead to Archella Summer Festival – Saturday 16<sup>th</sup> July



### WE NEED YOU!!!

The Archella Summer Festival will be taking place on Saturday 16<sup>th</sup> July 2022. In order for this to happen the Parents Association need your help. We need volunteers to help with running and organising this event for it to happen.

**Have your say:** All parents are invited to attend the summer festival planning meeting, to be held online, on Monday, 9<sup>th</sup> May 2022 from 8pm to 9pm via TEAMS link [HERE](#). Tap on the link or paste it in a browser to join.

Please do join the meeting, and see how you can get involved it is such a fantastic opportunity for the PA to raise funds for the school, we cannot do it without you!

If you have any questions or suggestions, please email [parentsassociation@thearcheracademy.org.uk](mailto:parentsassociation@thearcheracademy.org.uk).

## PARENT COFFEE MORNINGS – Miss Harrison



We were delighted to welcome PC Dhunjar to school today to discuss the subject of student safety with parents.

### PC Dhunjar's top tips for keeping safe on the streets:

1. Be aware of your environment when out and about, if anything looks different or suspicious, report it to the school or the local police station.
2. Travel with friends, don't walk alone if possible.
3. Stick to the main roads, even if it means a slightly longer walk home.
4. Keep mobile phones out of sight.
5. If your child is using a smart phone at the weekend or in the evening. Consider getting an app such as Holly Guard which will automatically get in touch with emergency contacts should anything happen.

### Healthy Eating and Body Image – Friday 17<sup>th</sup> June, 9.15 – 10.15am, Lower School

Our next coffee morning will be led by alumni parent and nutritionist, Marcelle Rose and will focus on healthy eating and body image. Please put the date in your diary.

## MICHELLE PAVER AUTHOR VISIT – Ms Appelquist



This week the year 7s and the year 6s from Holy Trinity were privileged to receive a visit from Michelle Paver, the distinguished author of *Wolf Brother* and *The Chronicles of Ancient Darkness* series. We also welcomed neighbouring school Holy Trinity's year 6 to hear the talk.

Ms Paver is known for throwing herself into her research on Stone Age culture and treated us all to stories of swimming with killer whales and burying her nose deep into the fur of a living wolf. She remarked that the students were very well behaved—well done, year 7!

Photo: Michelle Paver demonstrating the many deadly uses of an elk antler!

## **DANCE SHOWCASE CAPTURED BY GCSE STUDENT SOPHIA T, year 11**

Working with the dancers in this amazing environment was really special to me, I managed to capture some of their proudest moments and I enjoyed seeing everyone working together as a cohort. Thank you so much to all the CPA staff who organised such an exciting and thrilling evening.





## CAMDEN JOURNEY FUNDRAISER – Leo G, year 7



### My Camden train journey by Leo G, 7SRA

Can you imagine being homeless? Every day I see homeless people in my home borough of Camden, so in late 2021 I decided to combine helping the homeless and my love of trains and create Leo's Camden tube journey and support C4WS, who are a homeless charity based in St Pancras. I devised a route to go to all 30 Camden stations. I had the support of my parents, my sister, some of my sister's friends, my friend Ben, my classmate Alvaro, also in 7SRA, and his family and our friend Lauren, who is Head of Data at TFL. We went on Sunday the 24th of April. It took 4 hours and 30 minutes, including a tour of Tottenham Court Road in which we saw a sneak peek of the Elizabeth Line concourse. It was a spectacular experience when I reached the last station and I raised desperately needed money for the charity. If you want to learn more about the charity, donate to C4WS and see my just giving page, the links.

<https://c4wshomelessproject.org/>

<https://www.justgiving.com/fundraising/leo-goldsmith>

## GCSE PORTFOLIOS COMPLETE – Ms Clarke

Our year 11 art and photography students have handed in their finished portfolios for moderation. Two years of steady focus have produced remarkable outcomes in all cases.



