

27<sup>th</sup> May 2022

Dear all,

Somehow, we find ourselves at Half Term! The past six weeks have certainly flown by and it has been wonderful to truly feel the rhythm of a proper summer term, following such disruption in recent years.

Today sees the final formal day of schooling for Year 11 and it was wonderful to celebrate this moment with them – treats, photographs and shirt signing being the order of the day. We are so proud of all this cohort has achieved and will go on to achieve across June with their examinations. Our formal Leavers' Assembly and Leavers' Ball on the 23<sup>rd</sup> June are certainly being looked forward to by all. Year 11 parents are asked to check additional correspondence surrounding provision for Archer Accelerate next week and revision classes, around exams, from Monday 6<sup>th</sup> June.

We head into the Half Term knowing so much has been achieved and that there is a great deal to look forward to upon our return. I am so looking forward to supporting Lower School students with their upcoming exams, that important benchmark to assess progress and identify priorities for next steps. The final half of the summer term sees a rich variety of opportunities including Wonder Week, where our theme will be the Queen's Jubilee, providing all of our students the time, space and creativity to mark this seminal moment in history. More broadly, with trips, showcases and residential wrapped around the brilliance of the everyday, I look forward to every student continuing to realise their potential whilst thoroughly enjoying themselves.

I wish every Archer family a very happy Half Term.

With my very best wishes,  
Miss Harrison  
Headteacher

**Thought for the week:** *"It's worth remembering that it is often the small steps, not the giant leaps that bring about the most lasting change."*  
Queen Elizabeth II

## KEY DATES FOR THE DIARY:

Term dates for 2021 2022: <https://thearcheracademy.org.uk/term-dates-2021-2022/>

Term dates for 2022 2023: <https://thearcheracademy.org.uk/term-dates-2022-2023/>

### May

Mon 30<sup>th</sup> May – Fri 3<sup>rd</sup> June – half term holiday

### June

Mon 6<sup>th</sup> – INSET day, school closed for students

Tues 7<sup>th</sup> – School starts for students, 8.30am

Weds 8<sup>th</sup> – Year 10 parents' consultation evening 4.30pm – 8pm

w/c 13<sup>th</sup> & w/c 20<sup>th</sup> – Year 7 – 9 summer exam weeks

Mon 13<sup>th</sup> – Parents Association Archella planning meeting online, 8-9pm, click [here](#) to join

Fri 17<sup>th</sup> – Parent coffee morning, Healthy Eating and Body Image, 9.15 – 10.15am, book [here](#)

Weds 22<sup>nd</sup> – GCSE exams finish

Weds 22<sup>nd</sup> Year 9 into year 10 parents' evening, 6.30pm, upper school, book [here](#)

Thurs 23<sup>rd</sup> – School closes early for year 11 Leavers' Assembly, students Yr8 to Yr10 dismissed 1.30pm

Thurs 23<sup>rd</sup> – Year 11 Leavers' Ball

Fri 24<sup>th</sup> – INSET day, school closed for students  
w/c 27<sup>th</sup> – Year 10 summer exam week (Core Subjects only)  
Weds 29<sup>th</sup> – Cultural Society trip (year 9&10) – To Kill A Mockingbird, information below

## July

Fri 1<sup>st</sup> – School closes early for report writing, all students dismissed 1.30pm  
Weds 6<sup>th</sup> – Fri 9<sup>th</sup> – year 9 residential to Stubbers, year 8 residential to Bushcraft  
Thurs 7<sup>th</sup> – year 7 to Thorpe Park, year 10 to Southend  
Fri 8<sup>th</sup> – year 10 Woodhouse taster day  
Weds 13<sup>th</sup> - Learning Review Day 3  
Thurs 14<sup>th</sup> – Year 9 GradFest  
Sat 16<sup>th</sup> – Archella International Summer Festival, 1-4pm, lower school  
Mon 18<sup>th</sup> – Sports Day  
Tues 19<sup>th</sup> – Archer Adventure  
Weds 20<sup>th</sup> – Last day of term, students dismissed at 12pm