## GREEN DAY – Ms Clarke



Archer Green Day raised £450 for the World Land Trust which will be donated this week. The World Land Trust is dedicated to helping people across the world protect and restore their land to safeguard biodiversity and the climate. They also work hard to protect the world's most threatened habitats and species for the future.

Here is a link to their website: <https://www.worldlandtrust.org/who-we-are-2/>

## FIND YOUR INNER ZEN – Green Arrows



### Breathwork session

Breathing comes so naturally that we often forget its power. It literally keeps us alive, but it can also enhance our lives when we know how to use it with purpose. It can calm, balance or energise us to help reach a more optimal state of well-being, anywhere and anytime.

Interested to know more? Join us in a free introductory breathwork session.

**Where:** Archer garden, Eagans Cl, N2 8GA  
**When:** Sunday 8 May at 11am

**Places are limited (12 only) so book quickly by emailing Marjolein at [info@marjoleinbroers.com](mailto:info@marjoleinbroers.com)**

This community initiative is supported by the Archer Academy Green Arrows

**Free Workshops to help calm, balance and ENERGISE Sunday 8<sup>th</sup> May at 11am, Archer Garden.**

Just what every Archer Parent needs! This is our first wellbeing workshop run by Archer mum and Breathing Guru Marj.

Some Archer students have been lucky enough to work with Marj and soon the teachers will be having their session to help them stay cool, calm and collected at all times. Now lucky parents it's your turn.

Please support the Archer Garden's well-being aspirations and take a little time out to join Marj.

Places limited so please book [info@marjoleinbroers.com](mailto:info@marjoleinbroers.com)

## LIBRARY CORNER – Ms Appelquist & Mrs Horwitz

## Lower School

See author visit review above!

### Book Reviews:

**Niamh** on *Guts*: *Michelle is my favourite character because I feel bad for her and she's misunderstood.*

**Nina** on *The 117-Storey Tree House*: *A story about the making of the story!*

**Hugo** on *Arrival: The Phoenix Files*: *It takes place in a town deep in the Australian outback, with no outside contact.*

**Amelia** on *Horrid Henry Tricks the Tooth Fairy*: *My favourite part was the beginning where Peter's tooth falls out and Henry tries to take it.*

**Ayan** on *The Mystery of Me*: *The setting is quite relatable.*

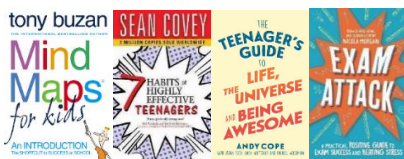
**Naama** on *Pig Gets the Black Death*: *It's really funny!*

**Patryk** on *Fuzzy Mud*: *It's a really good book and it had a lot of drama.*

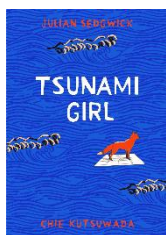
### Upcoming Events:

Wednesday, May 4<sup>th</sup>: Are you a fan of the *New York Times* bestseller and runaway TikTok hit *When We Were Liars*? See E. Lockheart discuss her unputdownable prequel, *Family of Liars*, in this exclusive online event with Waterstones. Get tickets [here](#).

The **Lower School Library** has a number of resources available for those who want to improve their study skills or earn how to sail through the upcoming exams with ease. See our self-help section with these great study/life aids:



Don't forget the **Upper School Library** is equipped with a plethora of subject-specific study guides — check out the dedicated shelves in the foyer!



**Attention:** The **Carnegie Showers Club** has been moved to Wednesday lunchtime. We've chosen *Tsunami Girl*, by Julian Sedgwick (author) and Chie Kutsuwada (illustrator). You can still join--see Show My Homework for details!

Have a great (long) weekend, everyone, and *keep reading!*

## COMMUNITY NEWS



### FREE BIKE CHECKS

Dr Bikes are back in Barnet thanks to funding from Public Health. At the Dr Bike sessions, experienced mechanics check everything on an individual's bicycle from wheels, brakes, gears and tyre pressure to lights, racks, pedals, saddles and more.