## KEY INFORMATION:

**Parentpay:** Please ensure that your child's account is topped up for this term.

## REVISION TOP TIPS – Mrs Gillham

### Getting ready for your end of year assessments – Revision TopTips

As our end of year assessment period approaches, students should aim to consolidate their learning and revise their work. This will help to retain knowledge and skills in preparation for their assessments. Students should try to organise their work and condense it into manageable chunks so that they are revising the key information and ideas. Here are some top tips on how to condense your notes and keep the main points in mind:

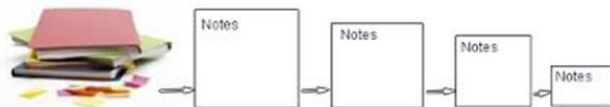
## Revision techniques

### Condense your notes:

- Reduce what is in your folder/exercise book/textbook;
- Read through what you need to summarise and highlight/underline key points;
- Use headings and subheadings to organise ideas
- Keep notes brief;
- Write everything in a way that you understand;
- Do not copy huge chunks out;
- Add detail from your own knowledge
- Underline key words; highlight; write in different coloured pens;
- Use bullet points, arrows or numbers to keep it clear and organised;
- Leave spaces to add points;
- Use arrows or dotted lines to link points.

### Hints to condense the information.

- Newspaper headlines are the best examples of condensed information. The most important aspect of the information in the report focused in the headline.
  - Use short words for long words e.g. plane for aeroplane.
  - Use abbreviations or acronyms instead of whole words. In ambiguous cases include last letter in the abbreviation e.g. bldg. for building, advt. for advertisement.
  - Avoid writing complete sentences.
  - Use reduced verb forms e.g. write 'written' for 'has been written'
- Contd...



Mind maps and flash cards are a great way of condensing ideas and summarising the key ideas and concepts that have been learnt during the week, here are some tips on how to do this well:

## Mind Maps:

### Mind maps or spider diagrams:

- Put your key question, exam question or a key topic in the centre;
- Use subtopics or subheadings;
- Add key pieces of information;
- Develop some of your points;
- Add symbols or images;
- Use different coloured pens or highlight different points;
- Use different sized pieces of paper.



## Revision Cards:

### Revision cards:

- A5 or A6 size;
- Key questions, headings or subheadings on each one and key information;
- Lots of cards with different information, answering one question;
- Move them around or **stick** them down on larger pieces of paper or around your room with blue tack.

• **Summarise:** Once you have written out your revision notes, it's time to condense that information into small manageable facts. This is where memory cards come in to play.

• **Word power:** For each topic, write bullet points of key facts on a set of index cards.

• **Organise:** Categorise the facts into sub-categories, then sub-sub-categories so you can understand how they all link together.

• **Link:** Don't just remember the key facts on the cards. They should act as prompts for all the other revision facts you've been learning.

• **Portable:** The great thing about small index cards is that you can put them in your bag/pocket and take them anywhere. That way you can look at them on the way to school or even when you're out shopping!

## PARENTS ASSOCIATION UPDATE



**Archella Summer Festival is coming soon. Please join our next planning meeting on Monday 13<sup>th</sup> June, 8-9pm online, click [here](#) to join. We would like at least one representative per class to attend.**

### Haven estate agent boards – an easy way to make money for the school

Haven estate agents are once again sponsoring Archella Summer Festival. We are looking for 20 more households with N2 postcodes to have a board up outside their address.

Please email Ella Rachamim [ellarachamim@yahoo.co.uk](mailto:ellarachamim@yahoo.co.uk) with your name, address and full postcode **before 24<sup>th</sup> June**.



### Get ready for Archella International Festival - Saturday 16th July 1-4pm

1. Sign up to bring an **international food dish** on the day. Please email Anne-Marie Bellis who is coordinating: [bellis396@btinternet.com](mailto:bellis396@btinternet.com) with your name, phone number and your dish. No NUTS please! We also need desserts/cakes for the food stall, so please let Anne-Marie know if you can contribute something sweet.
2. Put your unwanted **uniform** in a bag, ready to bring into school for our 2nd hand uniform pop up shop
3. **Archer Auction** – can you donate an item to the auction? Last year, we had some amazing lots and all families offered something to the school from French lessons, to a week in a holiday home, gym vouchers, to tickets to sporting events, to a home baked carrot cake. Please think about what you can

give to the auction and email: [parentsassociation@thearcheracademy.org.uk](mailto:parentsassociation@thearcheracademy.org.uk) with your item you're your contact details. Thank you to David Noble and Leo Csaky for volunteering.

4. **International craft stall** - can you create henna designs, origami, hair braiding or something else? We need some talented parents who could volunteer their skills for the cultural craft stall. Please contact Katie Ruback [kruback@thearcheracademy.org.uk](mailto:kruback@thearcheracademy.org.uk)

5. **Archer Bake Off** - get creative in the kitchen and enter your cake on the day. Celebrity judge Miss Harrison will announce the winner!

6. Sign up to **help on the day** and you will be allocated a stall. Please email: [parentsassociation@thearcheracademy.org.uk](mailto:parentsassociation@thearcheracademy.org.uk)

7. Can you join the team to help **clear up** after the festival from 4-5pm? Please contact Sarah Glennon [sarahglennon7@gmail.com](mailto:sarahglennon7@gmail.com) to sign up.

## YEAR 9 GEOGRAPHY FIELD TRIP – Mr Barrow



Year 9 had a fantastic time in the Lake District on what was a truly memorable 4 days. The trip felt all the more special due to the pandemic preventing residential trips for some time. The year 9 students were a true credit to Archer Academy, with numerous members of the public commenting on how polite the students were.

The students completed a beautiful hike on Blencathra mountain, a rivers investigation, a coasts investigation, teamwork skills and simply had time to enjoy one another's company in a truly outstanding location.

A special thank you to Ms Mak, Ms Gillham and Mr Constantinou for giving up their weekend to attend the trip. Huge thank you also to all of the admin team at school for helping the trip run smoothly.

## CULTURAL SOCIETY TRIP YEARS 9 & 10 – Mrs Csaky

### To Kill A Mockingbird – Wednesday 29<sup>th</sup> June

The next Cultural Society outing will be to see the play, To Kill A Mockingbird on Wednesday 29<sup>th</sup> June at the Gielgud Theatre. The trip will be led by Miss Harrison and is **open to all students in years 9 & 10**.

We have secured 30 student tickets at the special price of £25.00 each. Please complete the online form <https://form.jotform.com/mha47/to-kill-a-mockingbird> if you would like your child to be considered for a place on this trip.

If your child is eligible for a free school meal, the school will subsidise the cost of the trip and you will be asked to pay the discounted cost through Parentpay. We do have limited financial assistance available to support families. If you are concerned about the cost of this trip and require financial assistance please do not hesitate to contact Ms Chase, Finance Director, or Miss Harrison, Headteacher.



*All rise for a magnificent mockingbird. A powerfully uplifting theatrical event of sheer emotion and moral force – 5 star review from The Evening Standard.*

For further information visit: <https://www.tokillamockingbird.co.uk/>

Those attending do not need to wear school uniform. We will meet outside East Finchley station promptly at 6pm and students should be collected at 11pm from East Finchley station. Students should bring a **topped up Zip card** as we will be travelling by tube, face mask, spending money for a programme or refreshments and a mobile phone.

## BRILLIANT CLUB GRADUATION – Ms Keen



Congratulations to the members of the Brilliant Club Scholars programme for graduating at Reading University last week.

The students have been attending workshops led by a leading PhD researcher in university-style tutorials. All students completed a challenging extended final assignment. Well done to all students but a special commendation to Cassidy C, Tilly S and Daisy C for gaining a first grade on their assignments.