Any minor adjustments can be made there and then, all for free. Anything the mechanics can't fix on site they will let the bike owner know exactly what needs doing and a rough guide to what it should cost at a bike shop. All the mechanics are friendly and approachable and have a wealth of cycling knowledge so individuals can pick their brains about cycle training or other cycling activities.

The first 2 Dr bikes are as follows:

Tuesday 3 May 2022, 4pm to 7pm in East Finchley  
Opposite East Finchley tube station, High Rd, East Finchley, N2 0NW

Saturday 7 May 2022, Midday to 3pm in Burnt Oak  
Outside Burnt Oak library, Watling Ave, Burnt Oak, Edgware HA8 0UB

A full list of the 24 Dr Bikes taking place up to March 2023 at Barnet's tube/train stations and Town Centres can be found at <https://www.barnet.gov.uk/roads-and-pavements/cycling/free-dr-bike-sessions-barnet>

## HEAD OF YEAR UPDATES

### Year 11 - Mr McSherry

Your child has been issued with another copy of their individual summer GCSE exam timetable this afternoon. We have 9 school days remaining before the start of the exam period.

My message this week has been simple - maximise your time, and every opportunity.

I will be in touch again soon regarding hoodies and yearbooks. If you have missed the payment deadline, there is still a way to order these items, and I will provide more information in due course.



Anoushka G and Scarlett W - For maximising every revision opportunity available in school

### Year 10 - Miss Alcock

We have had some outstanding feedback from CPA over the last couple of weeks regarding the dance, drama and music students. In particular Harry P, Ethan B and Nimrod V with their support in choreographing the year 7 boys' dance piece. Miss Randall was very proud of the students who took part in the dance performance and Ms Humphrey is very excited to see the year 10 musicians in action next week at the school concert. Well done all of those involved!

There has been a focus in lessons this week for the year group on revision with lessons based around revision and exam technique. To make sure students are prepared for their OYTG exams.

If any students are unsure of where they are due to sit their exams, please do make sure you speak to either myself or Mr Murray.

Below is a reminder of the OYTG Timetable, please make sure your child has checked this carefully and knows what day each exam is on.



## Year 10 OYTG exams

Mon		Tues		Wed			Thurs			Fri					
02 May		03 May		04 May			05 May			06 May					
				Sections 1&2	Sections 3&4	Sections 5+	Sections 1&2	Sections 3&4	Sections 5+	Sections 1&2	Sections 3&4	Sections 5+			
Bank Holiday		Normal lessons		Chemistry (1hr 30/45)	Normal lessons		English Lit (1hr 45)	MFL Writing (50/75)	Normal lessons		History / International relations 1919-75 (section A) and Germany 1925-55 (Section B) (1hr 45)	Maths 1 (1hr 30)	Normal lessons		Citizenship (1hr 30) Further maths (1hr 30) NB only for those who do this in enrichment
				If do not study MFL, arrive in school at 10:45am			If do not study history, go home after lunch			If do not study further maths or citizenship, go home after lunch					

Other students

Mon			Tues			Wed			Thurs			Fri		Mon		
09 May			10 May			11 May			12 May			13 May		16 May		
Sections 1&2	Sections 3&4	Sections 5+	Sections 1&2	Sections 3&4	Sections 5+	Sections 1&2	Sections 3&4	Sections 5+	Sections 1&2	Sections 3&4	Sections 5+	Sections 1&2	Sections 3&4	Sections 5+	MFL Reading (45/60)	
Dance (1hr 30)	Normal lessons		Geography: Global Issues and Coastal Landscapes (1hr 30)	Purple block: Hospitality and Catering (1hr 30) Business Unit 1 (1hr 30)	Normal lessons		Grey block: Prod design (1hr 30) PE GCSE: Human body and movement (1hr 15) Sociology: Families and Education (1hr 15)	Physics (1hr 15/45)	MFL Listening French (in normal lessons)	English Lang (1hr 45)	Music MU03 Listening and Appraisal (1hr 30)	Green block: Comp Sci (1hr 30) Psychology: Criminal, Sleep and Development (1hr 30) Economics: How markets work (1hr 45) Engineering (1hr 30) Health and social care (1hr 30)	Maths 2 (1hr 30)	Normal lessons		Drama (1hr 30)
Normal lessons		If do not study geography, go home after lunch		Normal lessons		Normal lessons		If do not study MFL, arrive in school at 10:45am			If do not study psychology, economics, engineering or health & social care, go home after lunch			If do not study drama, go home after lunch		