## **OLIVE DINING – Michele Harrison**



### **Thank an Educator Day**

We were so grateful to our catering company, Olive Dining, and our catering team led by chef Gary, for baking the most delicious cakes for our staff to enjoy on National Thank an Educator Day.

### **Summer menus**

We hope that your children have tried some of our catering team's cakes this term. Please make sure their ParentPay balance is topped up so that they can enjoy our summer menus which are available for viewing on our website [here](#).

## **PHANTOM TOLLBOOTH LITERACY PROJECT – Ms Ogbaselase**



Year 7 have thoroughly enjoyed visiting local primary schools to deliver a workshop on all things Phantom Tollbooth, as part of our community literacy project for year 6 students.

Ketevan, Merveil and James joined me on a visit to Tudor Primary School today.

An additional thank you to Rowan, Zofia, Louis B and Scarlett who also supported the offer.

## SAVE YOUR JUBILEE DECORATIONS – Ms Jouhal



### Are you having a party to mark the Queen's Platinum Jubilee?

The school would really appreciate it if you could bring in your used/leftover decorations after half term to support our Wonder Week, which is coming up.

Please bring in any donations to reception at upper or lower school and mark them for Ms Jouhal's attention.

Many thanks and enjoy your celebrations.

## AMERICAN CIVIL WAR RESEARCH – Ms Ogbaselase

Well done to year 8 for their outstanding work on researching the American Civil War in history this week.



## SUNFLOWER GROWING COMPETITION – Green Arrows

To join in the competition, sign up here:  
<https://archersunflowers.wixsite.com/competition>

# Sunflower growing competition

## grow your own at home

- Plant a sunflower seed at home or in another sunny spot.
- Email your name and form to [ArcherSunflowers@gmail.com](mailto:ArcherSunflowers@gmail.com) to let us know you're taking part.
- Keep watering your sunflower to make it grow.
- Measure its height on the last day of the Summer Break to see how yours compares to the others.

OR

## adopt a flower for a fiver

- Pay £5 on ParentPay to support the Archer Garden.
- Email your name and form to [ArcherSunflowers@gmail.com](mailto:ArcherSunflowers@gmail.com) and choose a name for your flower.
- The Green Arrows will plant and water your sunflower for you and occasionally sing it a song.
- We will keep you updated on the wellbeing of your adoptee.

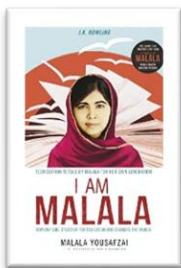
[www.instagram.com/thearchergarden](http://www.instagram.com/thearchergarden)

[archersunflowers.wixsite.com/competition](http://archersunflowers.wixsite.com/competition)



## LIBRARY CORNER – Ms Appelquist & Mrs Horwitz

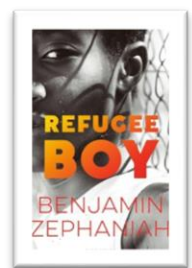
Hiya Cats, and welcome to Library Corner!



### Quiz!

Attention Year 7 and 8s:

Your homework over the holiday is to **finish** your pastoral reading books and complete the quiz on Show My Homework. If you achieve 100%, you'll earn 5 merits and a chance to win an Amazon voucher!



### Overdue Library Books:

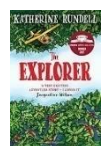
This is the last holiday before the end of the school year, and the Archer Libraries are embarking on an inventory. We are trying to recover a **HUGE** number of library books—some from as long ago as 2019! Some books have also gone missing without being officially “borrowed”—if you’ve picked up a book from the library in a silent reading emergency, please bring it back! Please, please check under the bed, in your bookshelves at home, and in your schoolbags.

### Book Reviews:

**Nina** on *The 143-Storey Treehouse*: *One thing I like about this book is how the stories are always about how they make the book.*

**Hugo** on *The Explorer*: *It is a survival story which is exciting but not too depressing.*

**Daisy** on *The Cousins*: *I love this book!*



### Need to Read?

But can't get enough books over half term? Here some ways to read online for **free**:





[Libby](#), the free online reading platform enables you to check out thousands of library books from Barnet and other councils to read on your phone, computer, or tablet. No library card? You can apply for one [online](#)!

[Here](#) is a list of free online reading sites, and the team at [Riveted](#) continue to provide full YA books and extracts to read online for free. If you prefer to listen to your books, [Lit2Go](#) has a range of mostly classic titles **absolutely free**!



**Book Sale:**

I am pleased to announce that the Archer Libraries will be holding a **Used Book Sale** at **Archella** (Saturday, July 16) this year. We are now welcoming, to the Lower School Library, **small donations of books in good condition** that you think other Archer students might enjoy! If you are interested in volunteering on the day, please contact [Ms Appelquist](#). All proceeds will go towards - you guessed it - buying more books!

Half a great half-term holiday, and **keep reading!**



**RACE THE NEIGHBOURS IS BACK!**



Back after a two year hiatus ... Race the Neighbours. This local 10K run has been a popular event among the Archer community since it was set up in 2015.

The run starts and ends in Cherry Tree Wood and pits N2 runners against N10 runners, although all are welcome to join! This year the run takes place on Sunday 5 Jun, starting at 9.30am.

To enter, please visit the Race the Neighbours

Website: <https://www.racetheneighbours.com/>. Or you can go directly to race registration by clicking [here](#).

Alternatively, if you're not a runner, but you're keen to get involved in this wonderful event, the organising team is also looking for marshalls to help steward the race. If you're interested, please email [marc@fordington.com](mailto:marc@fordington.com).

We look forward to seeing you on Sunday 5 June!

**HEAD OF YEAR UPDATES**

### **Year 10 - Miss Alcock**

This week we have launched the year 10 student leadership roles to the year group. Students have the opportunity to review the roles and complete an application over half term if they are interested; all information is shared on SMHK.

The year group have demonstrated their support for year 11 during their exams when moving around the building, I hope this continues as we return to school after half term.

Students were told the dates for their core subjects exams that are taking place after half term. Students will sit exams in English, maths and science in their core lessons during the week of 27th June.

I'm very excited to hear how the 41 students about to embark on their silver Duke of Edinburgh get on this weekend in Dorset.



Olive for being an extremely caring and supportive young lady  
Ezra for his resilience at the athletics

### **Year 9 - Mr Constantinou**

And just like that there is only one half term to go. This term has been brilliant, I feel the year 9s are really starting to mature and show their readiness to transition over to upper school. Although this is a daunting prospect for some of them, they appear ready to meet the high expectations and increased workload head on. I could not be more proud of the way the students compose themselves around school and in their lessons, I don't say this regularly enough, but they really do deserve our praise for their efforts.

44 of the year group went on the geography trip that took place over the weekend. I can safely say that this was one of the best trips I have been on. The students worked so hard in some very poor weather conditions (we were not blessed with the lovely Saturday sunshine that London had). Do have a read of Mr Barrow's update in the newsletter.

Next half term brings a host of wonderful opportunities for the students. Our residential trip to Stubbers, the beginning of our transition programme to upper school and grad fest to name but a few. It also brings with it the students' most important assessment period to date. The end of year exams begin on the 13th June, these formal assessments recap everything the students have learnt about in year 9, the first time the students have truly experienced this. Please do encourage them to work hard for the exams, revising the materials that heads of department have posted on Show my Homework.



Theo - for demonstrating excellent empathy skills in SPPEC.  
Sylia - for being polite, helpful and doing the right things consistently

### **Year 8 – Mr Wick**

What a lovely end to the first half of the summer term.

With England's variable weather we have been overall very lucky with the gorgeous sun we've been afforded here at Archer. The grassy play area has been opened up for all and many students are using it beautifully to sit with friends, perform all manner of backflips and cartwheels, or run around enjoying each other's company.