Other students

MFL Reading (45/60)
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**Students sitting exams on lower school: arrive by 8:25am and go to dining room**

**Students sitting exams on upper school, arrive by 8:10am and go to dining room**



**Stars of the Week**

Yulie - for her kind and helpful nature  
Caelan - for being a very supportive friend

### Year 9 - Mr Constantinou

This week saw the end of our second enrichment block. Please remember the school day will end at 3.05 on Tuesdays and Thursdays for the remainder of the year, unless your child takes part in an annual enrichment like Duke of Edinburgh. It has been great to see the students preparing for their DofE trip that is coming up in two weekend's time.

In Lifelong Learning this week the students were learning about British values in their form groups and The Arab spring in SPPEC. We ended the week together in the sports hall watching 'Of Mice and Men'.



**Stars of the Week**

Aaliyah and Gersia for their dedication to preparing for the DofE trip

### Year 8 – Mr Wick

It's been a lovely week for year 8, and it is really settling in that we're in our final term! Students are engaging with their studies well and this has been reflected from teachers of all subjects.

Our focus of this term is always about rounding off learning and preparing for the end of year assessments. As we are edging closer to year 9 and the GCSE curriculum starting.

So to do this, we are prioritising lesson time for students in order for them to engage more with studies and prepare for next year's challenges. I want to ensure students have the correct equipment with them and are in a positive learning position, by ensuring uniform and attitudes are aligned with school expectations:

- Pencil case with black or blue pens, purple pen, red pen, pencil, rubber, ruler, glue stick, highlighters, maths set.
- No trainers - except on PE or CPA days. No white trainers.
- No branded hoodies or tracksuit bottoms

- No makeup
- No jewellery except a single stud in each ear.
- No smart phones at school.

If you feel like you want support in setting these items up for your child please do contact me as soon as possible.

 **Stars of the Week** 

Idris F who has been an incredible worker at school and putting huge effort into his studies  
Rufus F who has been hailed as a positive and excellent student whose impact on the year group has been "always beneficial"

**Year 7 – Ms Ogbaselase**

It was lovely to meet with parents for year 7 Parents' Consultation Evening on Thursday. I thoroughly enjoyed meeting with parents of my humanities class, which afforded us the opportunity to discuss your child's progress as subject specialists. There were so many positives; I do hope all found our time together timely and powerful. For those parents who would like to follow up with teachers, please do not hesitate to reach out. As previously shared, contact details for all teachers can be found on our school website. You are also welcome to contact your child's tutor for further support.

On Wednesday this week, students enjoyed a visit from author Michelle Paver. It was lovely to have year 6 Holy Trinity students join us for the event. Michelle spoke so highly of our students – well done to all for making the most of the opportunity. Do discuss this with your child over the weekend; perhaps what they enjoyed most about the offer. As aforementioned, feedback was incredibly positive.

On a separate note, I would like to take this opportunity to remind parents of our expectations. As a school, I do believe that praise is something we do well, however, there are times when students need to be reminded of standards. I do expect students to make mistakes, but equally I expect they take the opportunity to reflect and learn from any mistakes. Please do reiterate our shared high standards at home. We know that central messaging always works best especially as we continue to work in partnership to ensure all pupils flourish as Archer students.

 **Stars of the Week** 

Leo and Alvaro in 7SRA for their efforts around fundraising. Well done for demonstrating such commitment to others.