Tuesday's form time afforded students their last form time to read "Refugee Boy" together as a class before the final term. A quiz will be set after the half term as students will be tasked to finish the book together.



On Tuesday a group of year 8 students represented Archer Academy and our wonderful year 8 collective in their athletics fixture. Unfortunately due to adverse weather, it was cancelled but Ms Le tells me how brilliant all of the students were.

Thursday's Life Long Learning focused on youth produced sexual imagery. The concept of young people sharing explicit photos, which can lead to risky situations. We discussed the law, and different scenarios a child may be likely to face in this regard. We also discussed what to do if a child is worried about someone. If you are concerned about your child, please do email Mr Wick.

Many students have asked about their year 9 options and confirmations for them. The confirmations are being organised now and will be with you soon.

Please do look out on Show My Homework for key messaging from subject teachers about what to revise for the end of term assessments. The assessments begin on Monday 13th June and end that week. Students will be given time to revise at home and/ or in class. Some key revision websites to use are:

<https://senecalearning.com/en-GB/>  
<https://www.bbc.co.uk/bitesize/secondary>  
<https://www.educationquizzes.com/ks3/>

Over half term we want students to have a brilliant rest and enjoy their time off. I wanted to take a moment to suggest some activities that you and your children may want to engage with to support their emotional, social, and physical wellbeing:

#### Emotional

- "Headspace" 10 session trial – an app to download for students to learn about meditation
- Mindful colouring – <https://st-thomas-more.oxon.sch.uk/wp-content/uploads/2020/05/Child-and-Adult-mindfulness-colouring-sheets-bumper-pack-.pdf>
- Going to the Wellcome Collection's new exhibit on Rooted Beings. An enjoyable look at our relationship with plants – <https://wellcomecollection.org/exhibitions/YZeNOxEAACQAXM-0>

#### Social

- Engaging with volunteer work at local shelters - <http://mhbc.org.uk/soup-kitchen>
- Suggesting your children to reach out to old friends, perhaps not at Archer
- Watching a film as a family

#### Physical

- Trying a new sport
  - <https://www.castle-climbing.co.uk/>
  - <https://www.aquarius-archers.org.uk/>
  - <https://www.barnetcombat.com/>
- Going for a family walk and boat around Alexandra Palace <https://www.alexandrapalace.com/things-to-do/boating-lake/>
- Trying a yoga course <https://www.youtube.com/c/yogawithadriene>

### ★ Stars of the Week ★

Phoenix W Y for her continued efforts in school, specifically in Geography, History and PE where teachers have told me she is excelling.

Eva C whose continued hard work is leading to brilliant outcomes in maths, design technology, dance, drama, history, and Spanish!

Wow! What a superb week! In true Archer fashion, students have excelled in securing a fantastic end to an excellent half term. We have had a range of events take place in collaboration with local primary schools including taster lessons, workshops at Brooklands, Manorside and Tudor Primary School in addition to a supplementary offer for those joining us from non-feeder schools. As always, Yr7 have thrown themselves into the opportunity to act as ambassadors. Thank you to all involved, but equally, thank you to all who volunteered. Numbers were too large to have every child support – a testament to students' commitment to our school.

Additionally, the Yr7 team athletics team demonstrated excellent teamwork skills over the past few weeks - well done for your continued efforts... and successes!

Upon our return from holidays, Ms Le and I look forward to working in partnership to secure the very best end to the year. I could not be prouder of my current year group who have exceeded every hope I could have had for them as their Head of Year. I also would like to take this opportunity and say thank you to you, parents, for your continued support. I look forward to seeing our students flourish under the leadership of their new Head of Year.

Have a fantastic break.

 **Stars of the Week** 

Isabella in 7SMU and Musadiq in 7JHA for demonstrating resilience and kindness.  
Also, for showing such enthusiasm. Very well done to you!